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## CREDITS

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**Fact Families****48**

Solve the following problems.

**1**  $6 \overline{)48}$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$8 \overline{)48}$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

**2**  $7 \overline{)21}$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$3 \overline{)21}$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

**3**  $5 \overline{)45}$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$9 \overline{)45}$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

**4**  $9 \overline{)18}$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$2 \overline{)18}$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

**5**  $4 \overline{)32}$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$8 \overline{)32}$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

- 6** A bagel shop bakes 72 bagels. There are 9 different kinds of bagels. If the bagel shop bakes the same number of each kind of bagel, how many of each kind do they bake? \_\_\_\_\_
- 7** Dr. Mackenzie wants to give each of his patients 2 toothbrushes. He has 16 patients today. How many toothbrushes will he give out? \_\_\_\_\_
- 8** Autumn has 36 watermelon seeds. She wants to split up the seeds evenly among her 4 friends. How many seeds will each friend get? \_\_\_\_\_

Name \_\_\_\_\_

## Order Numbers

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When you put numbers in order, you compare them.

= means "is equal to"

$5 = 2 + 3$  5 is equal to 2 plus 3

< means "is less than"

$5 < 6$  5 is less than 6

> means "is greater than"

$5 > 4$  5 is greater than 4

When comparing 2-digit numbers, look at the tens place first.  $31 > 29$

31 is greater than 29 because the 3 in the tens place is greater than the 2 in the tens place.

Write the symbol that completes the number sentence.

1  $9 \underline{\hspace{1cm}} 6$

$19 \underline{\hspace{1cm}} 22$

$8 \underline{\hspace{1cm}} 13$

2  $25 \underline{\hspace{1cm}} 40$

$7 \underline{\hspace{1cm}} 3 + 4$

$37 \underline{\hspace{1cm}} 41$

3  $2 + 5 \underline{\hspace{1cm}} 9$

$35 \underline{\hspace{1cm}} 45$

$62 \underline{\hspace{1cm}} 61$

4  $8 \underline{\hspace{1cm}} 11$

$64 \underline{\hspace{1cm}} 98$

$17 \underline{\hspace{1cm}} 8 + 9$

5  $60 \underline{\hspace{1cm}} 6$

$87 \underline{\hspace{1cm}} 78$

$36 \underline{\hspace{1cm}} 63$

6  $1 + 6 \underline{\hspace{1cm}} 7$

$54 \underline{\hspace{1cm}} 45$

$9 \underline{\hspace{1cm}} 6 + 6$

7  $45 \underline{\hspace{1cm}} 52$

$48 \underline{\hspace{1cm}} 47$

$11 \underline{\hspace{1cm}} 21$

8  $50 \underline{\hspace{1cm}} 40$

$7 + 6 \underline{\hspace{1cm}} 13$

$96 \underline{\hspace{1cm}} 78$

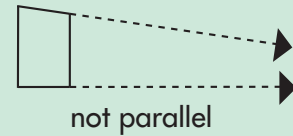
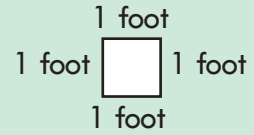
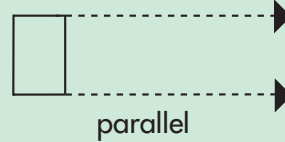
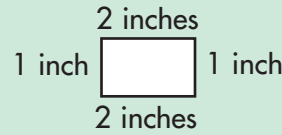
# Shapes

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On a square, all the sides are the same length.  
 On a rectangle, the sides across from each other are the same length.

On both squares and rectangles, the lines across from each other are also parallel. That means that if each line kept going forever, the lines would never meet.



Circle the squares and rectangles. Cross out the other figures. Label each side of the squares and rectangles to tell how long it is. (Note: The shapes and measurements are not proportional.)

