

Enhancing Technology through Technology (Ed-Tech)

Goal: To improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

Who/What For:

Local activities include the support of continuing sustained professional development programs and public-private partnerships. Activities also include the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

Use of Funds

Helps elementary students become technologically literate
Provides new or existing technologies to improve academic achievement
Integrates the use of technology to increase parent involvement in schools
Integrates the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

*Customized professional development is encouraged to support teachers through differentiating instruction to meet the individual needs of students.

CTP Product Aligned

Character Education Readers (3123–34), variety packs (3148–49), CD (3121), Resource Guide (3109)	Dr. Maggie’s Phonics Readers (2901–24), Resource Guide (2925), CDs (2889–94), variety pack (2951), collection (2926)	Games Galore Interactive (6366-INTR—6362-INTR)
Handwriting Demos (8970-INTR—8972-INTR)	Itty Bitty Phonics Readers (3216–45), boxed sets (3262–64), variety pack (3261), Read-Along CDs (3265)	Learn to Read Enhanced eBooks for iPad (3624-IEBK—3733 IEBK)
Learn to Read Interactive titles (3626-INTR—3711-INTR)	Learn to Read Leveled Readers and CDs	Learn to Write Readers (6174–97), Lap Books (3423–34, 3435–46), Resource Guide (6227), CDs (3471), variety packs (6229–30, 3447–3448),

		collection (6226)
Mother Goose Brain Boost (2224)	Music & Movement in the Classroom (8016–17)	Phonemic Awareness Songs & Rhymes (2339–42)
Sight Word Readers (3160–70, 3583–94), variety packs (3184, 3607), Read-Along CDs (3271–72), collection (3266)	Sing Along & Read Along w/ Dr. Jean Readers (1358–1369), Lap books (5770–5781), Resource Guide (2534), CD (1370), variety packs (1374–75, 1377, 5782–83)	Sing & Read w/ Greg & Steve Readers (6251–62), Resource Guide (2535), CD (6263), variety packs (6266–68)

Key Points to Remember!

- The U.S. Department of Education provides grants to State educational agencies (SEAs) on the basis of their proportionate share of funding under Part A of Title I.
- States may retain up to 5% of their allocations for State-level activities, and must distribute one-half of the remainder by formula to eligible local educational agencies and the other half competitively to eligible local entities.