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Introduction

Each book in the *Power Practice*[™] series contains over 100 ready-to-use activity pages to provide students with skill practice. The fun activities can be used to supplement and enhance what you are teaching in your classroom. Give an activity page to students as independent class work, or send the pages home as homework to reinforce skills taught in class. An answer key is included at the end of each book for verification of student responses.

The practical and creative activities in the reading skills books provide the perfect practice with over 20 reading skills. Each book is divided into sections covering these various skills.

Reading Skills 1–2 provides activities that will directly assist students in practicing and reinforcing skills such as

- beginning and ending sounds
- word families
- drawing conclusions
- context clues
- categorizing events and ideas
- following directions
- sequencing
- predicting
- analogies
- main idea and details

Use these ready-to-go activities to “recharge” skill review and give students the power to succeed!

Name _____

Starting Sounds

Beginning Sounds

Consonant blends are two or three consonants that are blended together to create a sound.

Look at each picture. Use a blend from the box to complete each word. Practice reading all the words when you are finished.

br

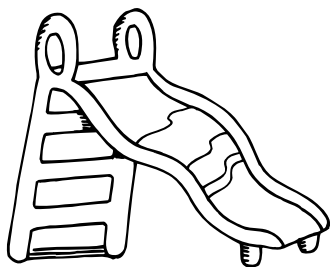
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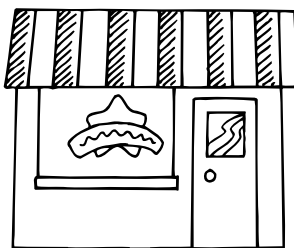
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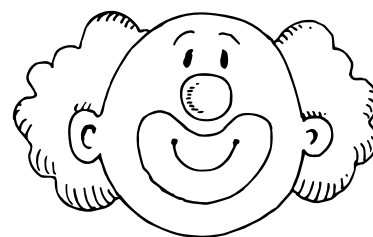
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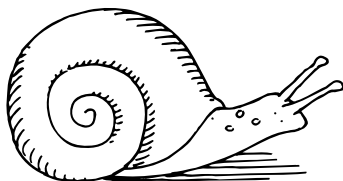
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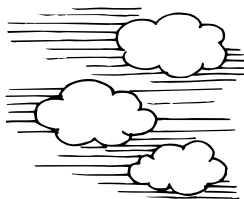
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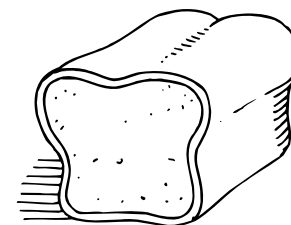
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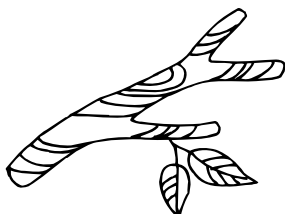
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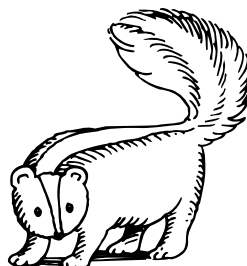
_____ y



_____ ead



_____ ick



_____ unk



_____ oud

Can you think of another word that begins with any of the consonant blends in the box?

Name _____

Consonant Blend Tally

Beginning Sounds

Read each word. Listen for the beginning consonant blend. Circle it. Put a tally mark next to the consonant blend you hear in each word.

crow

grab

bleed

floor

proud

train

please

black

crab

trick

grown

flower

trade

play

glad

blast

fly

plow

great

trot

blue

trap

Consonant Blend	Tally	Total
cr		
gr		
bl		
fl		
pr		
tr		
pl		
gl		



Which blend had the most tally marks? _____

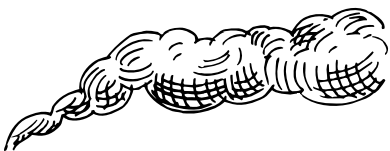
Name _____

The Blend That Does Not Belong

Beginning Sounds

Say the beginning blend for each picture. Draw a rectangle around the word that does **not** begin with the same beginning blend as the picture.

1



smile

smoke

smart

drip

2



swam

clutter

sweet

swat

3



clap

frill

clip

clock

4



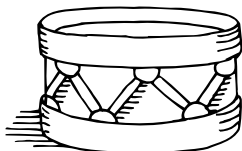
free

from

fry

smell

5



dress

dragon

drop

sweater

Write the words that have a rectangle around them.

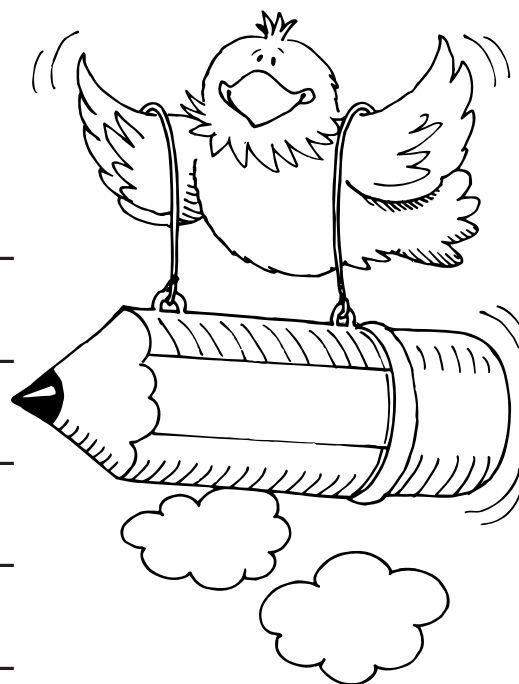
1

2

3

4

5



Name _____

Find the Blend

Beginning Sounds

Beginning Consonant Blends
tw sk st sp fr gr gl wh

Read the rhymes. Underline all of the words that begin with a consonant blend. Write the words you underlined. If the word appears more than one time, only write it once.



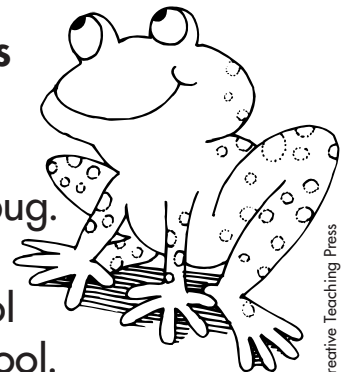
Twinkle, Twinkle Little Star
Twinkle, twinkle little star,
How I wonder where you are.
Up above the world so high
like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder where you are.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Five Little Speckled Frogs
Five little speckled frogs
Sat on a speckled log
Eating a most delicious bug.
Yum! Yum!
One jumped into the pool
Where it was nice and cool.
Now there are four green speckled frogs.
Glub! Glub!



Name _____

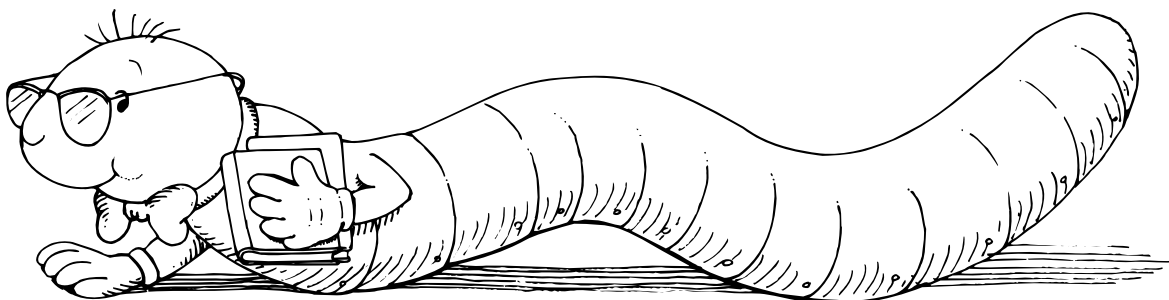
Fill in the Blend

Beginning Sounds

Use a word from the box to complete each sentence.

broom	crib	dress	fruit	crab
princess	frost	drum	blanket	bring

- 1 I will _____ you your breakfast.
- 2 Use the _____ to sweep the floor.
- 3 A baby sleeps in a _____.
- 4 The _____ married the prince.
- 5 A _____ will keep you warm.
- 6 Your _____ is very pretty.
- 7 Beat on the _____.
- 8 There is _____ on the window from the cold night.
- 9 A _____ walked out of the water.
- 10 An apple is a kind of _____.



Name _____

X Marks the Sound

Medial Sounds

Read each word. Listen carefully to the sound in the middle of the word. All of the words have a long vowel sound in the middle. Complete the chart by drawing an X in a box next to the sound you hear in each word.

fuse

mule

line

rice

late

fire

face

table

seal

gate

feed

wave

team

game

sneeze

green

boat

comb

coat

home

tone

phone

cake

night



Long Vowels

/a/												
/e/												
/i/												
/o/												
/u/												

Which long vowel sound did you hear the most? _____