

Table of Contents**UNIT 1**

- 1 Counting
- 2 Counting
- 3 Place Value
- 4 Place Value
- 5 Number Words
- 6 Number Words
- 7 Expanded Form
- 8 Expanded Form
- 9 Rounding to the Nearest 10
- 10 Rounding to the Nearest 100
- 11 Ordering Numbers
- 12 Ordering Numbers
- 13 Take a Test Drive
- 14 Take a Test Drive

UNIT 2

- 15 Basic Addition
- 16 Basic Addition
- 17 Mental Math Addition
- 18 Mental Math Addition
- 19 Addition—No Regrouping
- 20 Addition—No Regrouping
- 21 Regrouping
- 22 Regrouping
- 23 Addition—Regrouping
- 24 Addition—Regrouping
- 25 Addition—Regrouping
- 26 Addition—Regrouping
- 27 Take a Test Drive
- 28 Take a Test Drive

UNIT 3

- 29 Basic Subtraction
- 30 Basic Subtraction
- 31 Mental Math Subtraction
- 32 Mental Math Subtraction
- 33 Subtraction—No Regrouping
- 34 Subtraction—No Regrouping
- 35 Regrouping
- 36 Regrouping
- 37 Subtraction—Regrouping
- 38 Subtraction—Regrouping
- 39 Subtraction—Regrouping
- 40 Subtraction—Regrouping
- 41 Fact Families
- 42 Check with Inverse Operations
- 43 Take a Test Drive
- 44 Take a Test Drive

UNIT 4

- 45 Skip Counting
- 46 Skip Counting
- 47 Multiplication
- 48 Multiplication
- 49 Multiply by 2
- 50 Multiply by 0, 1, or 2
- 51 Multiply by 5
- 52 Review
- 53 Multiply by 10
- 54 Review
- 55 Mental Math Multiplication
- 56 Mental Math Multiplication

Table of Contents

- 57 Division
- 58 Division
- 59 Division—No Remainders
- 60 Division—No Remainders
- 61 Division—With Remainders
- 62 Division—With Remainders
- 63 Take a Test Drive
- 64 Take a Test Drive

UNIT 5

- 65 Shapes
- 66 Shapes
- 67 Patterns
- 68 Patterns
- 69 Solid Shapes
- 70 Solid Shapes
- 71 Take a Test Drive
- 72 Take a Test Drive

UNIT 6

- 73 Fractions
- 74 Fractions
- 75 Name Fractions
- 76 Name Fractions
- 77 Compare Fractions
- 78 Compare Fractions
- 79 Take a Test Drive
- 80 Take a Test Drive

UNIT 7

- 81 Clock Face
- 82 Time to the Quarter Hour
- 83 Time to the Minute
- 84 Duration
- 85 Counting Coins
- 86 Counting Coins
- 87 Adding and Subtracting Money
- 88 Adding and Subtracting Money
- 89 Take a Test Drive
- 90 Take a Test Drive

UNIT 8

- 91 Graphs
- 92 Graphs
- 93 Graphs
- 94 Graphs
- 95 Take a Test Drive
- 96 Take a Test Drive
- 97 Posttest
- 98 Posttest
- 99 Posttest
- 100 Posttest
- Tracking Sheet
- Answer Key

CREDITS

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Introduction

The Advantage Math Series for grades K–2 offers instruction and practice for key skills in each math strand recommended by the National Council for Teachers of Mathematics (NCTM), including

- numeration and number theory
- operations
- geometry
- measurement
- patterns, functions, and algebra
- data analysis and probability
- problem solving

Take a look at all the advantages this math series offers . . .

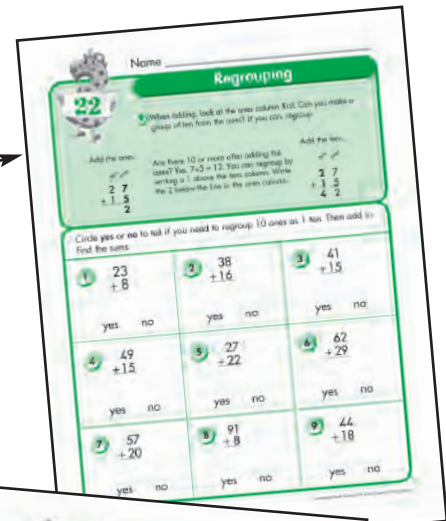
Strong Skill Instruction

- The **teaching component** at the top of the activity pages provides the support children need to work through the book independently.
- Plenty of **skill practice** pages will ensure students master essential math computation skills they need to increase their math fluency.
- A **problem-solving strand** is woven between skill practice pages to offer students an opportunity to practice critical thinking skills.

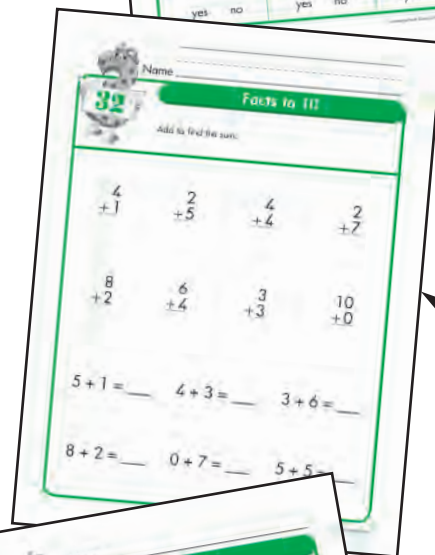
Motivational Format

- The “Think It Through” feature provides **fun puzzles** and **brainteasers**.
- The “Get Ahead” feature helps students practice basic concepts in a fun way. Many of these activities focus on **mental math** and mastery of **basic facts**.
- The number **character mascot** adds a fun element to each activity page.

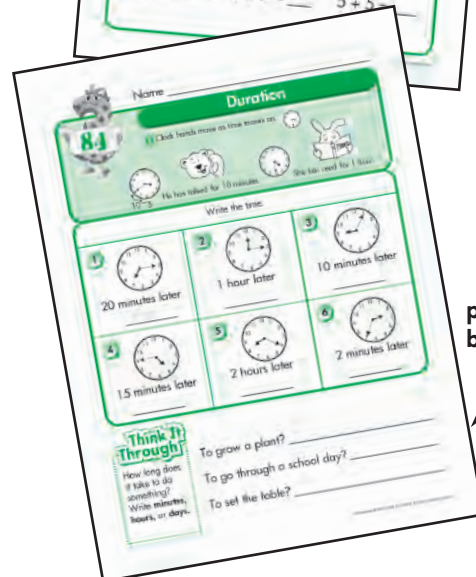
teaching component



skill practice



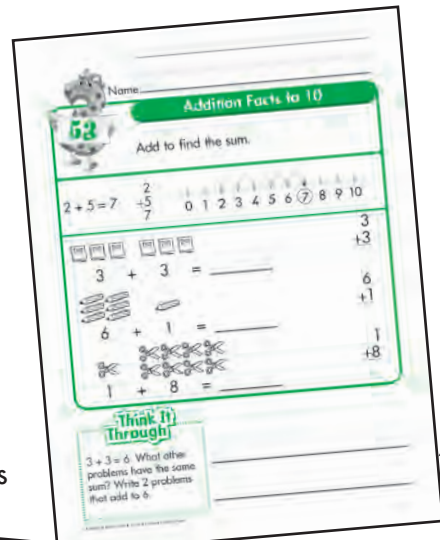
puzzles and brainteasers



Introduction

Assessment

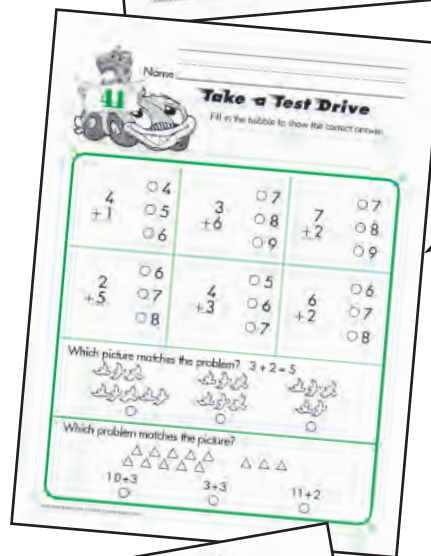
- In grades K–1, the “Put It All Together” pages provide **problem-solving challenges** and **mixed-skill review** of the concepts highlighted in that unit.
- In grades 1–2, the “Take a Test Drive” pages provide practice using a **test-taking** format such as the one included in national standardized and proficiency tests.
- The **tracking sheet** at the back of each book provides a motivational tool for children to use as they work their way from activity 1 to 100.



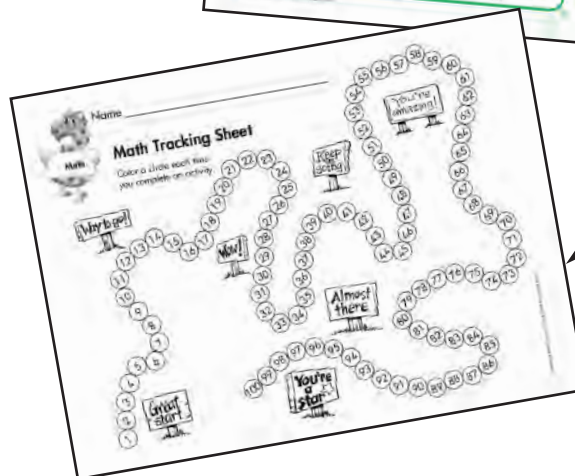
problem-solving challenges

Answer Key

- The answer key at the back of the book provides a **quick and easy way to check answers**.



skill review and test-taking practice



motivational way to monitor progress



Name _____

Counting

Write the number that comes **after** the given numbers.

1 6, 7, 8, _____

2 13, 14, 15, _____

3 18, 19, 20, _____

4 44, 45, 46, _____

5 87, 88, 89, _____

6 69, 70, 71, _____

Write the number that comes **before** the given numbers.

7 _____, 28, 29, 30

8 _____, 71, 72, 73

9 _____, 50, 51, 52

10 _____, 12, 13, 14

11 _____, 59, 60, 61

12 _____, 97, 98, 99



Name _____

Counting

Write the number that comes **between** the given numbers.

1 19, _____, 21

2 74, _____, 76

3 89, _____, 91

4 40, _____, 42

5 68, _____, 70

6 98, _____, 100

Write the numbers that come **before** and **after** the given number.

7 _____, 48, _____

8 _____, 31, _____

9 _____, 55, _____

10 _____, 1, _____

11 _____, 27, _____

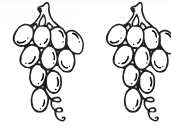
12 _____, 62, _____



Name _____

Place Value

★ The place where a digit appears in a number determines its value. The 2 on the right means 2 ones, or 2. The 2 on the left means 2 tens, or 20.



tens



ones

Write how many tens and ones in each number.

1



13

_____ tens

_____ ones

2



36

_____ tens

_____ ones

3

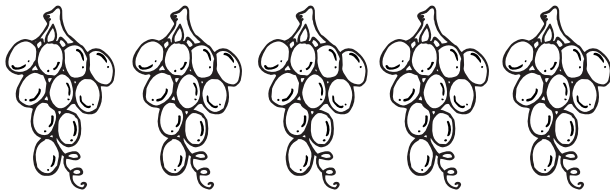


9

_____ tens

_____ ones

4



50

_____ tens

_____ ones

5



61

_____ tens

_____ ones

6



26

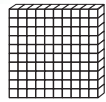
_____ tens

_____ ones



Name _____

Place Value



hundreds



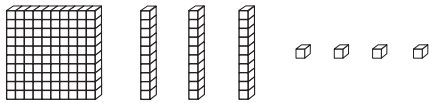
tens



ones

Write how many hundreds, tens, and ones.

1

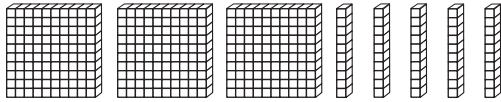


1
hundreds

3
tens

4
ones

2

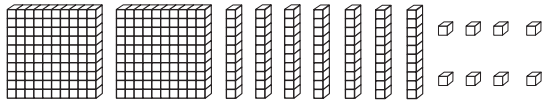


hundreds

tens

ones

3

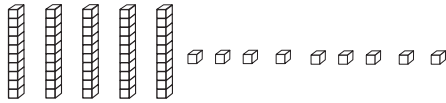


hundreds

tens

ones

4



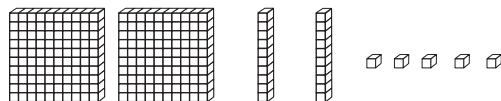
hundreds

tens

ones

Write the number shown.

5



6

