

## **Title I, Part C—Education of Migratory Children**

**Goal:** To support high-quality and comprehensive educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves.

**What/Who For:** To provide migratory children with appropriate programs/resources that can travel with them as they move, so as to not disrupt the child's education.

### **Use of Funds**

Provide resources that are mobile so that students can take with them as they migrate to different locations and still stay within a certain curriculum.

Resources that are aligned with state standards in migrant trail states like TX, OK, MO, IN, WI, MI (i.e. products which use agriculture/fishing pictures and examples which students can relate to)

### **CTP Product Aligned**

Early Childhood Education Mini Bulletin Board Sets (1457–66)

Cootie Catchers Math (2637–2640), Language Arts (2641–2644), Science (2645–2648)

### **Key Points to Remember!**

- Use Ed Gate state standards correlations  
<http://www.pacificlearning.com/c/@e4HDUpsZSTcnA/Pages/StandardsSearch.html>
- Determine products which are common across migrant trail states