

# **ADVANTAGE** Grammar

Grade

**3**

## Table of Contents

### **UNIT 1 LEWIS AND CLARK**

- Lesson 1 Grammar and Usage: Understanding Nouns . . . . . 4
- Lesson 2 Grammar and Usage: Understanding Verbs . . . . . 6
- Lesson 3 Sentence Structure: Phrases and Complete Sentences . . . . . 8
- Lesson 4 Capitalization and Punctuation: End-of-Sentence Punctuation . 10
- Lesson 5 Spelling One-Syllable Words with Digraphs . . . . . 12
- Lesson 6 Spelling Contractions . . . . . 14
- Lesson 7 Editing Your Work . . . . . 16
- Lesson 8 Take a Test Drive . . . . . 18

### **UNIT 2 OUR CHANGING ENVIRONMENT**

- Lesson 9 Grammar and Usage: Singular Nouns . . . . . 20
- Lesson 10 Grammar and Usage: Plural Nouns . . . . . 22
- Lesson 11 Sentence Structure: Sentence Fragments and Run-on Sentences . . . . . 24
- Lesson 12 Capitalization and Punctuation: Punctuating Dates and Places . 26
- Lesson 13 Spelling Compound Words . 28
- Lesson 14 Spelling Words with *qu-* . . . . 30
- Lesson 15 Editing Your Work . . . . . 32
- Lesson 16 Take a Test Drive . . . . . 34

### **UNIT 3 - THE SOLAR SYSTEM**

- Lesson 17 - Grammar and Usage: Subject/Verb Agreement . . . 36
- Lesson 18 - Grammar and Usage: Writing with Correct Subjects and Verbs . . . . . 38
- Lesson 19 - Sentence Structure: Declarative Sentences . . . . . 40
- Lesson 20 - Sentence Structure: Interrogative Sentences . . . . 42
- Lesson 21 - Spelling: Consonant Doubling . . . . . 44
- Lesson 22 - Paragraph Structure: Indented and Block Style, Main Ideas and Supporting Details . . . . . 46
- Lesson 23 - Editing Your Work . . . . . 48
- Lesson 24 - Take a Test Drive . . . . . 50

### **UNIT 4 - HARRIET TUBMAN**

- Lesson 25 - Grammar and Usage: Identifying Pronouns . . . . . 52
- Lesson 26 - Grammar and Usage: Using Pronouns in Writing . . . . . 54
- Lesson 27 - Grammar and Usage: Using Pronouns in Writing . . . . . 56
- Lesson 28 - Capitalization and Punctuation: Capitalizing Geographical Names . . . . . 58
- Lesson 29 - Spelling: Changing from *-y* to *-ies* . . . . . 60

# Table of Contents

Lesson 30	Paragraph Structure: Statement and Example and Time Sequence . . . . .	62
Lesson 31	Editing Your Work . . . . .	64
Lesson 32	Take a Test Drive . . . . .	66
<b>UNIT 5 MYTHS AND LEGENDS</b>		
Lesson 33	Grammar and Usage: Identifying Adjectives . . . . .	68
Lesson 34	Grammar and Usage: Using Adjectives in Writing . . . . .	70
Lesson 35	Sentence Structure: Imperative Sentences . . . . .	72
Lesson 36	Capitalization and Punctuation: Punctuating Titles of Books . . . . .	74
Lesson 37	Spelling Common Homophones . . . . .	76
Lesson 38	Paragraph Structure: Cause and Effect . . . . .	78
Lesson 39	Editing Your Work . . . . .	80
Lesson 40	Take a Test Drive . . . . .	82

<b>UNIT 6 HOLIDAYS AND CELEBRATIONS</b>		
Lesson 41	Grammar and Usage: Using Compound Words . . . . .	84
Lesson 42	Sentence Structure: Exclamatory Sentences . . . . .	86
Lesson 43	Capitalization and Punctuation: Capitalizing Holidays . . . . .	88
Lesson 44	Capitalization and Punctuation: Historical Periods, Special Events, and Days and Months . . . . .	90
Lesson 45	Paragraph Structure: Compare/Contrast . . . . .	92
Lesson 46	Spelling: Arranging Words in Alphabetical Order . . . . .	94
Lesson 47	Editing Your Work . . . . .	96
Lesson 48	Take a Test Drive . . . . .	98
Practice Test . . . . .		100
Answer Key . . . . .		104

## CREDITS

**Concept Development:** Kent Publishing Services, Inc.  
**Written by:** Jeff Putnam  
**Editor:** Thomas Hatch  
**Design/Production:** Signature Design Group, Inc.  
**Illustrator:** Jenny Campbell  
**Art Director:** Tom Cochrane  
**Project Director:** Carolea Williams

Reprinted 2008  
 © 2005 Creative Teaching Press, Inc., Huntington Beach, CA 92649  
 Reproduction of activities in any manner for use in the classroom and not for commercial sale is permissible.  
 Reproduction of these materials for an entire school or for a school system is strictly prohibited.



LESSON

# Understanding Nouns

1

LEWIS AND CLARK



★ A **noun** is a person, place, thing, or idea.

person: **explorer**

place: **forest**

thing: **canoe**

idea: **happiness**

Nouns are often preceded by *a*, *an*, *the*, *that*, and *this*.

**a forest**

**that mountain**

**an explorer**

**this river**

**the canoe**

Nouns can be singular (one person, place, thing, or idea) or plural (more than one person, place, thing, or idea).

**A** Circle the noun or nouns in each sentence.

1. Meriwether Lewis and William Clark went on a famous journey.
2. Meriwether Lewis was a friend of the president.
3. His name was Thomas Jefferson.
4. William Clark was a soldier.
5. They started in St. Louis.
6. It would be a very long trip.
7. The group first traveled by boat.
8. Lewis and Clark felt a great excitement.

**B** Read the clue. Then write in the correct noun.

1. Native American \_\_\_\_\_
2. large, furry animal that lives in a forest \_\_\_\_\_
3. very dry place \_\_\_\_\_
4. tool for cutting down trees \_\_\_\_\_
5. opposite of sadness \_\_\_\_\_

**C** Find 14 nouns in the word search. Write each noun you find on the lines below. Words can be down or across.

E C L N O I S E  
A O P I A F Z C  
G U X G V E A T  
L R Q H N A H B  
E A S T A R I W  
D G U I D E O O  
J E H O R S E L  
F O R E S T L F



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

LESSON

## Understanding Verbs

2

LEWIS AND CLARK



★ A **verb** is a word that shows action.

Horses **eat** hay. Hawks **fly** high in the air. Snow **falls** on the mountain tops.

Some special verbs show a state or condition of something.

Apples **are** red, green, or yellow. Martin **is** my cousin.

**A** Circle the verb in each sentence.

1. Lewis and Clark are famous American explorers.
2. St. Louis sits on the Mississippi River.
3. The Missouri River is often very muddy.
4. Our class studies geography and history.
5. Different plants grow in different regions.
6. The wind blows hard just before a storm.
7. I dream about the camping trip.
8. My family recycles paper and plastic.
9. The Missouri River flows from east to west.
10. The Lewis and Clark expedition began in 1803.
11. I like to paddle a canoe.
12. Spending time outdoors is fun.

**B** Complete each sentence by adding a verb.

1. Montana \_\_\_\_\_ a beautiful state.
2. Many wild animals \_\_\_\_\_ in the Rocky Mountains.
3. To find their way, explorers \_\_\_\_\_ at maps.
4. They must also \_\_\_\_\_ many dangers.
5. Nights in the mountains \_\_\_\_\_ very cold.

**C** Write a sentence about mountains using each verb.

1. grow \_\_\_\_\_  
\_\_\_\_\_
2. runs \_\_\_\_\_  
\_\_\_\_\_
3. camp \_\_\_\_\_  
\_\_\_\_\_
4. are \_\_\_\_\_  
\_\_\_\_\_
5. fly \_\_\_\_\_  
\_\_\_\_\_

LESSON

# Phrases and Complete Sentences

3

LEWIS AND CLARK



Complete sentences have **subjects** and **predicates**.

Lewis and Clark kept journals.    The great explorers also drew maps.

subject                      predicate                      subject                      predicate

Sentences sometimes have **prepositional phrases**. A preposition shows how a noun or pronoun relates to other words in the sentence.

Lewis and Clark kept journals **during** their journey.

subject                      predicate                      phrase

The great explorers also drew maps **of** their travels.

**A** Circle the subject and underline the predicate of each sentence.

1. Sacagawea was a Shoshone woman.
2. She helped Lewis and Clark.
3. The difficult journey lasted several years.
4. Lewis and Clark became heroes.
5. The two men received important government jobs.



**B** Each sentence contains a phrase in addition to a subject and predicate. Underline the phrase in each sentence.

1. President Thomas Jefferson bought a large amount of land.
2. In 1803, the United States bought the land.
3. The land belonged to France.
4. It included the important port of New Orleans.
5. Jefferson sent Lewis and Clark across the continent.

**C** Look at the underlined part of each sentence. On the line, write *subject* if the underlined part is the subject. Write *predicate* if the underlined part is the predicate. Write *phrase* if the underlined part is a phrase.

1. Sacagawea was married to a Canadian trapper named Charbonneau.  
\_\_\_\_\_
2. She journeyed with the explorers for many thousands of miles. \_\_\_\_\_
3. The group traveled deeper into North Dakota. \_\_\_\_\_
4. Once, their boat tipped over on the Missouri River. \_\_\_\_\_
5. Sacagawea gathered all the bags. \_\_\_\_\_
6. Charbonneau and Sacagawea took their baby on the trip. \_\_\_\_\_
7. The Native American guide was able to talk to the different tribes. \_\_\_\_\_
8. Today, her picture is on the dollar coin. \_\_\_\_\_

LESSON

## End-of-Sentence Punctuation

4

LEWIS AND CLARK



★ Every sentence must end with a punctuation mark. A sentence that makes a statement ends with a **period**.

The Lewis and Clark journey lasted almost three years.

A sentence that asks a question ends with a **question mark**.

Did they spend the winter in Oregon?

A sentence that expresses strong emotion ends with an **exclamation point**.

My goodness, they were brave!

A sentence that makes a command ends with a period or an exclamation point.

Please tell us about Sacagawea.

Don't touch that snake!

**A** Add the correct punctuation mark at the end of each sentence.

1. There were about 40 people in the Lewis and Clark Expedition \_\_\_\_\_
2. Do you know what an expedition is \_\_\_\_\_
3. An expedition is a long trip with a goal \_\_\_\_\_
4. Were Lewis and Clark both from Virginia \_\_\_\_\_
5. Yes, they were both Virginians \_\_\_\_\_
6. Was Virginia one of the thirteen original colonies \_\_\_\_\_
7. Look out, Captain Lewis \_\_\_\_\_
8. There's a bear behind that rock \_\_\_\_\_
9. Don't worry \_\_\_\_\_
10. The members of the expedition got safely away from the bear \_\_\_\_\_

**B** Read each sentence. If the sentence uses the correct end mark, write a C on the line. If it uses an incorrect end mark, cross out the incorrect mark and write the correct end mark on the line.

1. Did you know that Meriwether Lewis was an expert hunter. \_\_\_\_\_
2. They hunted game and caught fish during the journey. \_\_\_\_\_
3. William Clark made most of the group's maps. \_\_\_\_\_
4. His older brother was George Rogers Clark, a Revolutionary War general?  
\_\_\_\_\_
5. Are you surprised to learn that Clark was a good artist? \_\_\_\_\_
6. His drawings of animals and plants were very helpful to scientists. \_\_\_\_\_
7. Lewis and Clark worked together well! \_\_\_\_\_
8. Just think of the dangers they overcame together? \_\_\_\_\_
9. The travelers returned to St. Louis on September 23, 1806? \_\_\_\_\_
10. Imagine the tremendous excitement! \_\_\_\_\_

**C** Lewis and Clark spent much of their journey walking through woods and forests. Write four sentences about a walk in the woods. Use each kind of end-of-sentence punctuation.

---

---

---

---

---

---

---

---

---

---