

# **ADVANTAGE** Reading

Grade

# K

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# Introduction

The Advantage Reading Series for grades K–2 is shaped and influenced by current research findings in literacy instruction grounded in the federally mandated *No Child Left Behind* Act. It includes the following five key skill strands:

- phonemic awareness
- phonics/structural word analysis
- vocabulary development
- reading fluency
- reading comprehension

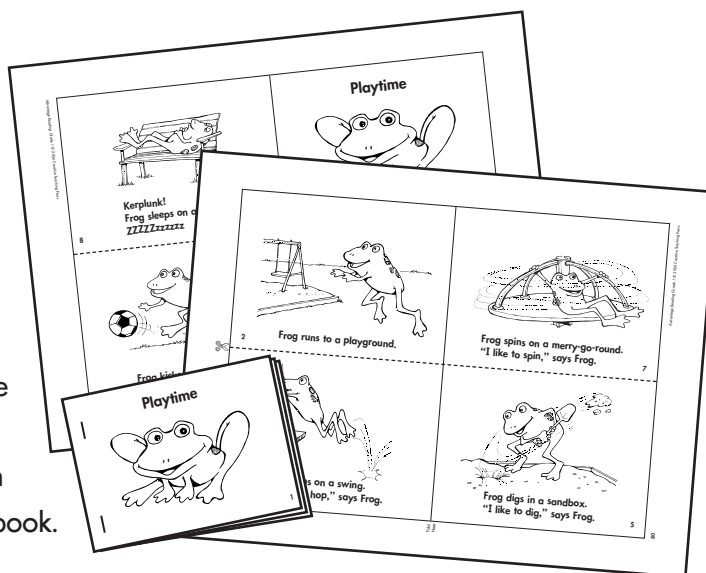
This series offers strong skill instruction along with motivational features in an easy-to-use format.

Take a look at all the advantages this reading series offers . . .

## Varied Reading Selections

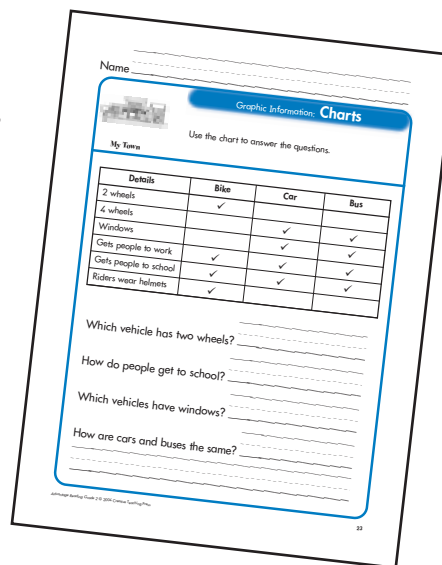
### Fiction and Nonfiction

Meaningful reading experiences are offered across a **variety of reading genres**. Each story selection builds on high-frequency words, content vocabulary, and skills introduced in the section. The reading selection at the end of each unit can be removed from the workbook and folded into a mini-book.



### Graphic Information

Graphic information reading selections include charts, graphs, labels, maps, and recipes. These types of reading opportunities help students hone **real-life reading** skills.



# Introduction

## High-Frequency Words

A word list is included for an overview of the words a student should easily recognize at each grade level and that are used in the reading selections throughout the workbook. For extra practice, prepare flashcards of the words on the list for students to practice recognizing and reading quickly. This will help students develop a solid bank of **sight words on which they can rely and that are automatic.**

## Fluency Practice

Reading fluency is the ability to **read with expression**, intonation, and a natural flow that sounds like talking. Fluency is essential for comprehension because the lack of it results in choppy, robotic reading that stands in the way of making sense out of a phrase or sentence.

## Writing

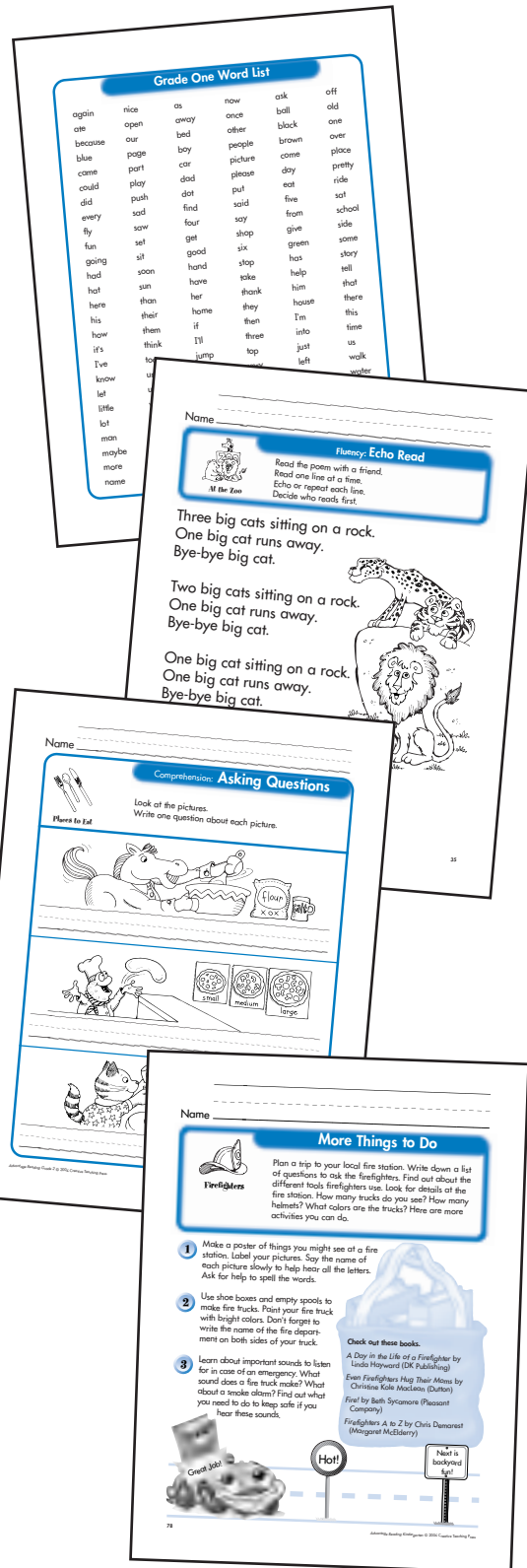
Reading and writing are partner skills. Students are given opportunities to transfer their newly learned reading skills to **authentic writing** opportunities.

## Extensions and Real-Life Applications

Each unit ends with a “More Things to Do” page that includes suggestions for **hands-on experiences** that extend the theme. A list of books is also included for further study and enjoyment of the unit’s theme.

## Answer Key

Pages, with the answers completed, are reproduced in a miniature format at the back of the book to make **checking answers quick and easy.**



## Kindergarten Word List

a

all

am

an

and

are

at

be

big

but

by

can

do

down

for

go

he

I

in

is

it

me

my

no

not

of

on

or

out

pet

ran

red

run

see

she

so

the

to

two

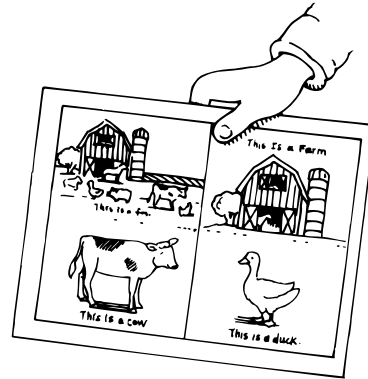
up

we

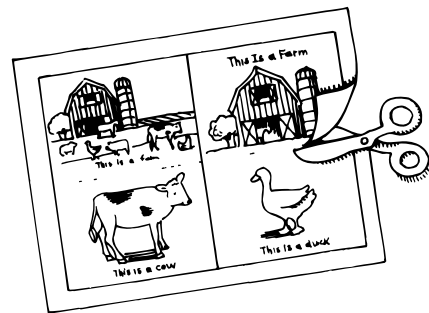
you

## How to Make the Mini-Books

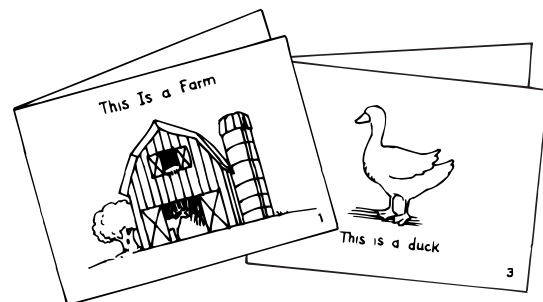
- 1 Tear out the page.



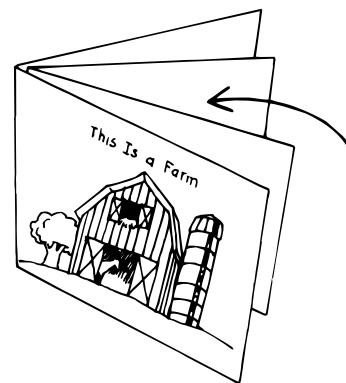
- 2 Cut along the dotted line.



- 3 Fold both sections along the thin line.



- 4 Insert the middle section.



\_\_\_\_\_  
-----  
Name \_\_\_\_\_



**My House**

Comprehension: **Prior Knowledge**

Some houses are big.  
Some houses are small.  
Draw a picture of your house.

What color is your house?

\_\_\_\_\_  
-----  
\_\_\_\_\_

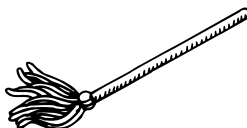
Name \_\_\_\_\_



**My House**

## Phonemic Awareness: Listening for Rhymes

Look at the pictures.  
Draw the picture that rhymes.





Draw a picture of something that rhymes with



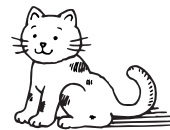
Name \_\_\_\_\_



My House

# Phonics: Initial Consonant Cc

C is for cat.  
Write the letters.

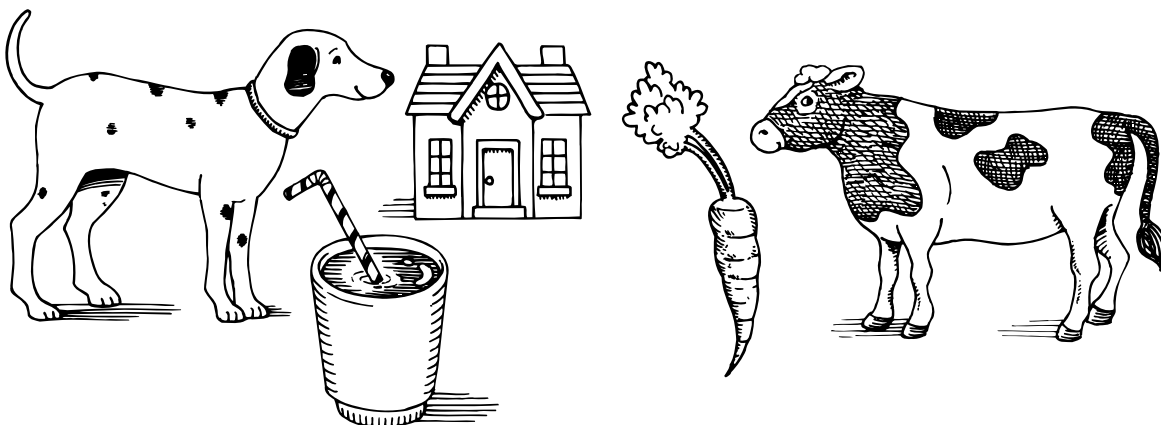


C

c

Say the name of each picture.

Color the picture if the name begins the same as  .



How many can you find? \_\_\_\_\_

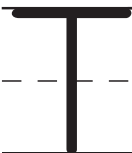
Name \_\_\_\_\_



My House

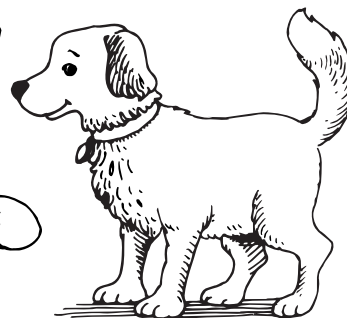
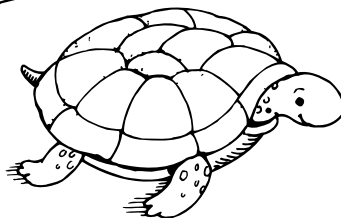
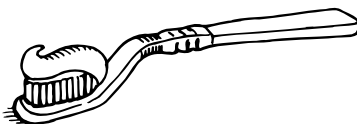
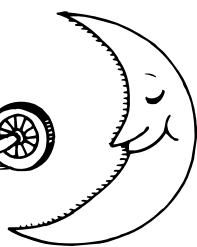
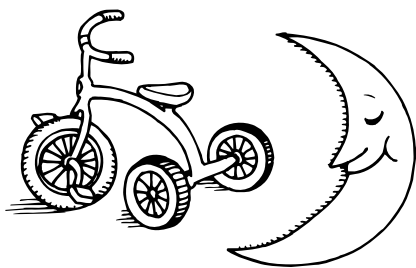
# Phonics: Initial Consonant Tt

T is for **top**.  
Write the letters.



Say the name of each picture.

Color the picture if the name begins the same as  .



How many can you find? \_\_\_\_\_