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Reading to Learn Resource List

Air	Branley, Franklyn. <i>Air Is All around You</i> . Harper & Row. 1986.
Ants	Selsam, Millicent E. <i>Questions and Answers about Ants</i> . Scholastic. 1991.
Bees	Eastman, David. <i>I Can Read about Bees and Wasps</i> . Troll. 1979.
Butterflies	Chinery, Michael. <i>Life Story: Butterfly</i> . Troll. 1991.
California	Ross, Wilma, S. <i>Fabulous Facts about the 50 States</i> . Scholastic. 1991.
Clouds	DePaola, Tomie. <i>The Cloud Book</i> . Holiday House. 1985.
Dinosaurs	Eastman, David. <i>Now I Know: The Story of Dinosaurs</i> . Troll. 1983.
Dogs	White, Nancy. <i>Why Do Dogs Do That?</i> Scholastic. 1995.
Electricity	Bains, Rae. <i>Discovering Electricity</i> . Troll. 1982.
Origami	Sarasas, Claude. <i>The ABC's of Origami</i> . Tuttle. 1984.
Plants	Gibbons, Gail. <i>From Seed to Plant</i> . Holiday House. 1991.
Quicksand	DePaola, Tomie. <i>The Quicksand Book</i> . Holiday House. 1984.
Rocks	Podendorf, Illa. <i>Rocks and Minerals</i> . Childrens Press. 1982.
Snakes	Shapp, Martha and Charles. <i>Let's Find Out about Snakes</i> . Franklin Watts. 1977.
Space	Moche, Dinah, L. <i>My First Book about Space</i> . Goldencreft. 1982.
Spiders	Merriams, Deborah. <i>I Can Read about Spiders</i> . Troll. 1997.
Weather	Palazzo, Janet. <i>What Makes the Weather</i> . Troll. 1988.
Whales	Milton, Joyce. <i>Whales: The Gentle Giants</i> . Random House. 1989.
World Records	McWhirter, Norris. <i>Guinness Book of World Records</i> . Bantam. 1996.
The Zoo	Rinard, Judith E. <i>What Happens at the Zoo?</i> National Geographic Society. 1984.

Process

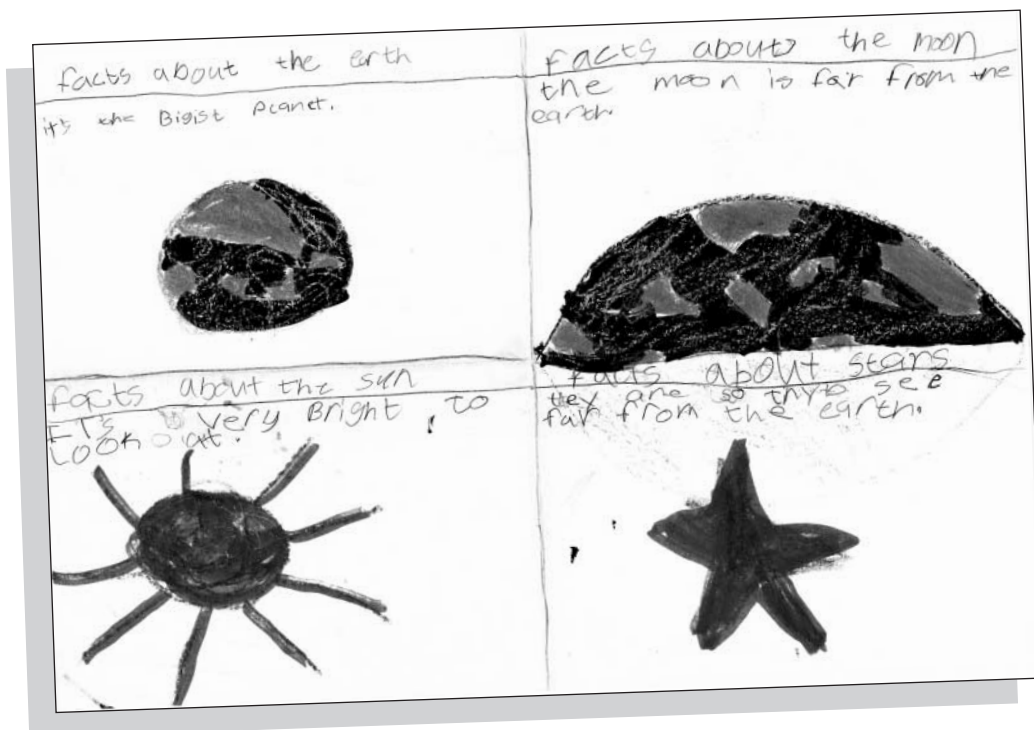
Students choose topics from the task cards, working sequentially through the set. The first books should be short and easy to read. As students progress through the cards, books and tasks should require students to use the table of contents, index, and skimming techniques to locate information. Have students use a four-square poster format (similar to the format on the reproducible) to report on the topics listed on each task card. Most students will probably want to use a large sheet of construction paper divided into four quadrants, but some may choose other methods, such as taping together four different-colored sheets of construction paper.

Helpful Hints

This center's objective is to introduce students to research processes. Children should

- use a variety of nonfiction books.
- learn to read for a purpose.
- learn to locate information.
- report information in writing.

Include corresponding books with task cards because this center is not intended to have students actually locate resources. This comes later, in the Research center (page 132). Although this center is not dependent on having these exact titles, the resource list on page 130 will help you get started. Use this learning center to integrate science into your language arts block.



Reading to Learn about _____

Read the book about _____. You may read alone or with a friend. Then, make a four-square poster report labeled like this task card. Be sure to use words and pictures. Have fun!
