



## Following the Text

### Materials:

*Unwrapping a Book* resource book (CTP 2257)

Picture This reproducible (page 27)

glue

markers

pictures of an animal and/or  
a plant (1 per child)

scissors

Name Lilly

**Picture This**

A picture is worth a thousand words!  
Paste a picture or photograph in the space below.



Write information you can learn from the picture.

The bird is sitting on the  
snowy tree branch.

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Features of Nonfiction Text 27

### Directions:

1. Teach students to scrutinize illustrations to further their comprehension. To teach this topic, choose a reading selection that incorporates animals and/or plants.
2. Read the selection, and then distribute the Picture This reproducible (page 27) to each student along with a picture of an animal and/or a plant.
3. Encourage children to make an observation about their picture.
4. Ask them questions such as. *Does the animal or plant have any interesting features? Can you learn anything from the picture?*
5. Have children glue the picture in the space provided, and write a caption.

### Tip:

Have children work in pairs so they can support one another.