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Introduction

Each book in the *Power Practice*[™] series contains dozens of ready-to-use activity pages to provide students with skill practice. Use the fun activities to supplement and enhance what you are already teaching in your classroom. Give an activity page to students as independent class work, or send the pages home as homework to reinforce skills taught in class. An answer key is provided for quick reference.

The activity pages in *Traits of Good Writing 2–3* provide an ideal way to enhance students' writing skills. The book features activities that target six important traits of writing: Ideas and Content, Organization, Voice, Word Choice, Sentence Fluency, and Conventions. These fun and challenging activities give students many opportunities to practice each writing skill in a meaningful way.

As students learn to recognize the traits of good writing, they will brainstorm and develop topics, develop and organize their thoughts and ideas, and then put their writing skills into practice. Students will gain confidence in their writing ability as they enhance grammar and usage skills and gain an awareness of how word choice and sentence development influences their writing. As your young authors establish a style and voice of their own, they will be well on their way to becoming successful and competent writers.

Use these ready-to-go activities to “recharge” skill review and give students the power to succeed!

Name _____

What Do You Know?

Brainstorming Topics

A good writer will write about what he or she knows. Look at the topics. Brainstorm ideas for each topic. Write your ideas in the bubble.

school

friends

family

foods

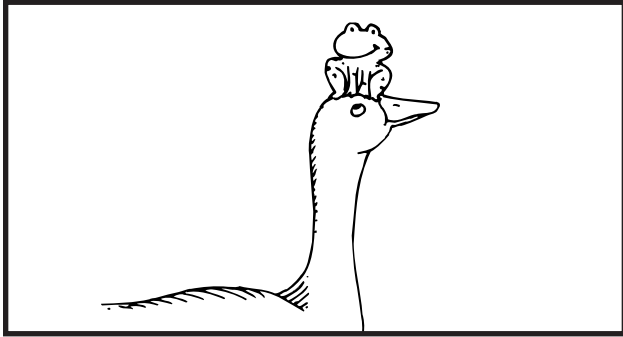


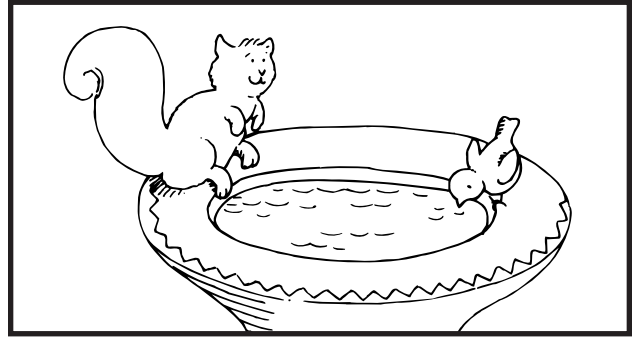
Name _____

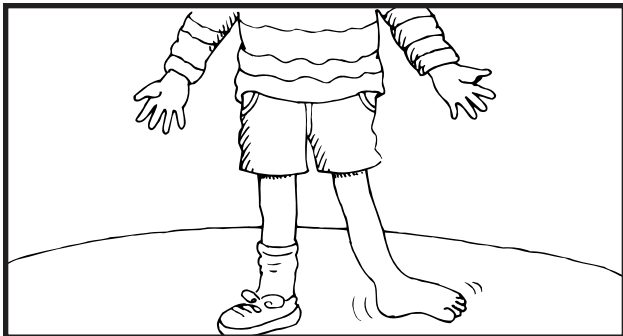
Picture Perfect

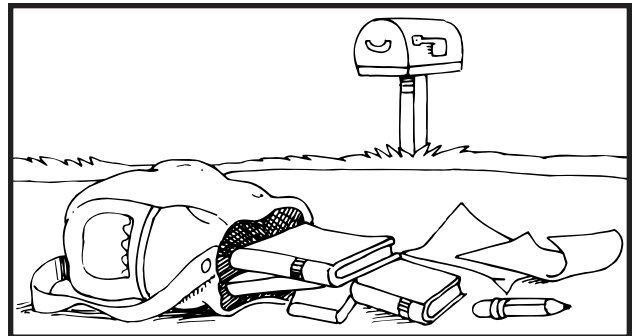
Gathering Ideas

You can get ideas for writing by looking at pictures. Look at each picture. Then write a sentence that describes a story based on the picture.









Name _____

Experiences

Brainstorming Ideas

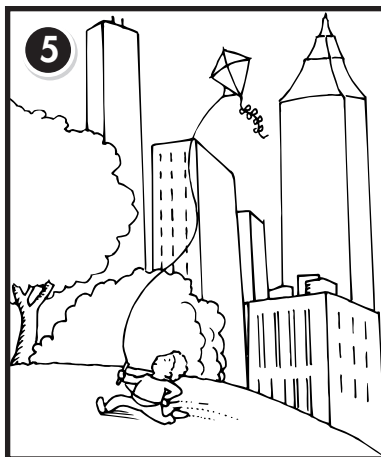
Experiences give you ideas for writing. What interesting experiences have you had? Maybe you have caught tadpoles, rode a city bus, or built a robot. Look at each picture. Write a title for it.











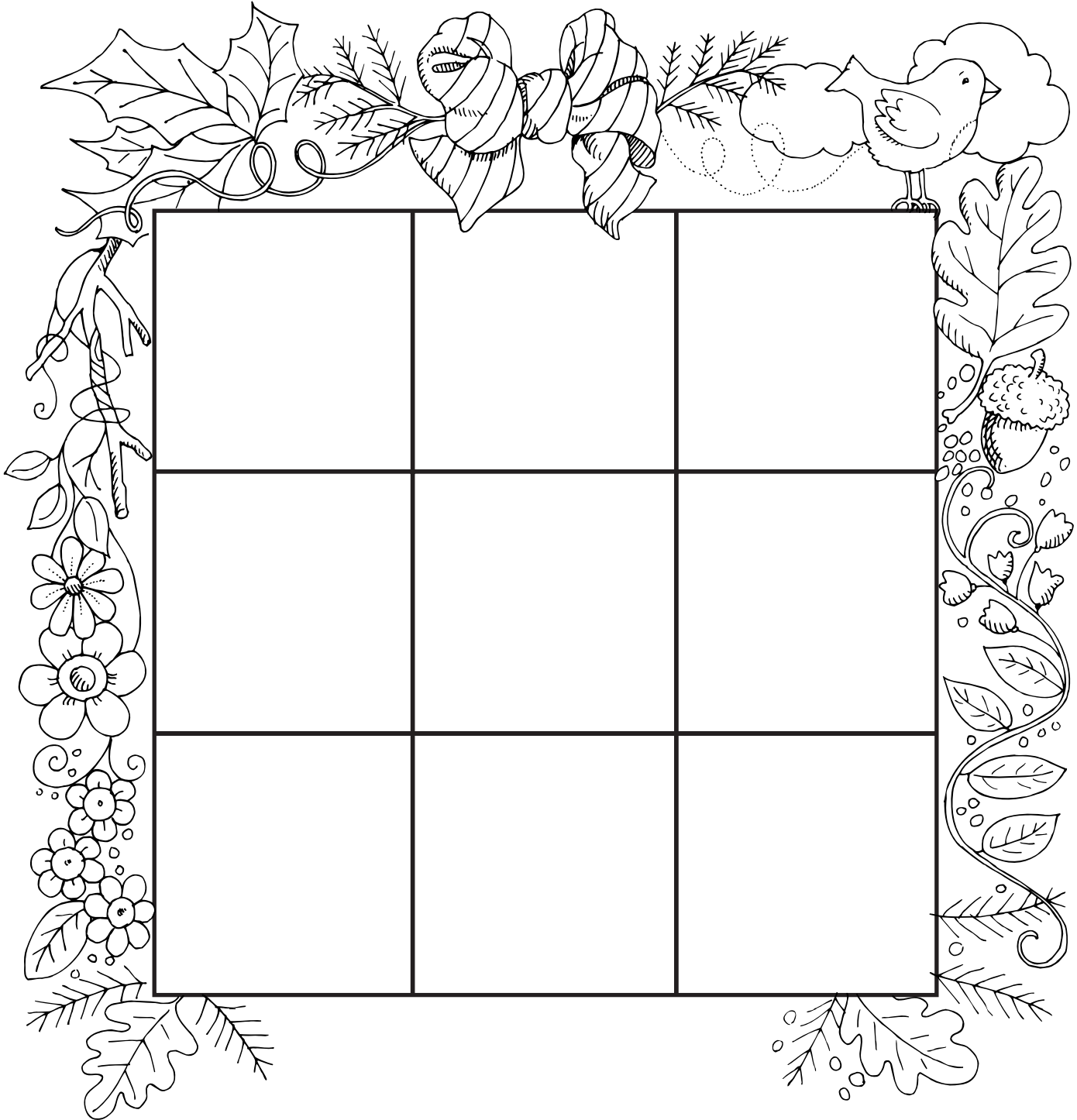


Name _____

Outdoor Fun

Brainstorming Content

You are going to write about having fun outdoors. Write an idea in each square.



Now narrow it down. Color in the squares of the three ideas that would be easiest for you to write about. Then, write everything you know about one of those topics.

It's Time to Write

Writing Prompts

A writing prompt can help you think of ideas to write about. Writing that shares information or explains something is called **expository** writing. Writing that tells a story is called **narrative** writing.

Read each writing prompt. Shade in the circle next to the letter **E** if it's an expository writing prompt. Shade in the circle next to the letter **N** if it's a narrative writing prompt.

<p>1 Explain how to make a root beer float.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>2 Write about a spaceship that landed in your backyard.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>3 Tell how to get to your house from school.</p> <p>E <input type="radio"/> N <input type="radio"/></p>
<p>4 Write a letter to your parents explaining why you're old enough to sleep over at a friend's house.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>5 Tell what happened on your last family vacation.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>6 Explain the likenesses and differences between soccer and kickball.</p> <p>E <input type="radio"/> N <input type="radio"/></p>
<p>7 Tell about a funny experience that you and a friend had together.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>8 Gather information about giraffes and write what you learn.</p> <p>E <input type="radio"/> N <input type="radio"/></p>	<p>9 Tell about a girl who loves to ride horses.</p> <p>E <input type="radio"/> N <input type="radio"/></p>



Use the writing prompt that you like best to write an expository piece or a narrative story.

Let's Explore

Gathering Information

Exploring, investigating, and gathering information are important skills to use when writing. Even if you know a lot about a subject, you can still find out more.

Read each writing topic. Where could you find information about it? Cross out the letter of the item that you would **not** use to gather information.

1 Topic: Abraham Lincoln

- a. check the dictionary
- b. read the encyclopedia
- c. go to the book store
- d. look on the Internet

4 Topic: computers

- a. read magazines
- b. go to an electronics store
- c. go to a restaurant
- d. ask a neighbor who programs computers

2 Topic: apples

- a. visit an apple orchard
- b. look at maps
- c. taste different apples
- d. read the encyclopedia

5 Topic: dogs

- a. visit a kennel
- b. ask a neighbor who has a dog
- c. visit an aquarium
- d. go to the library

3 Topic: basketball

- a. read magazines
- b. check an atlas
- c. go to a basketball game
- d. talk to basketball players

6 Topic: my school

- a. talk to a teacher
- b. visit the principal's office
- c. read the school newspaper
- d. read the encyclopedia