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Introduction

Each book in the *Power Practice*[™] series contains dozens of ready-to-use activity pages to provide students with skill practice. Use the fun activities to supplement and enhance what you are already teaching in your classroom. Give an activity page to students as independent class work, or send the pages home as homework to reinforce skills taught in class. An answer key is provided for quick reference.

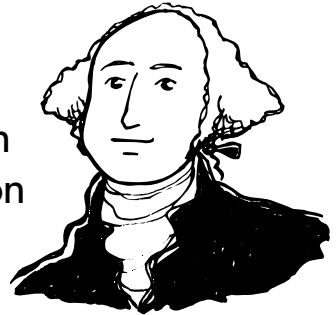
Nonfiction Reading Comprehension 1–2 features grade-level nonfiction reading selections and follow-up activities. The activities include using context clues, summarizing, vocabulary development, using graphic organizers, making inferences, using prior knowledge to make personal connections, structural patterns, questioning, main idea, factual recall, comparing and contrasting, cause and effect, and main idea.

In the first half of the book, each passage and follow-up activity appear on one page. The latter half of the book contains longer passages. These passages are on one page and two separate follow-up activities accompany each passage.

Use the ready-to-go activities to “recharge” skill review and give students the power to succeed!

George Washington

George Washington was the first President of the United States. He was a strong leader. He helped to set up our country. He had a great vision for how our country should be. George Washington did not live in the White House. The White House had not been built when he was in office.



We take time to remember George Washington around his birthday in February. Our country celebrates Presidents' Day in honor of Washington and Abraham Lincoln.

Read each sentence. Circle the word or words that make the sentence true.

- 1 George Washington did not _____.
live in the White House
have a Vice President
- 2 Presidents' Day honors both George Washington and _____.
Abraham Lincoln
John Adams
- 3 George Washington was the first _____.
person to come to America
President of the United States
- 4 George Washington was a _____.
quiet man
strong leader
- 5 George Washington's birthday is in _____.
May
February

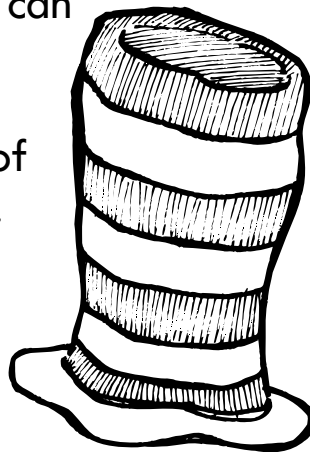
Dr. Seuss

What do you know about Dr. Seuss? What do you want to know? Fill in the first two columns of the KWL chart before you read the passage.

Reading is one of the best things that a child can do. Many children want something fun to read. Books by Dr. Seuss are very fun to read!

Dr. Seuss is one of the most famous authors of all time. Dr. Seuss was born Theodor Seuss Geisel. When he was young, he liked to draw pictures. When he grew up, he decided to write books for children. He wanted children to have good books to read.

Dr. Seuss wrote 54 books. Most of them were written for children. One of his most famous books is *The Cat in the Hat*. Many, many children have grown up reading his books!
 What books have you read by Dr. Seuss?



Now that you've read about Dr. Seuss, fill in the last column of the KWL chart.

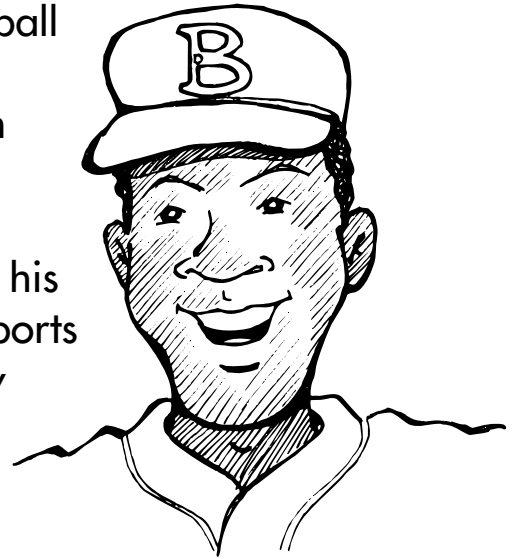
What You Know	What You Want to Know	What You Learned

Jackie Robinson

Jackie Robinson was a famous baseball player. Why was he famous? He was the first African American to play baseball in the major leagues. The major leagues are for the best baseball players.

Jackie Robinson loved to play sports his entire life. As he grew older, he played sports in school. African Americans did not play baseball in the major leagues at that time. Jackie began to play for the Brooklyn Dodgers in 1947. Many people were not happy he was on the team.

Jackie Robinson was a very good baseball player. Soon, many people became fans. Jackie Robinson broke many records in baseball. He played better than many other players. However, his most important act was to show people that African Americans should be allowed to play baseball in the major leagues.



What are the important details you learned from the passage? Fill in the blanks.

Who? _____

What? _____

Where? _____

When? _____

Why? _____

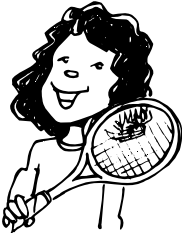
Sally Ride

What is it like to travel into space? Just ask Sally Ride. Sally Ride was the first American woman in space.


Sally wanted to be a tennis player when she was young. She was very good at tennis. When she was older, Sally decided to stop playing tennis. She wanted to train to be an astronaut. Sally was chosen out of 8,000 other people. She learned to be an astronaut.

In 1983, Sally Ride went into space. Today, she helps girls do well in science and math. She wants more women to travel into space.


This passage tells about Sally Ride's life in the order events happened. Fill in the blanks.




When she was young, Sally _____
_____.



When she was older, Sally wanted to _____
_____.



In 1983, Sally _____
_____.



Today, Sally _____
_____.