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# Introduction

*Telling Time 1–2* contains ready-to-use activity pages to provide your students with practice telling time and exploring time concepts. This book contains progressive activities that can be used to supplement and enhance what you are already teaching in your classroom. Give an activity page to students as independent class work, or send the pages home as homework to reinforce skills taught in class. An answer key is included at the end of the book as a convenient reference.

This book provides activities that will directly assist students in practicing basic skills and concepts to build on their current knowledge of time.

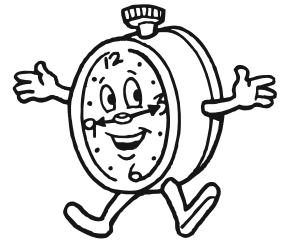
Students will receive reinforcement in the following skills:

- ✍ Telling time on the hour
- ✍ Telling time on the half hour
- ✍ Telling time in quarter intervals
- ✍ Telling time in five-minute intervals
- ✍ Telling time in ten-minute intervals
- ✍ Differentiating between a.m. and p.m.

Use *Telling Time 1–2* to reinforce or extend concepts and skills. “Recharge” skill review with the ready-to-go activities in this book, and give students the power to succeed!

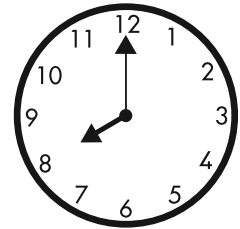
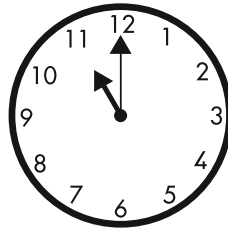
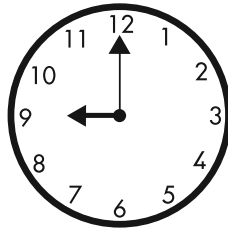
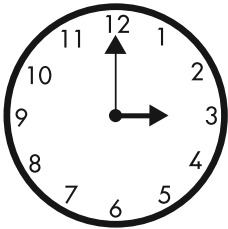


# Time on the Hour



Read the time shown on each clock and write it on the line.

1



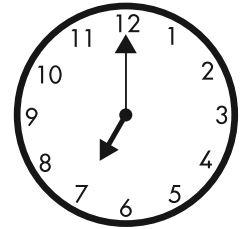
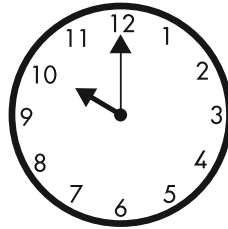
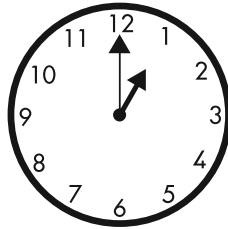
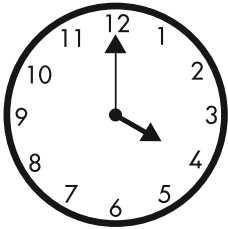
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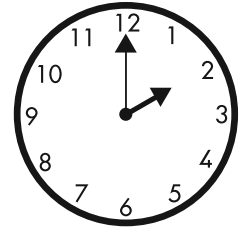
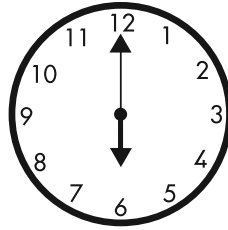
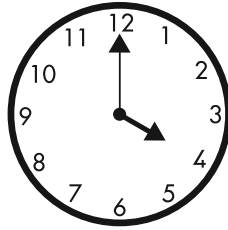
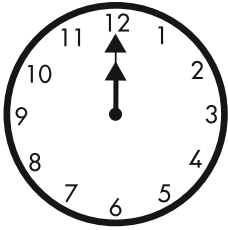
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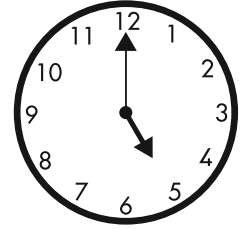
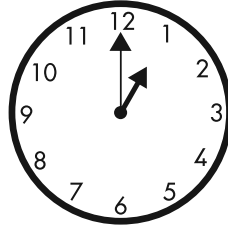
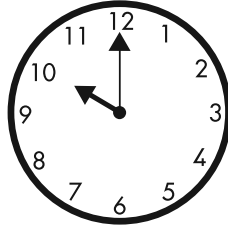
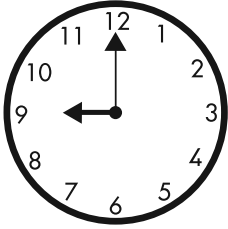
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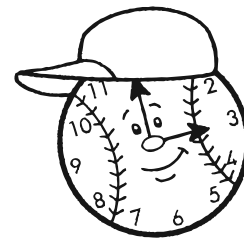
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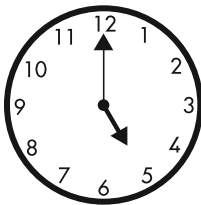
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# Time Out!



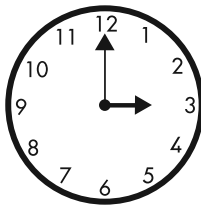
Sam loves sports! Write the time he does each activity.

**1** Catch the baseball



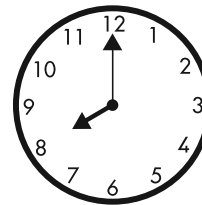
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**2** Kick the soccer ball



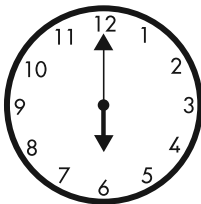
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**3** Run to third base



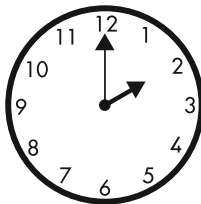
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**4** Score a basket



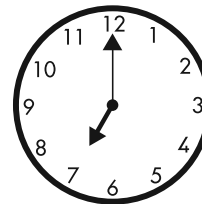
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**5** Serve the tennis ball



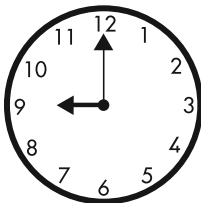
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**6** Hit a home run



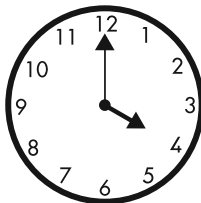
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**7** Pass the football



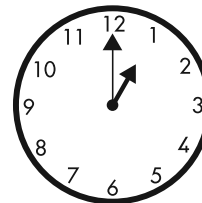
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**8** Score a goal



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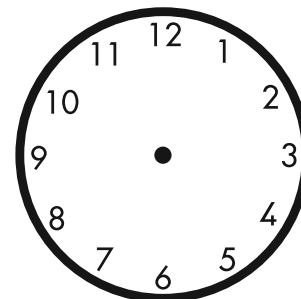
**9** Pitch the baseball



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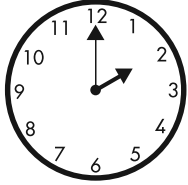
**10** The football game starts at 10:00. Draw hands on the clock to show the time.

Remember to draw the minute hand longer than the hour hand.

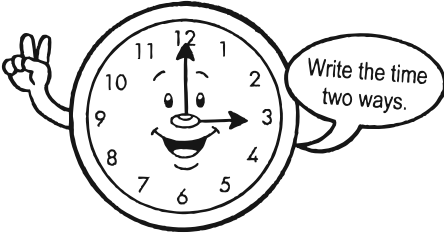


# Tell It Two Ways

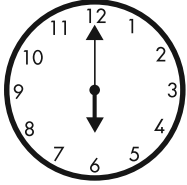
2:00  
2 o'clock



Write the time two ways.

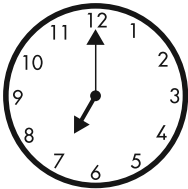


6:00  
6 o'clock



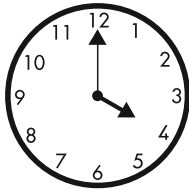
Read the time on the clocks. Write the time two different ways for each clock.

1



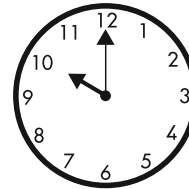
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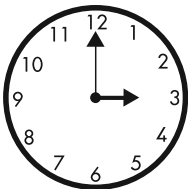
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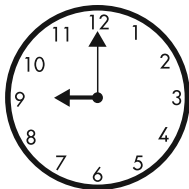
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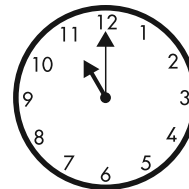
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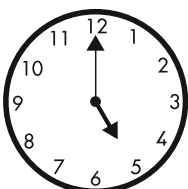
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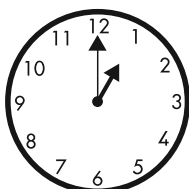
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7



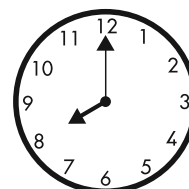
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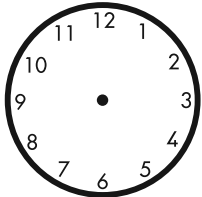
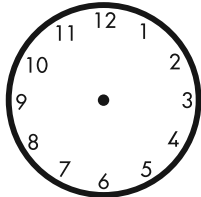
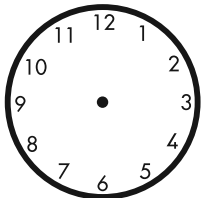
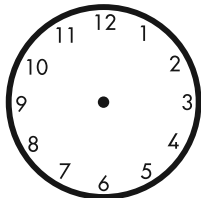
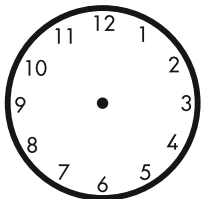
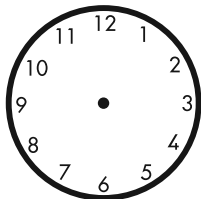


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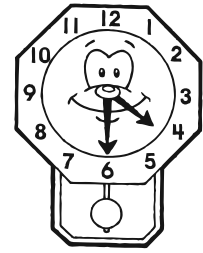
# Passing Time



Solve each problem. Write the time and draw the hands on the clock to match.

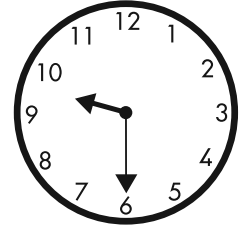
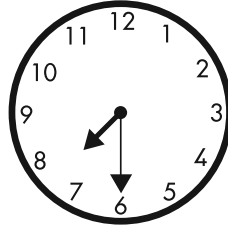
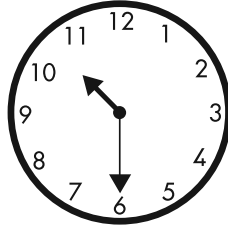
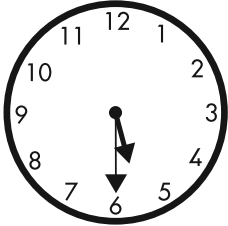
<p><b>1</b> The movie started at 5:00. It lasted 2 hours. What time did the movie end?</p> <p>_____</p> 	<p><b>2</b> Mr. Flores got on a train at 8:00. He rode the train for 2 hours. What time did Mr. Flores get off the train?</p> <p>_____</p> 
<p><b>3</b> Jasmine went shopping for 6 hours. She started at 2:00. What time did Jasmine finish?</p> <p>_____</p> 	<p><b>4</b> Megan began her homework at 3:00. She worked on it for 1 hour. What time did Megan finish her homework?</p> <p>_____</p> 
<p><b>5</b> Ramon sleeps for 9 hours each night. If he goes to bed at 9:00, what time does Ramon wake up?</p> <p>_____</p> 	<p><b>6</b> Mrs. Vargas left home at 1:00. She returned home 4 hours later. What time did Mrs. Vargas get home?</p> <p>_____</p> 

# Time on the Half Hour



Read the time shown on each clock and write it on the line.

1



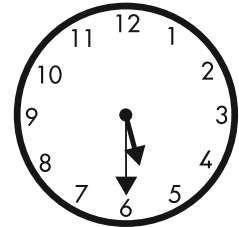
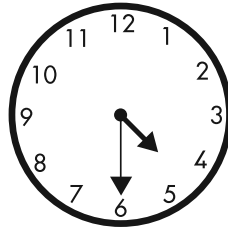
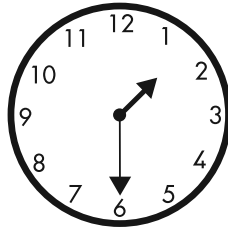
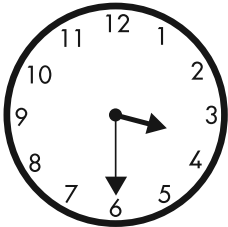
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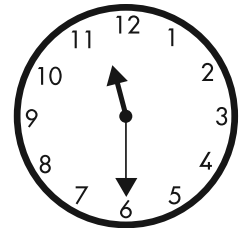
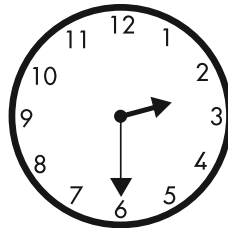
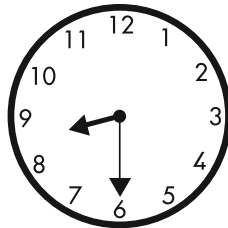
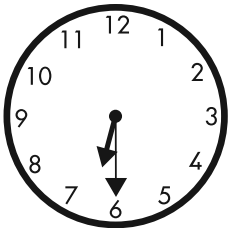
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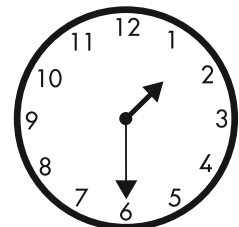
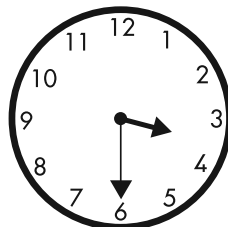
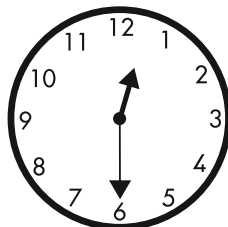
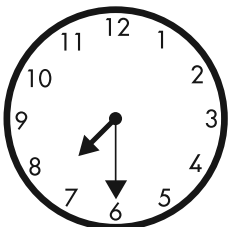
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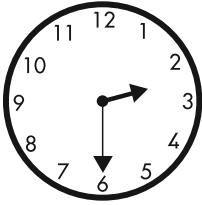
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# Half Hours of Fun

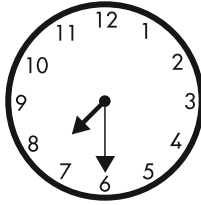
Felicia loves to have fun! Write the time she does each activity.

**1** Jump rope



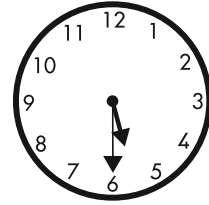
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**2** Play tag



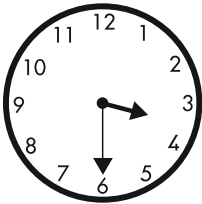
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**3** Run a race



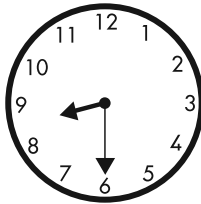
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**4** Fly a kite



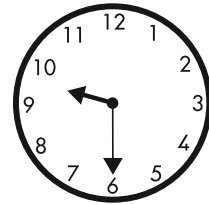
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**5** Draw a picture



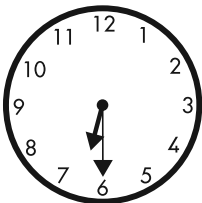
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**6** Pick flowers



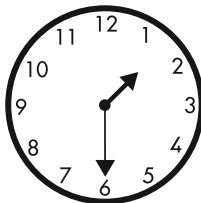
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**7** Make a pizza



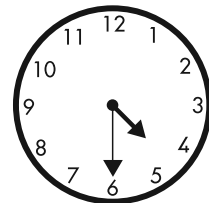
\_\_\_\_\_

**8** Mold clay



\_\_\_\_\_

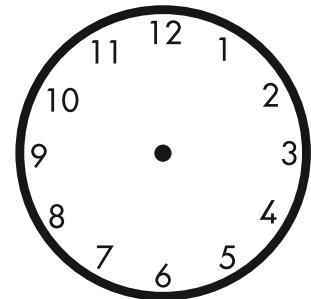
**9** Throw a ball



\_\_\_\_\_

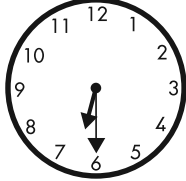
**10** Jorie is painting a picture at 10:30. Draw hands on the clock to show the time.

Remember to draw the minute hand longer than the hour hand.

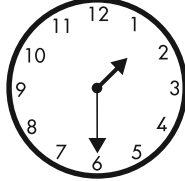


# Double Time

Write the time two ways.



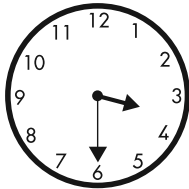
6:30  
half past 6



1:30  
half past 1

Read the time on the clocks. Write the time two different ways for each clock.

**1**

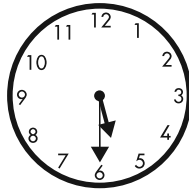



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**2**

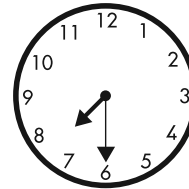



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**3**

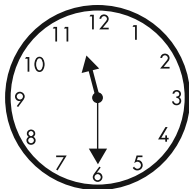



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**4**

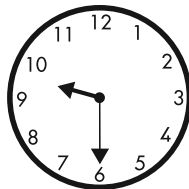



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**5**

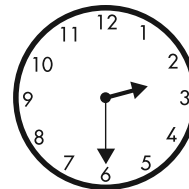



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**6**

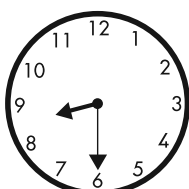



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**7**

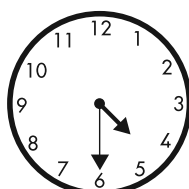



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**8**

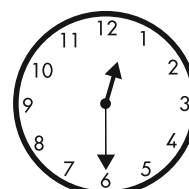



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**9**




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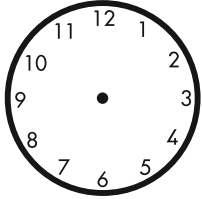
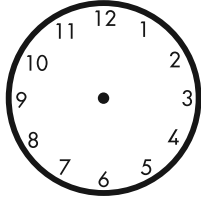
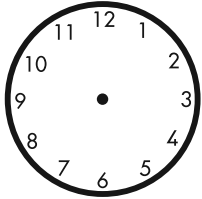
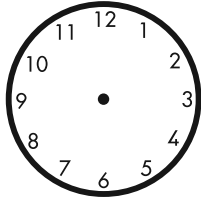
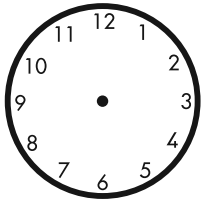


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# Don't Be Late!



Solve each problem. Write the time and draw the hands on the clock to match.

<p><b>1</b> Ms. Miller let her students out for recess at 12:30. Recess lasts 30 minutes. What time did the students go back inside?</p> <p>_____</p> 	<p><b>2</b> The play begins at 1:30. It lasts 1 hour and 30 minutes. What time does the play end?</p> <p>_____</p> 
<p><b>3</b> Juan went outside to play at 7:00. He played for 2 hours and 30 minutes. What time did Juan go inside?</p> <p>_____</p> 	<p><b>4</b> The basketball game starts at 10:30. It lasts 2 hours. What time will the game be over?</p> <p>_____</p> 
<p><b>5</b> Mrs. Chin's plane left at 4:30. The flight lasted 3 hours and 30 minutes. What time did Mrs. Chin's plane land?</p> <p>_____</p> 	<p><b>6</b> Stacy went to a concert at 1:00. The concert lasted 1 hour and 30 minutes. What time did the concert end?</p> <p>_____</p> 