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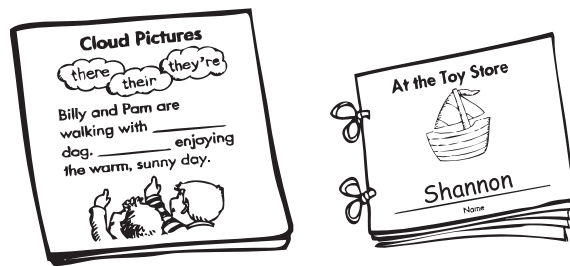
## Instant Books

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# Introduction

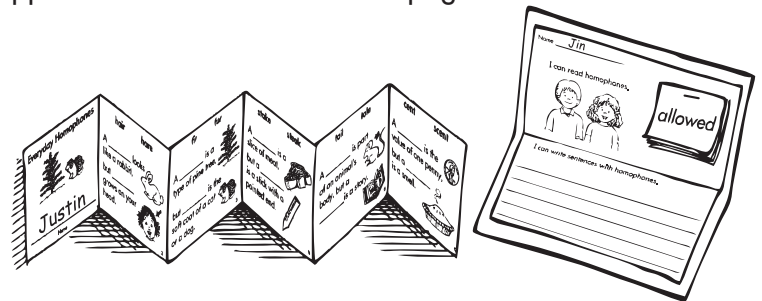
## About the Build-a-Skill Instant Books Series

The *Build-a-Skill Instant Books* series features a variety of reproducible instant books that focus on important reading and math skills covered in the primary classroom. Each instant book is easy to make, and once children become familiar with the basic formats that appear throughout the series, they will be able to make new books with little help. Children will love the unique, manipulative quality of the books and will want to read them over and over again as they gain mastery of basic learning skills!



## About Build-a-Skill Instant Books: Homophones

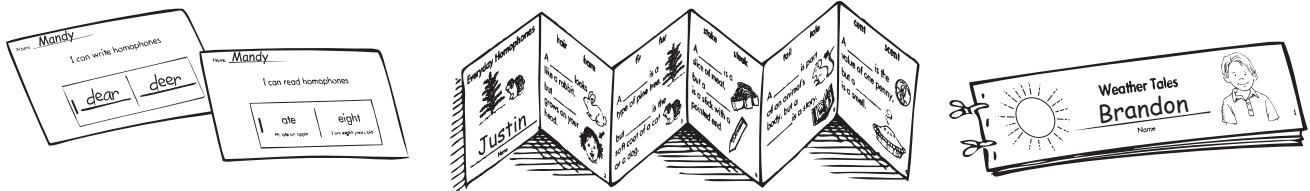
This book features commonly used homophones in fun and easy-to-make instant books. Children will make flip books, strip books, mini books, and more! As children read and reread their instant books, they will improve their understanding of homophones and increase their vocabulary. For your reference, the homophones that appear in this book are listed on page 5.



Refer to the Table of Contents to help with lesson planning. Choose instant book activities that fit with current curriculum goals in your regular or ELL classroom. Use the instant books to practice skills or introduce new ones. Directions for making the instant books appear on pages 3 and 4. To use a bookmaking activity as homework, provide copies of the directions along with the book patterns.

# Making and Using the Instant Books

Most of the instant books in this resource require only one or two pieces of paper. Copy the pages on white copy paper or card stock, or use colored paper to jazz up and vary the formats. Children will love personalizing their instant books by coloring them, adding construction paper covers, or decorating them with collage materials such as ribbon and stickers. Customize the instant books by adding extra pages or by creating your own homophone cards using the reproducibles on pages 10 and 15.



Children can make instant books as an enrichment activity when their regular classwork is done, as a learning center activity during guided reading time, or as a homework assignment. Have children place completed instant books in their classroom book boxes and then read and reread the books independently or with a reading buddy. After children have had many opportunities to read their books in school, send the books home for extra skill-building practice.



## Directions for Making the Instant Books

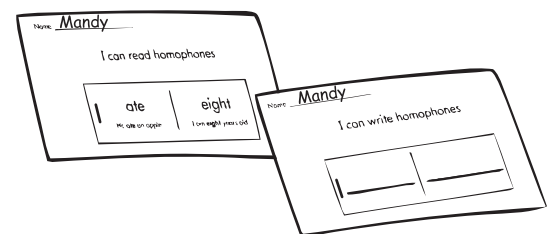
There are six basic formats for the instant books in this guide. The directions appear below and on the next page for quick and easy reference. The directions are written to the child, in case you would like to send the bookmaking activities home as homework. Just copy the directions and attach them to the instant book pages.

### Hint!

Use the word cards on pages 7–9 with the instant books on page 6 to introduce the concept of homophones. Each card presents a homophone pair and corresponding sentences to clarify meanings. Use the word cards on pages 12–14 with the instant book on page 11. These cards require children to sort the word cards to create matching pairs. As a rule of thumb, 6–10 cards can be easily stapled onto each instant book.

## Flip Books, page 6

1. Cut out the two flip books, word pair cards, and blank word pair cards.
2. Staple the word pair cards to the “I can read” flip book.
3. Staple the blank word pair cards to the “I can write” flip book.
4. Practice reading and writing pairs of homophones!



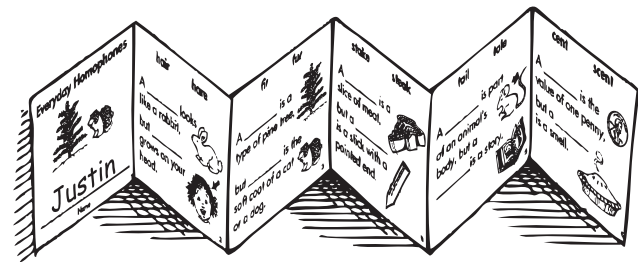
## Read-and-Write Book, page 11

1. Cut out the read-and-write book.
2. Cut out the word cards and match the homophones.
3. Staple the cards to the top of the book.
4. Glue the book to construction paper that is the same size.
5. Fold the book in half and decorate the cover.
6. Practice reading the words and writing sentences with them.



## Accordion-Fold Book, pages 16, 17, 24, 25

1. Finish the book by writing the correct words.
2. Cut along the solid lines to form two strips.
3. Glue one strip onto the other where shown.
4. Fold back and forth along the dashed lines.



## Strip Book, pages 18, 19, 22, 23, 29

1. Finish the book by writing the correct words.
2. Cut out the strips, and put them in order.
3. Staple the book on the left.



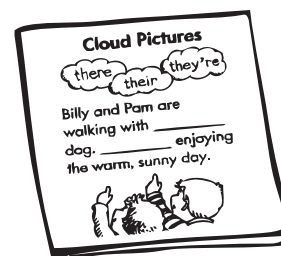
## Mini Book, pages 20, 21, 28, 30

1. Underline the two homophones on each page.
2. Write the homophones on the lines.
3. Cut out the pages, and put them in order.
4. Staple the book on the left.



## Fold-a-Book, pages 26, 27, 31, 32

1. Finish the book by writing the correct word on each line.
2. Cut along the solid lines.
3. Fold the book on the dotted lines to make four pages.



# Homophone Word List

The following homophones are presented in this book. They are listed in order of first appearance.

ate	eight	allowed	aloud	hole	whole
bear	bare	board	bored	flee	flea
blew	blue	break	brake	gnu	new
buy	by	dear	deer	moose	mousse
cent	sent	heal	heel	horse	hoarse
close	clothes	knew	new	mail	male
fair	fare	peace	piece	toe	tow
flew	flu	plain	plane	sell	cell
flower	flour	sea	see	hose	hoes
for	four	sew	so	sore	soar
hair	hare	son	sun	creak	creek
here	hear	steal	steel	beach	beech
hour	our	their	there, they're	beet	beat
know	no	to	too, two	high	hi
made	maid	wear	where	wait	weight
meet	meat	weak	week	night	knight
one	won	wood	would	peek	peak
pail	pale	fir	fur	or	oar
pair	pear	stake	steak	I'll	isle
right	write	tail	tale	some	sum
road	rode	cent	scent	seen	scene
sail	sale	wail	whale	herd	heard
threw	through	ferry	fairy	build	billed
		doe	dough	be	bee
		rose	rows	great	grate
		do	dew		

# Flip Books

Name \_\_\_\_\_

I can read homophones.

Staple word cards here.

Name \_\_\_\_\_

I can write homophones.

Staple blank cards here.

# Homophone Pairs Word Cards

Homophones are words that sound the same but have different spellings and meanings.

**ate**

He **ate** an apple.

**eight**

I am **eight** years old.

**bear**

A **bear** can growl.

**bare**

That tree is **bare**.

**blew**

The wind **blew**.

**blue**

My jeans are **blue**.

**buy**

We will **buy** some food.

**by**

I walked **by** a car.

**cent**

A penny is one **cent**.

**sent**

I **sent** her a gift.

**close**

Will you **close** the door?

**clothes**

My **clothes** are wet.

**fair**

We ate popcorn at the **fair**.

**fare**

The bus **fare** is one dollar.

# Homophone Pairs Word Cards

<p><b>flew</b></p> <p>The bird <b>flew</b> away.</p>	<p><b>flu</b></p> <p>Lee is sick with the <b>flu</b>.</p>	<p><b>flower</b></p> <p>That <b>flower</b> smells sweet.</p>	<p><b>flour</b></p> <p>We use <b>flour</b> to bake.</p>
<p><b>for</b></p> <p>This present is <b>for</b> you.</p>	<p><b>four</b></p> <p>He has <b>four</b> sisters.</p>	<p><b>hair</b></p> <p>She has curly <b>hair</b>.</p>	<p><b>hare</b></p> <p>A <b>hare</b> has long ears.</p>
<p><b>here</b></p> <p>Leave the book <b>here</b>.</p>	<p><b>hear</b></p> <p>Did you <b>hear</b> that noise?</p>	<p><b>hour</b></p> <p>We waited one <b>hour</b>.</p>	<p><b>our</b></p> <p>We waved to <b>our</b> dad.</p>
<p><b>know</b></p> <p>I didn't <b>know</b> the answer.</p>	<p><b>no</b></p> <p>She has <b>no</b> pets.</p>	<p><b>made</b></p> <p>The boy <b>made</b> a picture.</p>	<p><b>maid</b></p> <p>The <b>maid</b> dusted the room.</p>

# Homophone Pairs Word Cards

<p><b>meet</b></p> <p>We will <b>meet</b> at noon.</p>	<p><b>meat</b></p> <p>Mom cooked the <b>meat</b>.</p>	<p><b>one</b></p> <p>She has <b>one</b> brother.</p>	<p><b>won</b></p> <p>Kelly <b>won</b> a prize.</p>
<p><b>pail</b></p> <p>I filled the <b>pail</b> with sand.</p>	<p><b>pale</b></p> <p>Her hat is <b>pale</b> yellow.</p>	<p><b>pair</b></p> <p>I lost a <b>pair</b> of gloves.</p>	<p><b>pear</b></p> <p>This <b>pear</b> is juicy.</p>
<p><b>right</b></p> <p>Your answer is <b>right</b>.</p>	<p><b>write</b></p> <p>Pat will <b>write</b> a letter.</p>	<p><b>road</b></p> <p>The <b>road</b> is bumpy.</p>	<p><b>rode</b></p> <p>Meg <b>rode</b> her bike.</p>
<p><b>sail</b></p> <p>The boat has a white <b>sail</b>.</p>	<p><b>sale</b></p> <p>The book is on <b>sale</b>.</p>	<p><b>threw</b></p> <p>Stacey <b>threw</b> the ball.</p>	<p><b>through</b></p> <p>We ran <b>through</b> the park.</p>

**Make  
Your Own**

# Word Pairs Cards

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