

Table of Contents

Introduction 2
Making and Using the Instant Books..... 3

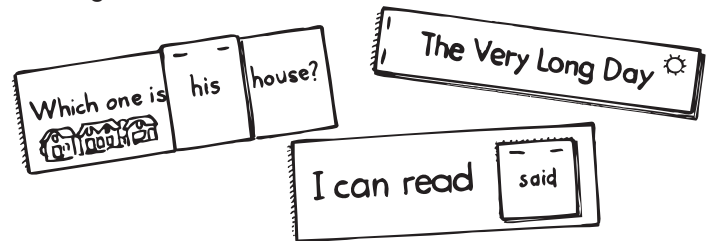
Instant Books

Beginning Sounds: *b, c, d* 5
Beginning Sounds Picture Cards: *b, c, d* 6
Beginning Sounds: *f, g, h* 7
Beginning Sounds Picture Cards: *f, g, h* 8
My Animal Book
 (beginning consonants *b-h*) 9
Beginning Sounds: *j, k, l* 10
Beginning Sounds Picture Cards: *j, k, l* 11
Beginning Sounds: *m, n, p* 12
Beginning Sounds Picture Cards: *m, n, p* 13
My Playtime Book
 (beginning consonants *j-p*) 14
Beginning Sounds: *q, r, s* 15
Beginning Sounds Picture Cards: *q, r, s* 16
Beginning Sounds: *t, v, w* 17
Beginning Sounds Picture Cards: *t, v, w* 18
Beginning Sounds: *w, y, z* 19
Beginning Sounds Picture Cards: *w, y, z* 20
Things at Home
 (beginning consonants *r-z*) 21
Ending Sounds Word Wallet: *b, d, f* 22
Ending Sounds Wallet Pictures: *b, d, f* 23
Ending Sounds Word Wallet: *g, k, l* 24
Ending Sounds Wallet Pictures: *g, k, l* 25
Ending Sounds Word Wallet: *m, n, s* 26
Ending Sounds Wallet Pictures: *m, n, s* 27
Ending Sounds Word Wallet: *p, t, x* 28
Ending Sounds Wallet Pictures: *p, t, x* 29
Trucking Along
 (beginning and ending consonants) 30
Now Hear This!
 (beginning and ending consonants) 31
I Know Letters and Sounds!
 (beginning and ending consonants) 32

Introduction

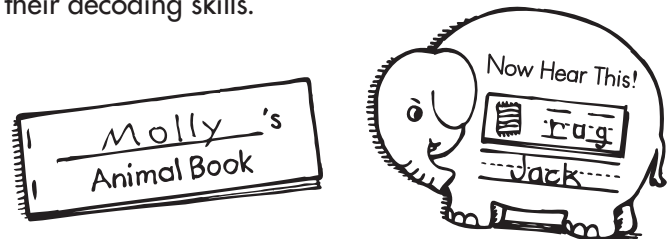
About the Build-a-Skill Instant Books Series

The *Build-a-Skill Instant Books* series features a variety of reproducible instant books that focus on important reading and math skills covered in the primary classroom. Each instant book is easy to make, and once children become familiar with the basic formats that appear throughout the series, they will be able to make new books with little help. Children will love the unique, manipulative quality of the books and will want to read them over and over again as they gain mastery of basic learning skills!



About the Build-a-Skill Instant Books: Beginning and Ending Consonant Sounds

This book features beginning and ending consonants in fun and easy-to-make instant books. Children will develop fine motor skills and practice following directions as they cut, fold, and staple the reproducible pages together to make flip books, strip books, shape books, and word wallets. As children read and reread their instant books, they will increase their ability to recognize the relationship between letters and sounds, and strengthen their decoding skills.



Refer to the Table of Contents to help with lesson planning. Choose instant book activities that fit with the curriculum goals in your regular or ELL classroom. Use the instant books to practice skills or introduce new ones. Directions for making the instant books appear on pages 3 and 4. These should be copied and sent along with the book patterns when assigning a bookmaking activity as homework.

Beginning Sounds
b, c, d

Flip Book

Begins with **b**

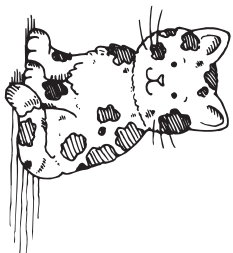


ball

Staple word cards here.

A series of 20 dots arranged in a rectangular shape, intended for stapling word cards.

Begins with **c**

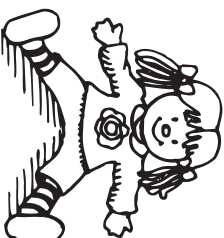


cat

Staple word cards here.

A series of 20 dots arranged in a rectangular shape, intended for stapling word cards.

Begins with **d**



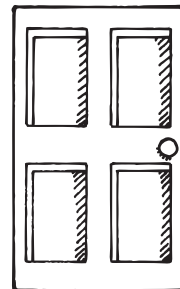
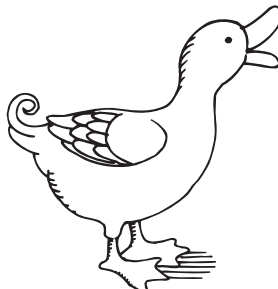
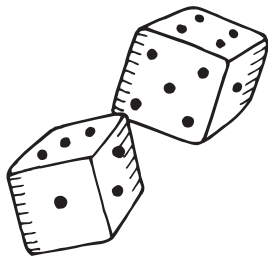
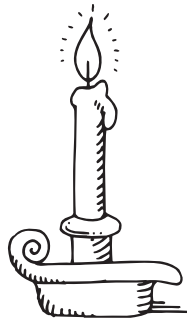
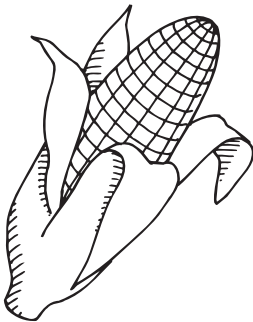
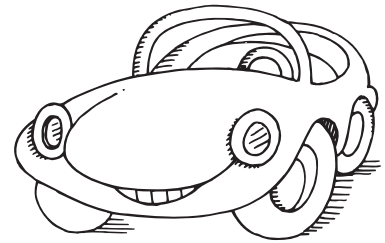
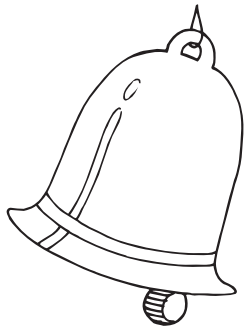
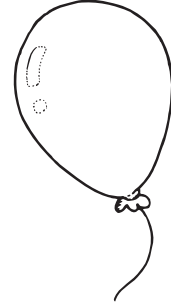
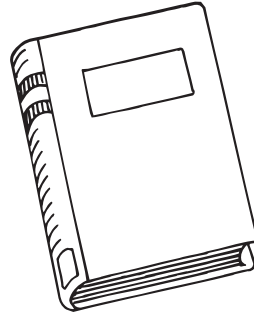
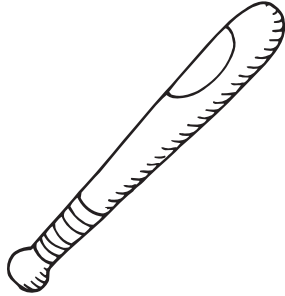
doll

Staple word cards here.

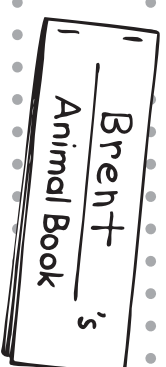
A series of 20 dots arranged in a rectangular shape, intended for stapling word cards.

Beginning Sounds
b, c, d

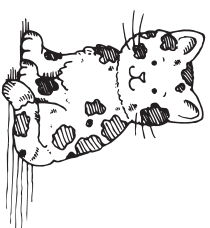
Picture Cards



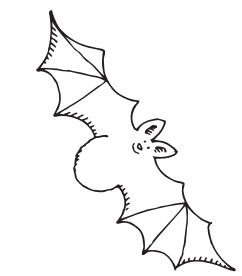
My Animal Strip Book



_____ 's
Animal Book



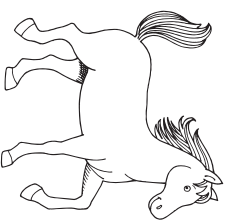
_____ 's
begins with _____



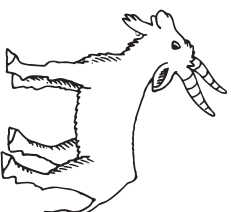
_____ 's
begins with _____



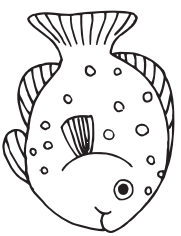
_____ 's
begins with _____



_____ 's
begins with _____



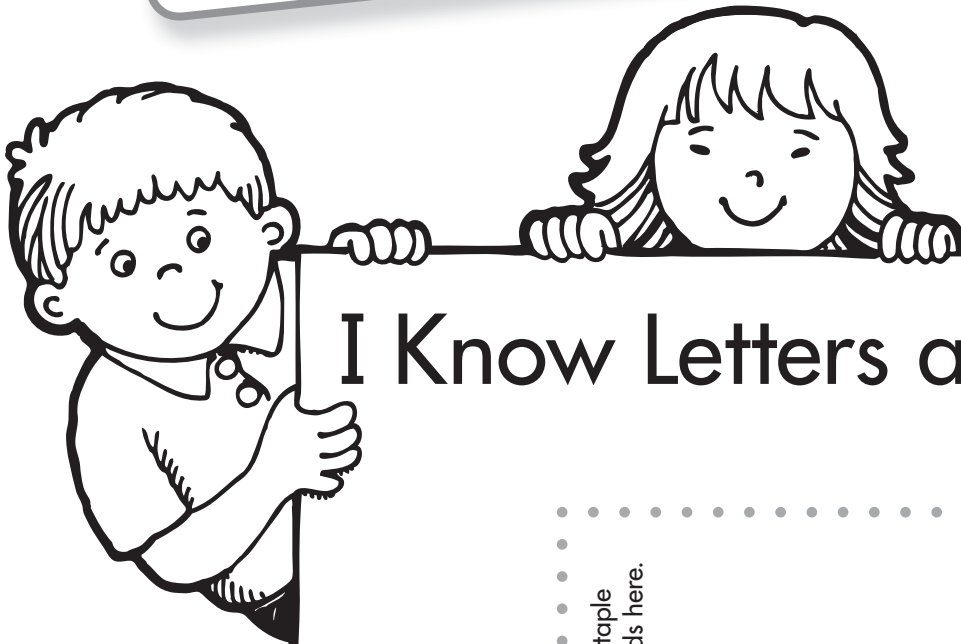
_____ 's
begins with _____



_____ 's
begins with _____

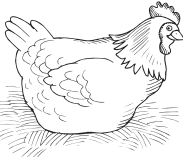
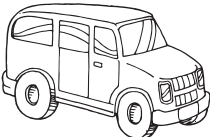
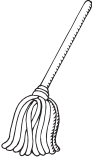

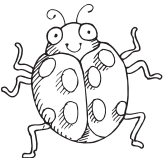
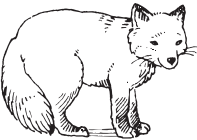


_____ 's
begins with _____



I Know Letters and Sounds

Staple cards here.

	<p>_____</p> <p>_____ e _____</p> <p>_____</p>		<p>_____</p> <p>_____ a _____</p> <p>_____</p>
	<p>_____</p> <p>_____ o _____</p> <p>_____</p>		<p>_____</p> <p>_____ i _____</p> <p>_____</p>
	<p>_____</p> <p>_____ u _____</p> <p>_____</p>		<p>_____</p> <p>_____ o _____</p> <p>_____</p>