

## **Title I, Part A—Improving Basic Programs**

**Goal:** To ensure that children in high-poverty schools meet challenging academic content, performance standards, and AYP proficiency.

**What/Who For:**

Based upon the number of economically disadvantaged students.

### **Use of Funds**

Activities that help students meet state academic performance standards and AYP proficiency
Instruction in reading, math, and science (supplemental)
Summer school, preschool, after-school, or summer programs that provide enrichment to curriculum
Programs proven to be effective at increasing reading achievement
Activities to ensure high quality teachers

<b><u>Literacy Solutions</u></b>
<i>Bookrooms/Leveled Libraries (K–8+)</i> Provides access to “just-right” resources for meeting the literacy needs of all students. As educators focus on key curriculum areas or literacy strategies and skills, they will be able to easily find the right books at the right levels to support instruction.
<i>Intervention (2–8+)</i> Provides choices for educators working with below grade level students. Our resources are based on solid educational research and accelerate student achievement.
<i>Early Literacy Solutions (PreK–2)</i> Provides young children with the required innovative resources that set the foundation for literacy. Offers effective resources that provide opportunities for interaction, singing, and the teaching of essential skills that will prepare students for reading and writing success.
<i>Intermediate Grades Solutions (3–5)</i> Provides educators with strategies and resources to meet all students’ needs, and an appropriate level of challenge that motivates students to become lifelong learners. All resources are carefully leveled for differentiated instruction to improve literacy. Provides easy implementation and teacher support within every program.
<i>Middle School Solutions (6–8+)</i> Provides support and resources to keep middle school students engaged, and on track for consistent improvement in reading and writing. Offers assistance for students who are reading and writing below grade level, have lack of skills and strategies, and lack of motivation.
<i>Assessing &amp; Monitoring Progress</i> Provides focus on student’s individual needs for appropriate and centered instruction. Best-selling program authentically assesses students’ writing and reading, while maintaining its manageability for teachers. Provides monitoring progress throughout the school year.

<p><i>Spanish Literacy Resources (PreK–6)</i> Provides English language learners (ELL) and Spanish-speaking students with the necessary support to improve literacy skills. All needs of ELL students are addressed and met within the literacy programs and packages.</p>
<p><i>Professional Development (K–12)</i> Provides support for educators through assessing instructional effectiveness and designing customized professional development that directly addresses identified needs. Our research-based assessment and coaching lead to high, sustained student performance.</p>

### CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Analogies (3371)	Analogy Adventure (LW-280)
Analogy Challenge (LW-393)	Algebra Puzzles (2569)	Alternatives to Worksheets (3322; 3327)
A Guide to Better Writing (LW-434)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–701, 5787–99)	Bookmaking Bonanza (2234)
Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)	Build-a-Story (3103)
Build-a-Word (3101)	Building a Community of Writers (2212)	Building Blocks for Beginning Readers (2226)
Celebrate Reading Resource Guide (4548)	Centers on the Go (LW-435)	Character Education Readers, Resource Guides, & CD (3121–34; 3109)
Coaching Struggling Readers (2281)	Comprehension Test Prep (LW-398)	Conquer Spelling (LW-420)
Create a Culture (LW-335)	Current Events (LW-1021)	Daily Writing Warm-Ups (2221–22)
Developing Reading Fluency (2247–50)	Developing Young Authors (2328–29)	Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)
Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)	Early Childhood Centers (1036)
Earth Book for Kids (LW-289)	Electing our President (LW-436)	Environmental Science Mini Bulletin Boards (4702–5)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Figuratively Speaking (LW-1020)
Following Directions (3397–99)	From Caravels to the Constitution (LW-405)	Fun with Phonograms (2288)
Getting Ready to Read (2265)	Gobble Up Math (LW-105)	Gobble Up Science (LW-343)

Grammar Minutes (6119–21)	Graphic Organizers (3330)	Greek and Latin Roots (LW-438; 2210)
Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)	Hands-On Math (2568, 2601, 2650)
Holiday Readers (4522–33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)
I Have, Who Has? Series (2208–09, 2182–83, 2219)	I'm Through! What Can I Do? (LW-399; LW-400)	Inside Science Leveled Readers (5724–47)
Instant Learning Centers (2194–99; 2190)	Instant Math Centers (2597-2598)	Instant Math Games That Teach (2620)
Integrating Science with Reading Instruction (2814–16)	Interactive Projects and Displays (6417)	Interactive Writing (2291)
Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jazzing Up Journals (2215)	Jingle Jangles (2256)
Language Arts Charts	Language Critical Thinking (LW-423; LW-412)	Learn to Read Leveled Readers
Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)	Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Literacy Centers (3344)
Literature Circles (2271; LW-440)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Map Skills Series (2506–2511)
Making Your Word Wall More Interactive (2282)	Math Games Galore (6353–61)	Math Graphic Organizers (2573–74)
Math Minutes Series (2583–87, 2595, 2634–36)	Math Mini Bulletin Boards (4690–701)	More I'm Through! What Can I Do? (4440–45)
Mother Goose Brain Boost (2224)	Multiplication and Division Facts to 12 (2580)	Museum Series (LW-441-445)
Name Games (2238)	Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339–42)
Picture Prompts for Writing (LW-409)	Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)
Prefixes and Suffixes (LW-437; 2211)	Probability and Statistics (2570)	Reader's Theater Series (2241–46)
Reading Comprehension Graphic Organizers (3384)	Reading First (2259)	Reading for Fluency Readers & Resource Guide (4239–63; 4288-89)
Read! Write! Publish! (2323)	<i>Ready, Set, Read</i> Charts (4180–84)	Responding to Literature (3367)
Science Fair Projects and Activities (LW-407)	Science Mini Bulletin Board Sets (1162, 1761–72, 4039, 4229–34)	Science Photo Cards (2834–45)

Science Tub Topics (2811)	Sight Word Books (2272– 73)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160-71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Social Studies Mini Bulletin Board Sets (1159, 3782–93)	Standards-Based Class Books (2213)	Strategies for Struggling Readers (1037)
Success with Sight Words (2298)	Teacher, I'm Done! What Can I Do? (3343)	Teaching Beginning Writing (2299)
The Complete Guide to Classroom Centers (3332)	What are the Other Kids Doing While You Teach Small Groups? (3345)	Word Sorting (2181)
Writing Center Prompts (2318)	Unwrapping a Book (2257)	Upper-Grade Phonics (2292)
Vocabulary Builders Bulletin Board Sets (4716–19)		

**Key Points to Remember!**

- For schools who fail to make AYP for 2 years, 10% of Title I funds must be used for teacher training
- Districts can reallocate funds identified for improvement (i.e. identified high schools use 10% of Title I funds for training middle school teachers)
- Science and literacy in science is becoming more of a focus
- 15% of funds must be used on parent-involvement programs