

Reading First (districts apply through State Education Agencies)

Goal: To ensure that every child can read at grade level or above by the end of third grade through the implementation of instructional programs and professional development.

What/Who It's For:

- Grades K–3 educators
- Training for special education K–12 students in schools identified for improvement

Use of Funds

A high-quality reading program that includes instructional content intervention based on the five essential components of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension
Rigorous screening, diagnostic, and classroom-based instructional assessments that measure progress in the essential components of reading instruction
Implementation of instructional materials and interventions , including educational technology such as software and digital curricula.
Professional development for K–3 teachers and K–12 special education teachers that will prepare them in the five essential components of reading instruction and use assessment data (state may set aside up to 20% may be used towards PD)
Collection and summary of valid and reliable data to document the effectiveness of Reading First and professional development

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Analogies (3371)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–5701, 5787–99)
Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)	Build-a-Story (3103)
Build-a-Word (3101)	Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)
Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Coaching Struggling Readers (2281)	Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)
Dr. Maggie's Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie's Reading Pals (1032–1035)	Developing Reading Fluency (2247–49)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Fun with Phonograms (2288)

Getting Ready to Read (2265)	Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)
Holiday Readers (4522-33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)
I Have, Who Has? Language Arts Books (2220; 2206–7)	Instant Learning Centers (2194–99; 2190)	Integrating Science with Reading Instruction (2814–16)
Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jingle Jangles (2256)	Language Arts Charts
Learn to Read Leveled Readers	Learn to Write Readers, Lap Books & Resource Guide (6174–97; 3423–46; 6227)	Life Cycles Leveled Readers & Resource Guide (3059–3070; 3083; 3086)
Literacy Centers (3344)	Literature Circles (2271)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)
Making Your Word Wall More Interactive (2282)	Mother Goose Brain Boost (2224)	Name Games (2238)
Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339–42)	Picture Sorting (2180)
Power Practice Series (8300–8335; 8351–74)	Reading First (2259)	Reading Comprehension Graphic Organizers (3384)
Reader's Theater Series (2241–44)	Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	<i>Ready, Set, Read</i> Charts (4180–84)
Responding to Literature (3367)	Sight Word Books (2272–73)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160–71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Strategies for Struggling Readers (1037)	Success with Sight Words (2298)	Unwrapping a Book (2257)
Vocabulary Builders Bulletin Boards (4716–19)	Word Sorting (2181)	