

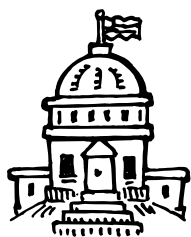
# *ADVANTAGE* Reading

Grade

# 5

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## CREDITS

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## Writing: Science Fiction

★ Science fiction stories are fictional or make-believe tales. They have imaginary characters, places, or events. They sometimes start out seeming real, but they usually include events that could never really happen. Write a science fiction story about a journey to the center of the Earth. Here are some points to get you started:

- Create a main character with an interesting personality.
- Think of an out-of-the-ordinary problem for your story.
- Have the characters interact with dialogue or talking.
- Come up with a science- or technology-related solution to the problem.

Use the following story chart to help you organize your ideas.

### Journey to the Center of the Earth

<p><b>MAIN CHARACTER</b> (name, personality traits)</p> <p>_____</p> <p>_____</p>
<p><b>SETTING</b> What does it look like, feel like, smell like, and sound like inside the Earth?</p> <p>_____</p> <p>_____</p>
<p><b>BEGINNING</b> What year is it? Who are the other main characters? What is the problem?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>MIDDLE</b> How do the characters interact? What kind of adventure do they go on? Is there a failed attempt at solving the problem?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>END</b> Do the characters solve the problem (happy ending) or is there a disaster (unhappy ending)?</p> <p>_____</p> <p>_____</p> <p>_____</p>



**My Nation's Capital**

**Vocabulary: Content Words**

Here are some common words about the U.S. government. Memorize their definitions.

<b>bill</b>	suggestion for a law
<b>citizen</b>	a person who belongs to a particular country
<b>Constitution</b>	the document that states the basic principles of American government
<b>immigrant</b>	a person who moves into a country
<b>politician</b>	someone who works in politics, such as a governor or a senator
<b>veto</b>	to cancel or postpone a bill

Choose a word from above to complete the sentences.

- 1 The \_\_\_\_\_ was almost passed in Congress.
- 2 She decided she would run for office and become a \_\_\_\_\_.
- 3 My father is an \_\_\_\_\_ who left his native country many years ago.
- 4 He became a \_\_\_\_\_ of the country after living here for over twenty years.
- 5 The president wanted to \_\_\_\_\_ the new law because it would create more taxes.

Locate and circle the government words in the puzzle below. The words can be found in a straight line going across or up and down.

V A P I M M I G R A N T T O S C T I O N  
 I M O B I L I B C E W I N S O T P A G E  
 G V D H I P O L I T I C I A N T H O B I  
 C E T I C O N S T I T U T I O N T E I O  
 R T S T I O N M I A G R A N T O P I L V  
 L O Z E N L A P Z E M B I O P L A C L T  
 H O V E O T I Z E N M S P A F S H I N G  
 G R E A H M E N N E T R O B L B E N E L



**Costume Party**

## Grammar: Adjectives and Adverbs

★ *Adjectives* are words used to describe nouns, such as people, places, animals, or things. *Adverbs* describe verbs, adjectives, and other adverbs. Many adverbs end with *ly*.

Adjectives describe nouns

Example: I like to read in a quiet room.

Adverbs describe verbs

Example: He speaks slowly.

Read the sentences. Underline the adjective or adverb in each sentence and circle the noun or verb it describes.

- |  |   |
|--|---|
| <p>1 She wore a colorful wig.</p> <p>2 The guests quickly walked to the party.</p> <p>3 She had a beautiful dress on.</p> <p>4 The fur on his costume was fluffy.</p> <p>5 I bravely walked into the room in my costume.</p> | <p>6 The skin on the mask looked wrinkled.</p> <p>7 We waited patiently for the contest to begin.</p> <p>8 The face on my friend's costume was scary.</p> <p>9 Tim dressed as a lion and growled fiercely.</p> <p>10 The person dressed as a ghost yelled "Boo!" excitedly.</p> |
|--|---|

Decide if the words you underlined above are adjectives or adverbs. Write each word in the correct column.

Adjectives	Adverbs