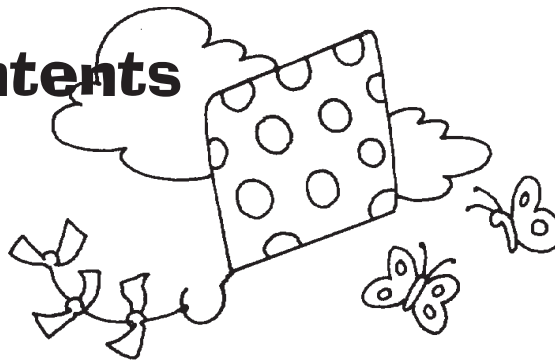


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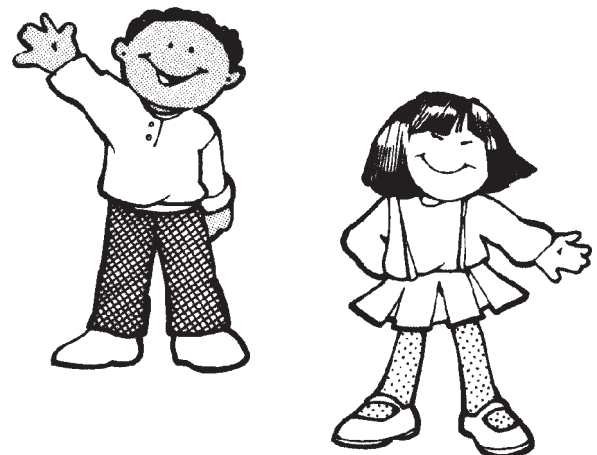
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Introduction

Every teacher hears it from time to time—*Teacher, I'm done! Now what do I do?* Now you have the answer in this versatile, one-stop resource. *Teacher, I'm Done!* offers children the opportunity to develop knowledge, learning skills, and independence as they complete more than 80 exciting puzzles designed especially for their varied developmental levels.

Each section of this book contains fun-filled puzzles that complement one or more areas of the curriculum, including **reading, language arts, math,** and **art.**



Each puzzle offers easy-to-read directions, text supported by art, and entertaining, high-interest activities that can be completed with minimal teacher assistance. Some of the puzzles within each section are marked with a star in the top right-hand corner. These puzzles provide children with extra challenge by introducing more sophisticated tasks, higher-level concepts, and independent extension activities.

Children are guaranteed success as they work to read, follow directions, think critically and logically, and fill their spare time between assignments with lots of learning fun!

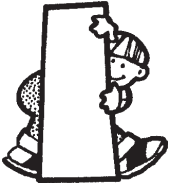
Whatever the subject area or children's developmental levels, *Teacher, I'm Done!* offers everything you need to extend learning and create constructive self-direction in your classroom. Get started today!

How to Use the Puzzles

Because young children often don't know how to constructively keep themselves busy after completing an assignment, you want to create an environment that encourages them to take initiative. This way, you are free to assist other students and work with student groups. Use the following ideas to create a "can do" situation in your classroom.



Setup and Organization



Use the pages to create activity books for each child. Duplicate selected puzzles and staple them into a “book.” You can give a book to each child, or just to those children who consistently finish their work early and need an extra challenge. Children can keep the books in their desks and work at their own pace. They can also work cooperatively with partners to share solutions and find new ways of looking at problems. Place the answer key in an accessible place, so children can correct their own work.



As an alternative, create a laminated file folder for each puzzle. On the outside of each folder, attach a copy of the blank puzzle. On the left inside flap, attach a class list so children can cross out their names when they complete a puzzle. On the right inside flap, attach an answer key so children can self-correct their work before placing the completed puzzle in the folder. (Note that some pages do not need an answer key.) Be sure students go back and correct any mistakes. Place all folders in a box so children can readily access them.



To help children learn to work independently, try the following suggestions:

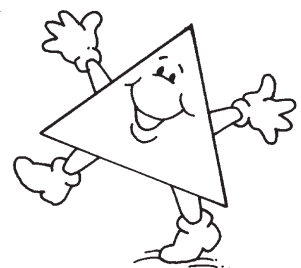
- When beginning each section, you may want to complete one puzzle as a class, stressing the importance of reading *all* the words on the page and observing *all* the illustrations before beginning. Show children how to carefully complete each puzzle by working slowly, thoroughly, and neatly.
- Set up a “help” system by which children can ask a buddy for assistance. Emphasize the importance of whispering and only asking buddies who have completed their original assignments as well.



Alternative Ways to Use the Puzzles

The puzzles in this resource can be used in a variety of creative and helpful ways. You can use these puzzles as:




- “sponge” activities for when you have five or ten extra minutes of transition time.
- supplemental activities that correlate with a textbook or a required element in your curriculum.
- “fun on the bus” activities as your class travels to and from field trips. Just pack clipboards with attached puzzles and pencils, and you’re ready to go!
- “substitute teacher” activities if your sub has extra time.



Name _____ Date _____


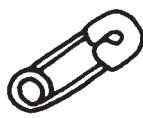


Animals

Change **dog** to **cat** by changing one letter at a time.
Use the picture clues to help you.





	d	o	g
.			
			
	c	a	t



Now change **pig** to **hen**.

	p	i	g
			
			
	h	e	n

Now change **rat** to **bug**.

	r	a	t
			
			
	b	u	g

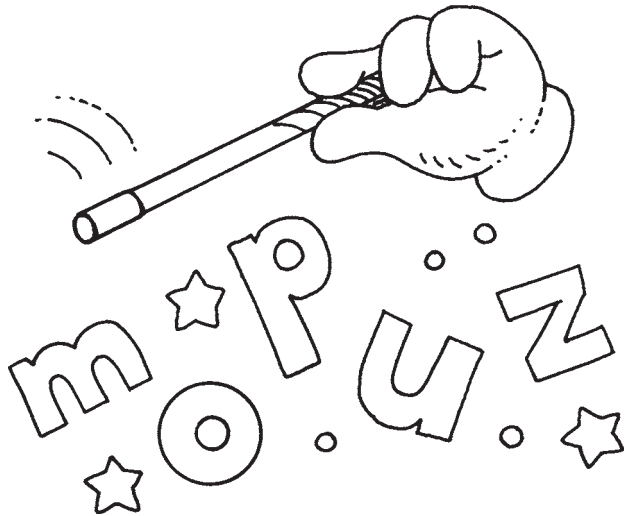
Name _____ Date _____

More Animals

Change **hen** to **ram** by changing one letter at a time.
Use the picture clues to help you.



h	e	n
r	a	m



Now change **cat** to **jay**.



c	a	t
j	a	y







Now change **bee** to **cat**.

b	e	e
c	a	t

Name _____ Date _____

Transportation





Change **car** to **sub** by changing one letter at a time.
Use the picture clues to help you.

	c	a	r
			
			
	s	u	b



Now change **jet** to **van**.

Now change **bus** to **jet**.

	j	e	t
		e	
			t
	v	a	n

b	u	s
	u	
j	e	t



On the back of this paper, write three sentences.
Use a word from a puzzle in each sentence.

Name _____ Date _____

Things in the Kitchen

Change **nut** to **ham** by changing one letter at a time.

Use the picture clues to help you.



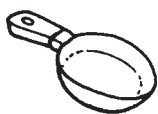
n	u	t
h	a	m



Now change **jar** to **pan**.



j	a	r
p	a	n



Now change **mat** to **rug**.

m	a	t
		g
r	u	g

On the back of this paper, write three sentences.

Use a word from a puzzle in each sentence.

