

# Table of Contents

Introduction ..... 3

## STATEMENTS OF FACT

What Is a Fact? ..... 4  
Fact Shape-Up ..... 5  
Picture the Facts ..... 6  
Fact Finders ..... 7  
Community Helper Facts ..... 8

## STATEMENTS OF OPINION

What Is an Opinion? ..... 9  
Different Opinions ..... 10  
Class Opinions ..... 11  
Animal Opinions ..... 12  
Opinion Clues ..... 13

## DISTINGUISHING FACT FROM OPINION

Fact or Opinion? ..... 14  
Which Wing? ..... 15  
All About Me ..... 16  
Spiders Everywhere ..... 17  
Which Worm? ..... 18  
Name That Sport ..... 19

## FACT OR OPINION READING COMPREHENSION

A Trip to Chicago ..... 20  
Going to the Beach ..... 21  
Mozart Report ..... 22  
Advertisements ..... 23  
Mars ..... 24

## RECOGNIZING CAUSE

What Is a Cause? ..... 25  
Because, Because, Because ..... 26  
Animal Causes ..... 27

## RECOGNIZING EFFECT

What Is an Effect? ..... 28  
So-So ..... 29  
What's the Effect? ..... 30

## CAUSE-AND-EFFECT PRACTICE

Birthday Party ..... 31  
Schovertime ..... 32  
Winter Day ..... 33  
Grandma ..... 34  
Toys ..... 35  
Timmy's Terrible Day ..... 36  
In the Neighborhood ..... 37  
Stormy Weather ..... 38  
A Scary Story ..... 39  
Manners Circle ..... 40

## CAUSE-AND-EFFECT READING COMPREHENSION

Mugsy Monster ..... 41  
Volcanoes ..... 42  
The Smartest Pig ..... 43  
King Tut ..... 44  
Fairy Tale Fun ..... 45

Answer Key ..... 46

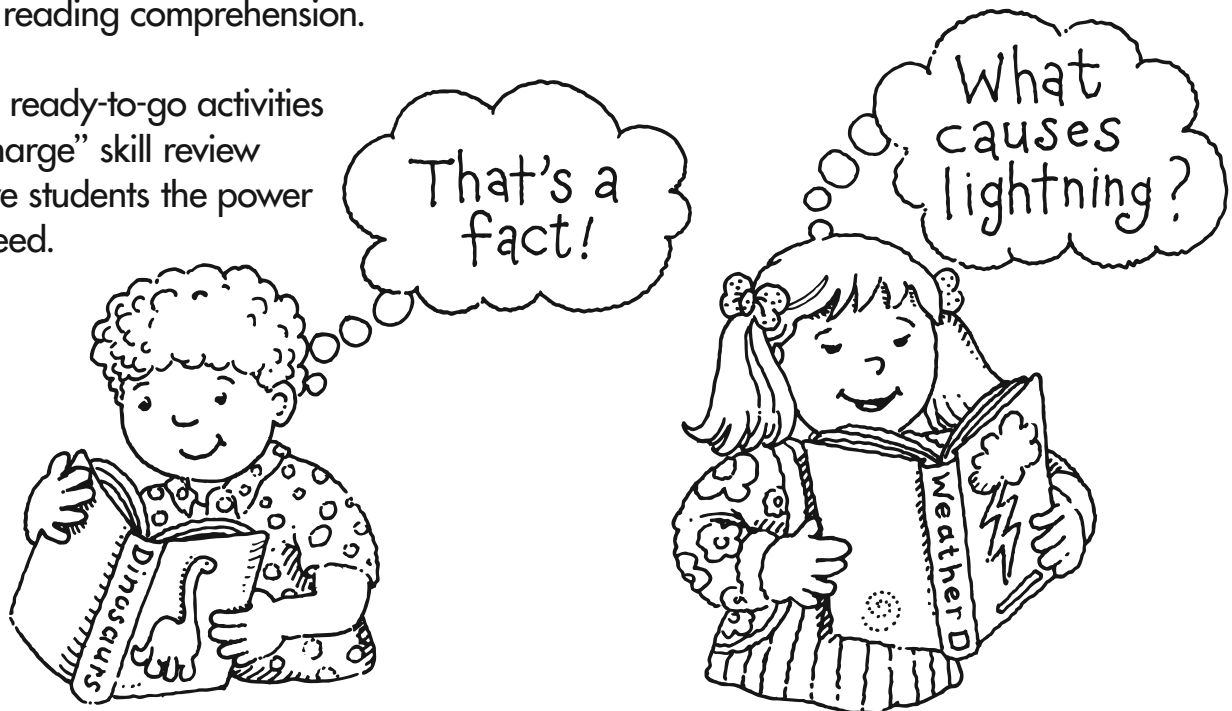
# Introduction

Each book in the *Power Practice*™ series contains dozens of ready-to-use activity pages to provide students with skill practice. Use these fun activities to supplement and enhance what you are already teaching in the classroom. Give an activity page to students as classwork, or send the pages home as homework to reinforce skills taught in class. An answer key is provided for quick reference.

The first half of this book provides students with practice in identifying and distinguishing between fact and opinion. These are important skills because they help readers understand and apply the following concepts: both facts and opinions should be subject to a reader's judgment (statements of facts can be correct or incorrect, and opinions can be well supported or poorly supported); some opinions may mislead readers either intentionally or unintentionally (readers should be wary of opinions that are disguised as facts); and readers should have defined criteria that help them evaluate facts and opinions. Students use the developmentally appropriate activities and reading passages in this section to hone their fact-and-opinion skills and become better all-around readers.

The second half of this book helps students understand and use cause and effect. Good readers recognize and think about cause and effect because it helps them comprehend many kinds of texts including the following: nonfiction text that focuses on a search for answers; fiction, which requires readers to understand characters' motivations; and content-related text in subjects such as science and social studies. The reproducibles in this section give students ample practice in developing these important skills that will elevate reading comprehension.

Use the ready-to-go activities to “recharge” skill review and give students the power to succeed.



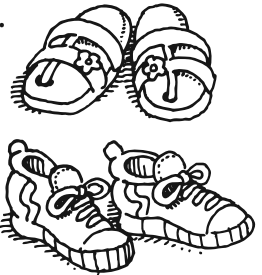
# What Is a Fact?

A **fact** is a statement that can be proved. You can prove a fact true by checking it. You might check it by using your eyes to look, asking someone, or searching the Internet or an encyclopedia.

Read each fact. Write one way that you can check it and prove it true.

**Example:** Kate is wearing blue and green tennis shoes.

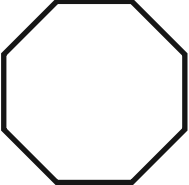
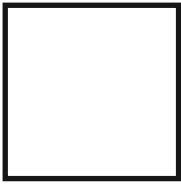
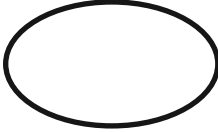
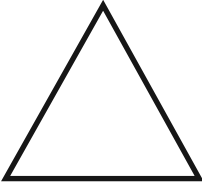
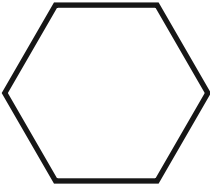
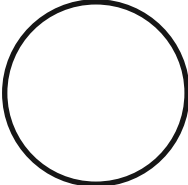
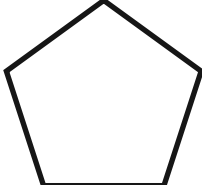

I could look at Kate's feet.



- 1 Tommy and Celia went shoe shopping with their mother.  
I could \_\_\_\_\_.
- 2 Tommy's feet are bigger than Celia's.  
I could \_\_\_\_\_.
- 3 Tommy's new shoes were made in Mexico.  
I could \_\_\_\_\_.
- 4 Celia's feet grew two sizes in the last year.  
I could \_\_\_\_\_.
- 5 Tommy has two pairs of running shoes.  
I could \_\_\_\_\_.
- 6 Celia's new sandals were on sale.  
I could \_\_\_\_\_.

# Fact Shape-Up

Write a word from the Word Box to complete each fact. Use the pictures to help you.

 octagon	 square	 oval	 triangle
 hexagon	 circle	 pentagon	 rectangle

- 1 A \_\_\_\_\_ has four equal sides.
- 2 A \_\_\_\_\_ has three sides.
- 3 A \_\_\_\_\_ is perfectly round and has no corners.
- 4 A \_\_\_\_\_ has four sides. Two sides are often longer than the others.
- 5 A \_\_\_\_\_ has five sides.
- 6 A \_\_\_\_\_ has six sides.
- 7 An \_\_\_\_\_ is shaped like an egg.
- 8 An \_\_\_\_\_ has eight sides, like a stop sign.

# Picture the Facts

Write four facts about the picture. Remember: Facts are statements that can be proved true. Someone should be able to look at the picture to prove your facts.



Example: Two girls are playing soccer in the park.

\_\_\_\_\_

1

\_\_\_\_\_  
\_\_\_\_\_

2

\_\_\_\_\_  
\_\_\_\_\_

3

\_\_\_\_\_  
\_\_\_\_\_

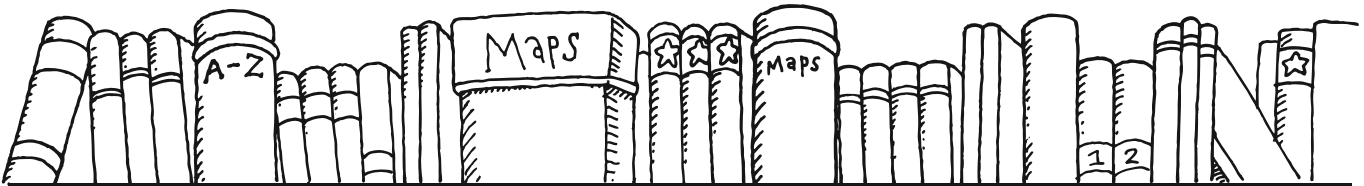
4

\_\_\_\_\_  
\_\_\_\_\_

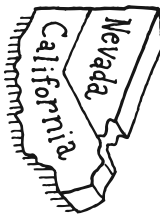
# Fact Finders

Good readers check a fact if they think it might be incorrect in some way. The place you go to check a fact is called a **source**. Good readers know how to use sources and check facts.

Read each fact. Use the source below to find another fact about each subject.



**1** **Fact:** Nevada is next to California.  
**Source:** map



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**2** **Fact:** Rosa Parks was born in 1913.  
**Source:** encyclopedia



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**3** **Fact:** Dinosaurs are extinct.  
**Source:** Internet



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**4** **Fact:** A spider has eight legs.  
**Source:** nonfiction animal book



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# Community Helper Facts

Write a **fact** about each community helper. Be ready to prove each fact with a **source**. The first one is done for you.

1



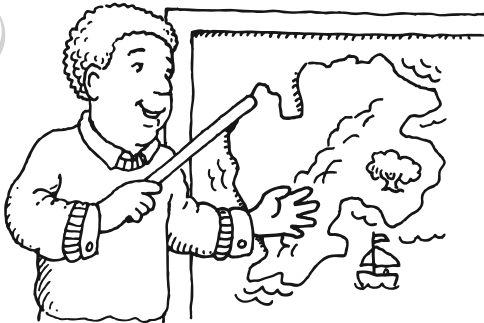
Some mail carriers walk from  
door-to-door to deliver mail.

2



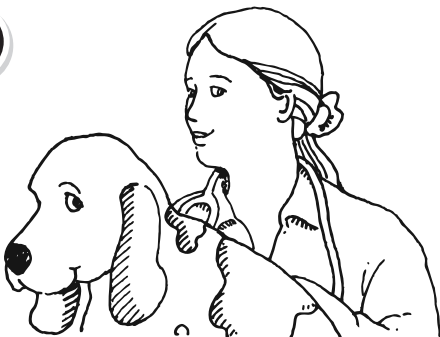
\_\_\_\_\_  
\_\_\_\_\_

3



\_\_\_\_\_  
\_\_\_\_\_

4



\_\_\_\_\_  
\_\_\_\_\_

# What Is an Opinion?

An **opinion** is a statement that tells how a person feels or thinks about something. It cannot be proved true or false.

Read each sentence. Circle **O** if the sentence is an **opinion**. Circle **F** if the sentence is a **fact**.

**Example:** Thanksgiving is the best holiday.

**O**    **F**

**1** Thanksgiving is always on Thursday.

**O**    **F**

**2** I think stuffing tastes good.

**O**    **F**

**3** The first Thanksgiving was in 1621.

**O**    **F**

**4** Turkey tastes better than ham.

**O**    **F**

**5** My dad tells the funniest stories during dinner.

**O**    **F**

**6** Thanksgiving dinner was served at 3:00 p.m.

**O**    **F**

**7** Everyone should be thankful this year.

**O**    **F**

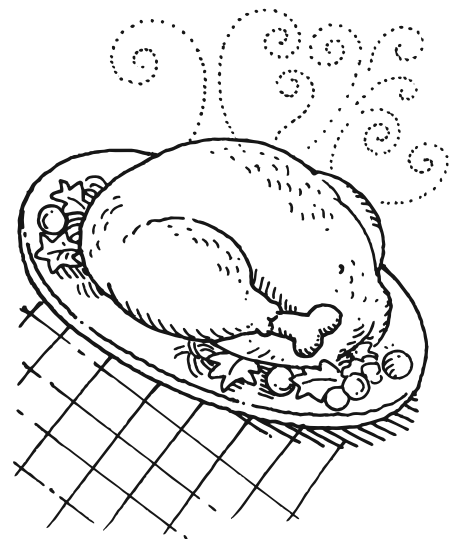
Write two of your own **opinions** about Thanksgiving.

**8** \_\_\_\_\_

\_\_\_\_\_

**9** \_\_\_\_\_

















\_\_\_\_\_



# Different Opinions

Because people often have different feelings or ideas, two people might have **different opinions** about the same experience.

Read each opinion. Color the happy face if your opinion is the **same**. Color the sad face if your opinion is **different**.

- |   |                                       |   |   |
|---|---------------------------------------|---|---|
| 1 | The wildest animal is a cheetah.      |    |    |
| 2 | Pizza is better than hamburgers.      |    |    |
| 3 | The best sport is soccer.             |    |    |
| 4 | The prettiest color is blue.          |   |   |
| 5 | Summer is the nicest season.          |  |  |
| 6 | Math is more fun than reading.        |  |  |
| 7 | Chocolate milk is the tastiest drink. |  |  |
| 8 | Riding bikes is not fun.              |  |  |

For each sad face you colored above, write on the line your opinion for that statement.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

# Class Opinions

Fill in the blank so the sentence tells your opinion.

- 1 Scary movies are \_\_\_\_\_.
- 2 \_\_\_\_\_ is a fun game to play.
- 3 \_\_\_\_\_ is the greatest singer.
- 4 When we have indoor recess, \_\_\_\_\_ is a fun thing to do.

For each statement above, find a classmate who agrees with you. Then, find a classmate who disagrees with you. Have your classmates write their names on the appropriate lines.

Classmate Who Agrees	Classmate Who Disagrees
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

