

IDEA—Individuals with Disabilities Education Act

Goal: The Individuals with Disabilities Education Act requires education institutions, in collaboration with parents (and older students), to tailor an individualized education program (IEP) for each student with a disability that meets the unique needs of that student.

Who/What For:

In addition, up to 15% of funds may be used to develop and implement coordinated, early intervening services for students in grades K-12 who have not been identified as needing special education services but who are in need of additional academic support.

Use of Funds

Provides accommodations to students
Teacher training on how to select and use interventions
Early intervention programs for students in need of additional academic support, but are not yet in special education
Remedial programs
Programs that accelerate reading
Test preparation resources
Analysis of assessment data and prescribing instruction

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)
Build-a-Story (3103)	Build-a-Word (3101)	Celebrate Reading Resource Guide (4548)
Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Coaching Struggling Readers (2281)	Dr. Jean Readers, Lap Books & CD (1358–70, 5770–81)
Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)	Developing Reading Fluency (2247–49)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Fun with Phonograms (2288)
Getting Ready to Read (2265)	Grammar Minutes (6119–21)	Greg & Steve Readers and CD (6251–63)
Guided Reading Resource Guide (3495)	Holiday Readers (4522-33)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)

I Have, Who Has? Language Arts Books (2220; 2206–7)	Inside Science Leveled Readers (5724–47)	Instant Learning Centers (2194–99; 2190)
Integrating Science with Reading Instruction (2814– 16)	Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jingle Jangles (2256)
Kids With Special Needs (LW-339)	Learn to Read Leveled Readers	Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)
Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Literacy Centers (3344)	Literature Circles (2271)
Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Making Your Word Wall More Interactive (2282)	Phonemic Awareness (2332)
Phonemic Awareness Songs and Rhymes (2339– 42)	Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)
Reading First (2259)	Reading Comprehension Graphic Organizers (3384)	Reader's Theater Series (2241–44)
Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	Ready, Set, Read Charts (4180–84)	Responding to Literature (3367)
Sight Word Books (2272– 73)	Sight Word Puzzles and Activities (2239)	Sight Word Readers (3160– 71; 3583–94)
Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)	Strategies for Struggling Readers (1037)
Success with Sight Words (2298)	Unwrapping a Book (2257)	Word Sorting (2181)

*Customized professional development is encouraged to support teachers through differentiating instruction to meet the individual needs of students.

Key Points to Remember!

- Many times Title I funds are combined with IDEA.
- State level funds may be allocated to schools identified for improvement, for special education students, where districts are required to provide supplemental educational services
- Training and support for teachers are needed to meet new IDEA EIS provision