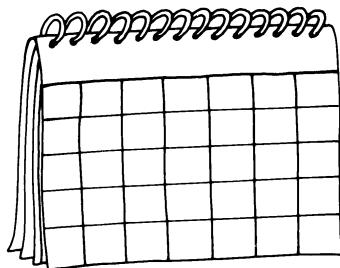
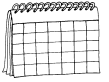


Table of Contents

Introduction	3
Customizing Your Calendar Program	4
Getting Started	5
Sample Calendar • Classroom Rules • Helper’s Basket • Alphabet Cards • Good Morning Song	
This Is the Way We Start Our Day	15
Morning Message • Alphabet Code • Days of the Week • Monthly Calendar Patterns • “Write” Number of Days in School • Rainbow Writing • Patterned Number Line • Tally Marks • Adding Up the Days of the Year • Addition Game • Penny Pinchers • Odd and Even • Daily Graph • Daily Graph and Beyond • Sign Language of Colors	
This Will Only Take a Minute	66
Telling Time with a Sing-Song Rhyme • Digital Time • Math Workouts • Food Fractions • Ordinal Numbers • Can You Guess My Number? • Solid of the Month • Estimation Jar • Word Wall • Word Wall Words • Word Wall Motivators • Three Cheers for These Words • Can You Guess My Magic Word? • Weather Wizard	
Before We Say Good-Bye	90
Daily News • Word Wall Revisited • Question of the Day • A Royal Guessing Game	
Now-and-Then Activities	93
Photo Frieze Frame • Mystery Objects • Phone Numbers • Let the Countdown Begin • Left and Right • Patterns in Our World • Look Who Has Lost a Tooth!	
You CAN Take It with You	102
Tooth Fairy Bag • Apple Basket • Sentence Suitcase • Honeybee Words Bag	



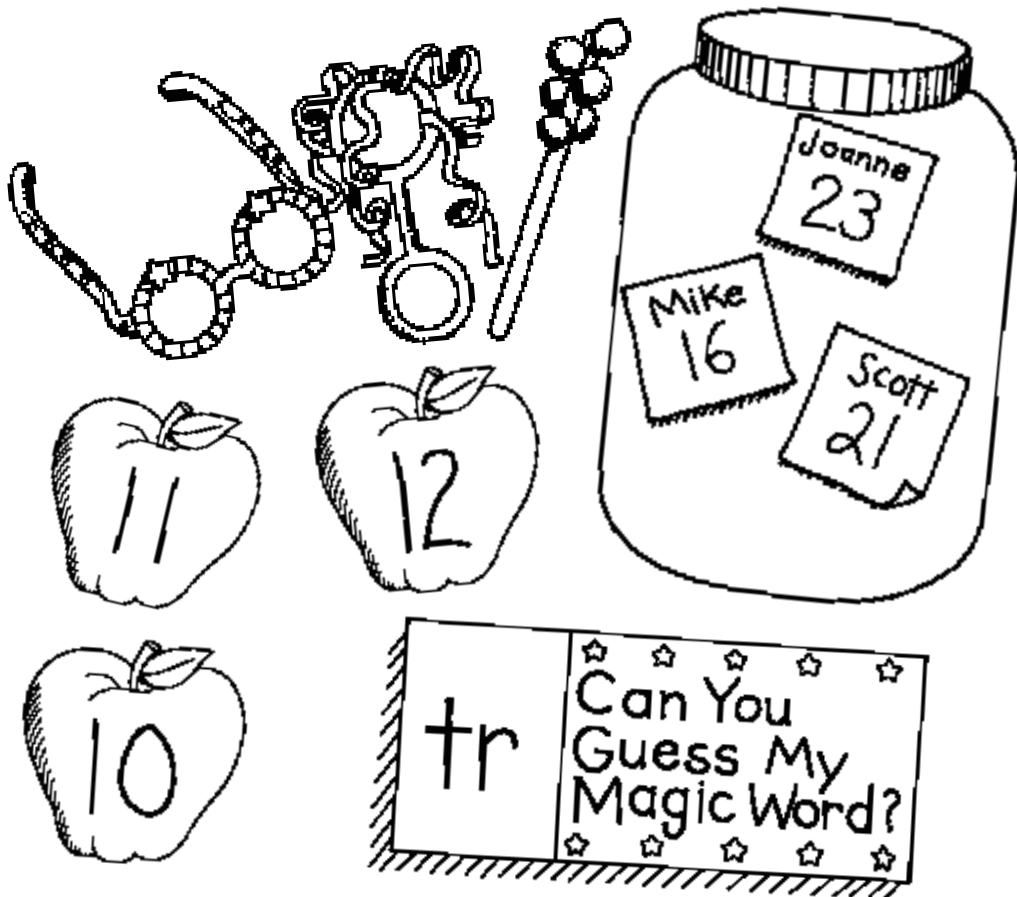


Introduction

The Calendar and Beyond offers innovative ideas for expanding one of your most reliable and essential primary-classroom teaching tools—the daily calendar. Learn how to implement a variety of fun, child-centered activities that introduce, provide basic practice with, and review key skills and concepts on a daily basis.

The program outlined in *The Calendar and Beyond* emphasizes a daily routine—a necessity for young students—that adapts to your class as they develop intellectually throughout the year. Use the sample activities in this book as building blocks to customize a program that accommodates your unique teaching style, your curriculum requirements, and the needs of your students. Take students beyond a discussion about the days of the week and implement hands-on activities that encourage them to observe patterns in their world; explore place value, graphing, and telling time; decode and generate new words; and recite poetry.

The repetitive, predictable lessons in this book are designed to promote students' successful learning and increased self-esteem. Over 30 interactive displays that you can create by following detailed, step-by-step directions will attract and hold students' attention and interest. This makes introducing and reinforcing basic skills on a daily basis fun and motivating for you and your students.





Customizing Your Calendar Program

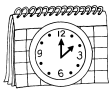
As you read through the activities, select the ones that are the most meaningful for your class or those that can be easily adapted to fit your curriculum. Add and remove activities throughout the year as they become more appropriate for your students' ever-changing developmental needs.

Remember that the calendar isn't just for the morning anymore! This book includes interactive activities designed to meet a variety of daily teaching needs. Choose some lessons to present every morning. Select other activities that are perfect for transitional times and teachable moments. Implement new activities for the end of the day or for homework. Use the following descriptions to help you plan which activities to use when in your daily schedule.



This Is the Way We Start Our Day

Use the activities in this section as the staples of your daily calendar. Invite your class to sit with you by the calendar first thing every day to say hello and to "warm up" for another busy day of learning. Because these lessons are so predictable, they are never too demanding and are always a lot of fun.



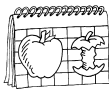
This Will Only Take a Minute

Use the math and language activities in this section as mini-lessons throughout the day or to fill those impromptu, teachable moments. These lessons are also great for introducing new skills or reviewing old ones.



Before We Say Good-Bye

Those last few minutes before the bell rings are the perfect time to use the calendar to review what students learned that day. Use the activities in this section to ensure that students have something interesting and meaningful to share with an eager parent who asks "What did you do today?"



Now-and-Then Activities

Students will enjoy these activities whether you include them on a daily basis or only now and again. Each activity features an important skill that is easy to learn in a lesson or two but is always exciting to revisit every so often.



You CAN Take It with You

This section shows you how to make adorable, durable learning kits that coordinate with your calendar activities. These kits give students an opportunity to practice essential math and language arts skills at home. These activities strengthen the home-school connection and let students share with family members some of the exciting things they are doing in your class.



Getting Started

Once you've had a chance to review the activities and decide which ones you want to implement in your classroom, make a sketch of everything you want to display on and with your calendar. Think about how to arrange all the pieces of your calendar in an organized, inviting display. Pages 6–7 feature a visual reference of all the calendar components described in this book.

Use colorful decoratives in your displays to attract and maintain student interest. Laminate each piece so you can reuse your displays year after year. The goal of this approach to using the calendar is to get students actively involved in their own learning, so it is important to include pieces that students can manipulate on their own. Place your finished calendar display in an area where the whole class can comfortably sit and see it with an unobstructed view.

Decide which parts of the calendar you want to address first thing each morning and which are best suited for other times in the day. As you make your calendar the focal point of your classroom and your students become familiar with their daily routine, they will start to demonstrate knowledge and skills beyond those you intended to teach!





a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

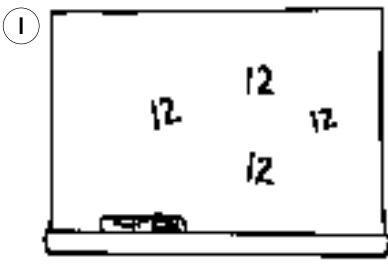
v

- a Alphabet Cards page 9
- b Left and Right page 96
- c Rainbow Writing page 19
- d Days of the Week pages 16–17
- e Monthly Calendar Patterns page 18
- f Word Wall page 73
- g Patterned Number Line page 20
- h Can You Guess My Number? page 70
- i Tally Marks page 21
- j Adding Up the Days of the Year page 22
- k Penny Pinchers page 24
- l "Write" Number of Days in School page 19
- m Song for the Monthly Calendar Patterns page 18
- n Sign Language of Colors page 27
- o Can You Guess My Magic Word? page 75
- p Phone Numbers page 95
- q Solid of the Month page 71
- r Food Fractions page 69
- s Estimation Jar page 72
- t Odd and Even page 25
- u Telling Time with a Sing-Song Rhyme page 66
- v Math Workouts page 68
- w Helper's Basket page 8
- x Question of the Day page 92
- y Classroom Rules page 8
- z Look Who Has Lost a Tooth! page 97
- aa Let the Countdown Begin page 96
- bb Morning Message page 15
- cc Daily Graph page 26
- dd Weather Wizard page 75
- ee Word Wall Motivators page 74

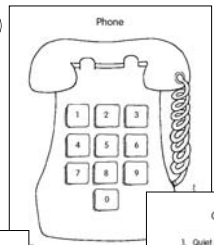


September

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30



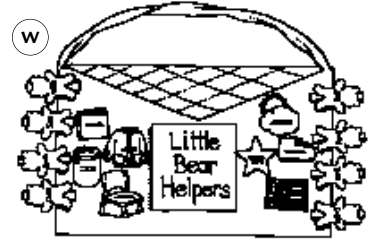
Aa am and	Bb by	Cc can	Dd
Ee	Ff for	Gg	Hh he
Ii	Jj	Kk	Ll
Mm me	Nn	Oo out of	Pp
Qq	Rr red	Ss she	Tt to
Uu up	Vv	Ww was	Xx
Yy	Zz	Zoo	



Question of the Day

How many days until our trip to the fire station?

- Classroom Rules
1. Quiet mouth
 2. Quiet body
 3. Eyes watching
 4. Ears listening
 5. Nice to others
 6. Finishing my work
 7. Doing my best!



Countdown

Look! Only

3

days left until Our field trip!

Tooth Graph

Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
-----	------	-----	-----	-----	-----	-----	-----	-----	-----	------	------

Dear Buddies in Room 2,
 Today is Tuesday,
 September 16, 2000.
 We will paint with
 feathers today.

Do you like...?

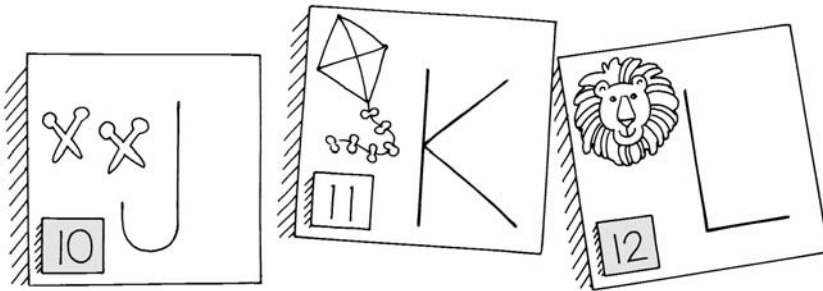
<input checked="" type="checkbox"/> basketball	<input checked="" type="checkbox"/> skating
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>





Alphabet Cards

Display a set of preprinted or handwritten alphabet cards across the top of your calendar display. Choose a set of die-cut shapes, or cut out your own. You will need 13 die-cuts of one color and/or shape and 13 of another color and/or shape (e.g., 13 blue kites and 13 green kites or 13 yellow suns and 13 white moons). Write a number from 1 to 26 on separate die-cuts of alternating colors (or shapes), and glue them in numerical order to the bottom corner of the alphabet cards. Use the alphabet cards described in the activities in this book (e.g., Alphabet Code on page 15), or create your own activities to help students learn letter recognition and alphabetical and numerical order.



Materials

- set of preprinted or handwritten alphabet cards
- die-cut shapes
- glue

Good Morning Song

Teach students the song “Good Morning.” Substitute the names of your students for the boldfaced names in the song. Laminate a copy of the song, and tape it to a paint stirring stick, a wooden dowel, or a ruler. Have students sit beside the calendar each morning, and point to each student when the class sings his or her name in the song.

Materials

- “Good Morning” song (page 14)
- tape
- paint stirring stick, wooden dowel, or ruler



Classroom Rules

1. Quiet mouth



2. Quiet body



3. Eyes watching



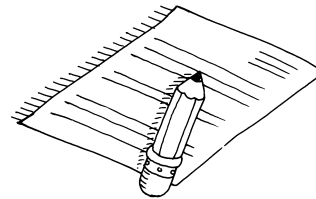
4. Ears listening



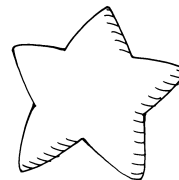
5. Nice to others



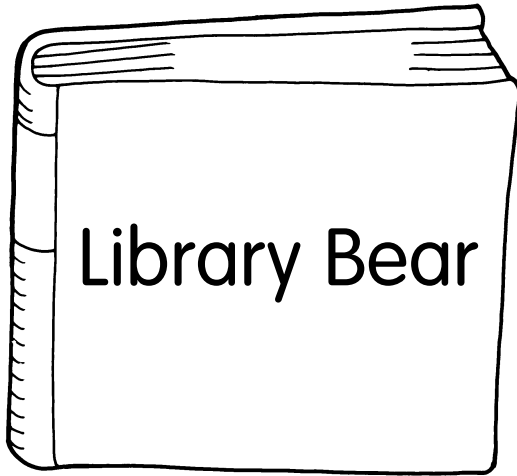
6. Finishing my work



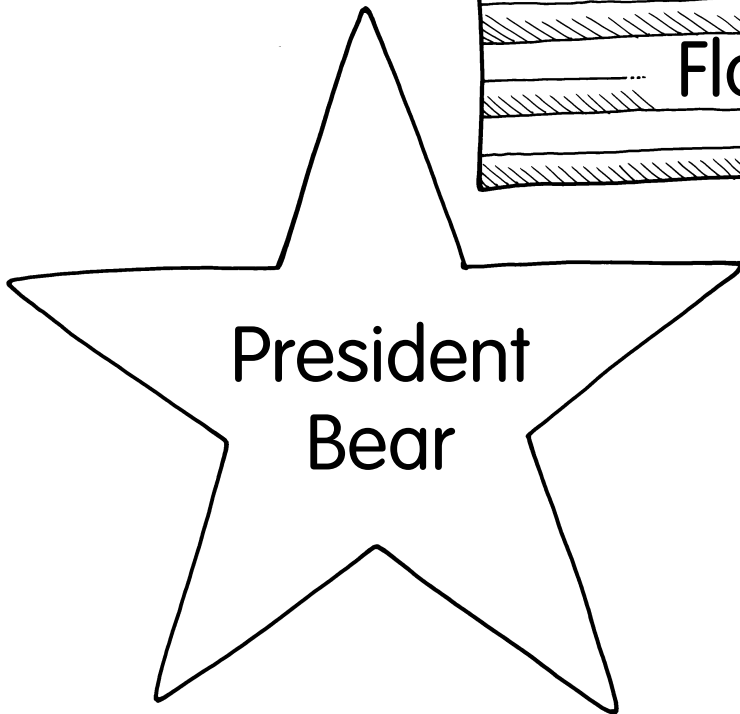
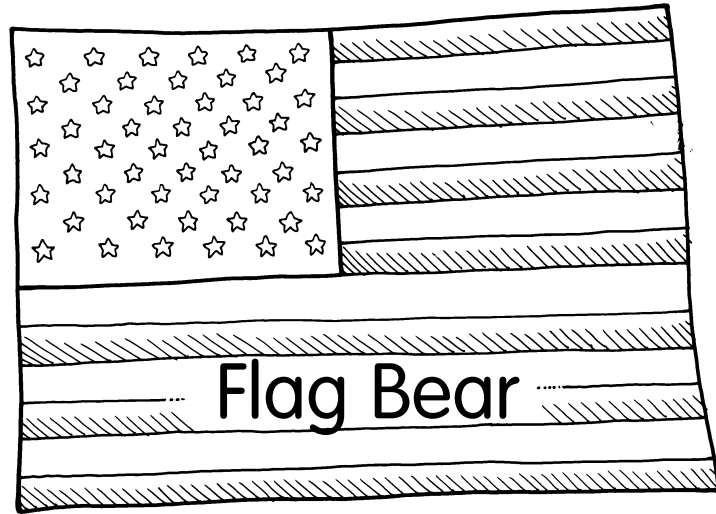
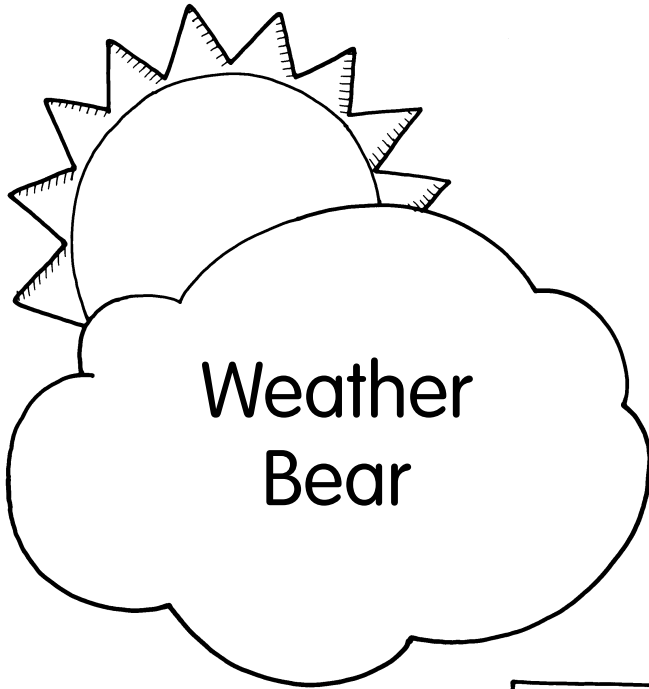
7. Doing my best!



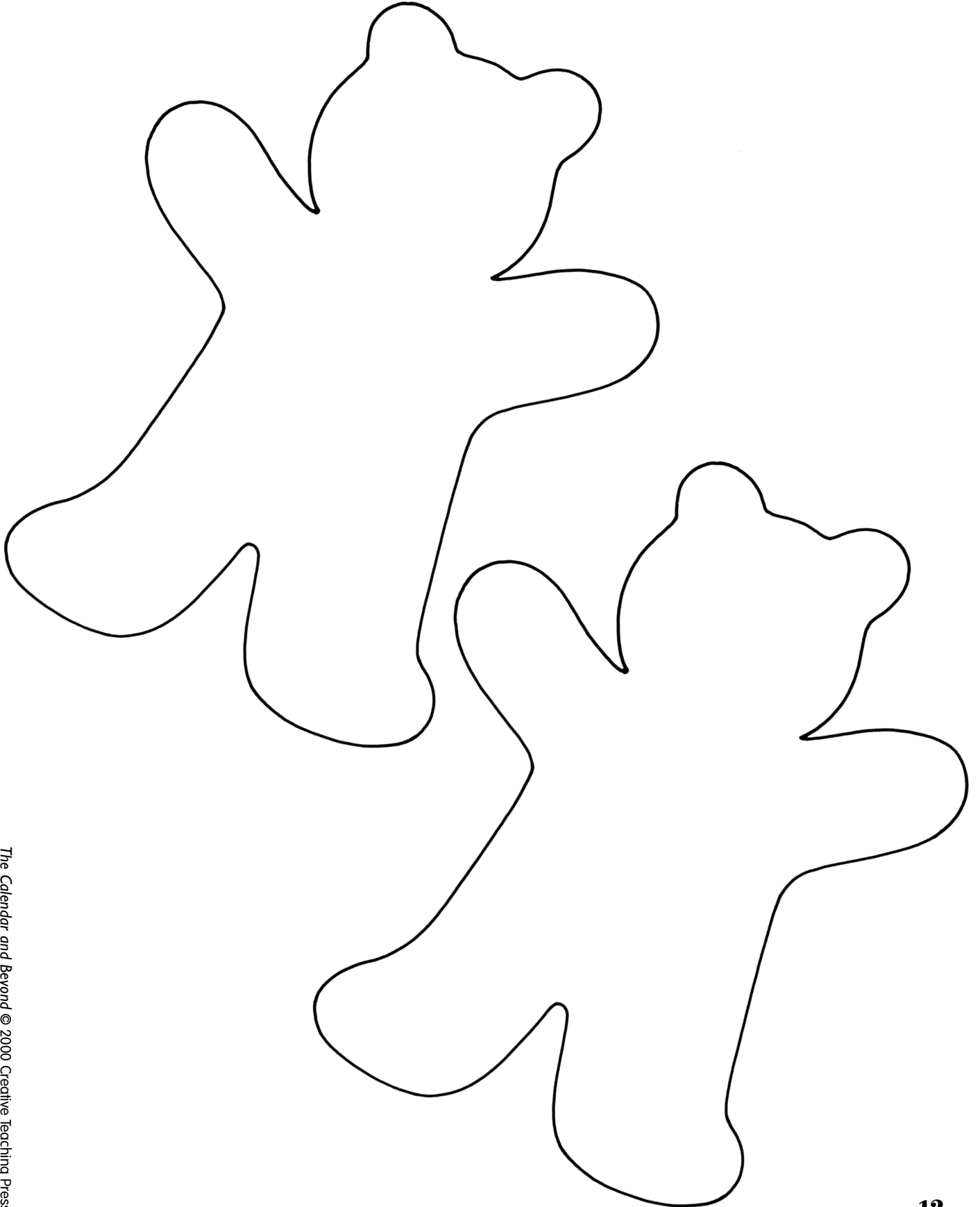
Helpers



Helpers

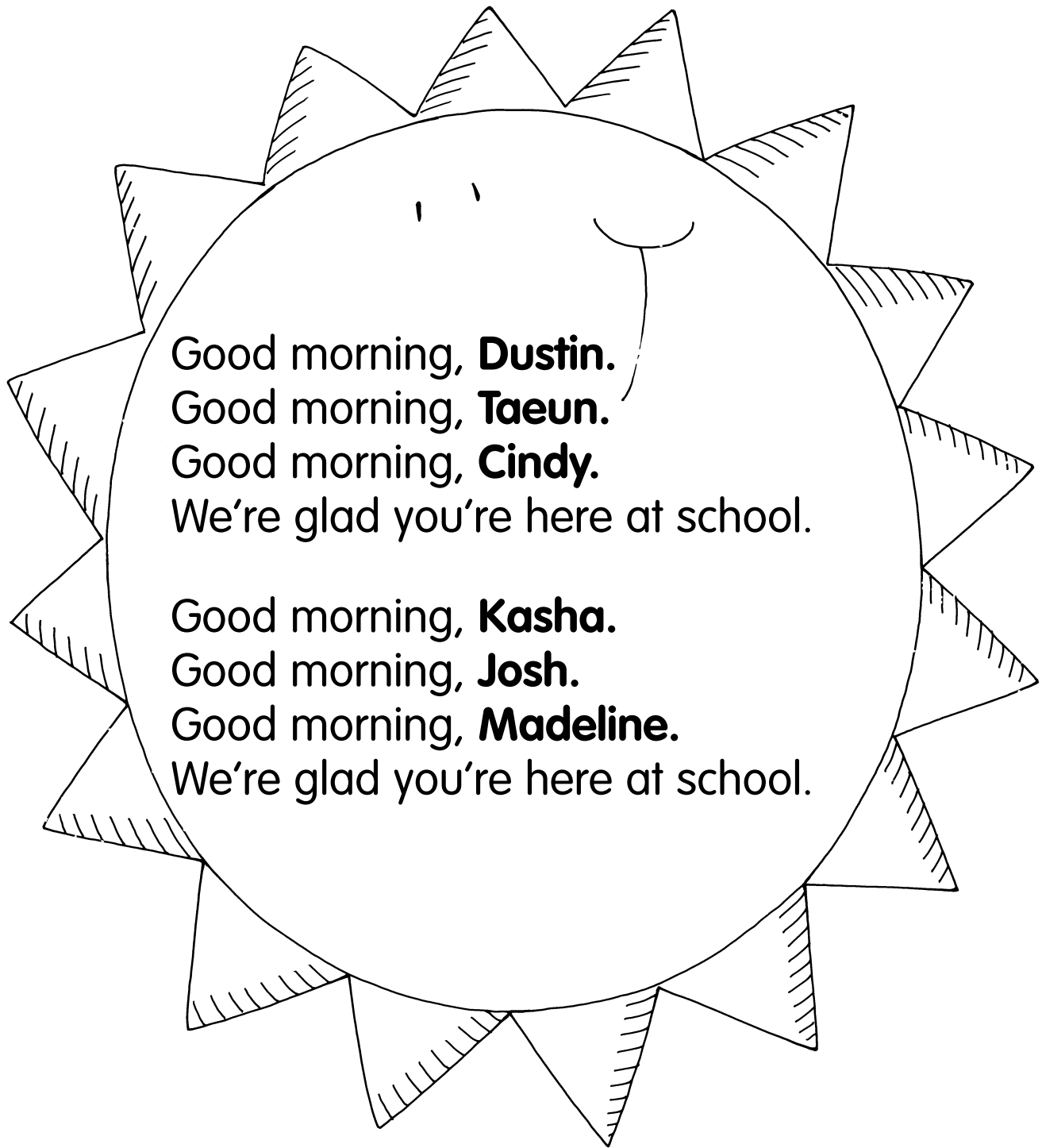


Little Bear



Good Morning

(sing to the tune of "Good Night Ladies")



Good morning, **Dustin**.
Good morning, **Taeun**.
Good morning, **Cindy**.
We're glad you're here at school.

Good morning, **Kasha**.
Good morning, **Josh**.
Good morning, **Madeline**.
We're glad you're here at school.