

21st Century Community Learning Centers (21st CCLC)

Goal: To provide academic enrichment for children attending low performing schools, during non-school hours.

What/Who It's For:

- Before-school, after-school, and summer recess enrichment
- Mostly for low-performing schools and high-poverty school districts
- Includes schools, nonprofit community learning organizations, and SES (Supplemental Education Service) providers

Use of Funds

Remedial education activities and academic enrichment learning programs , including those which provide additional assistance to students to increase academic achievement
Reading, Mathematics and Science education activities including hands-on projects
Programs that provide after-school activities for limited English proficient students and that emphasize language skills and academic achievement
Telecommunications and technology education programs
Programs that promote parental involvement and family literacy
Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement
Character education programs

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Algebra Puzzles (2569)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–5701, 5787–99)
Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–1928, 1974–1985)	Build-a-Story (3103)
Build-a-Word (3101)	Character Education Charts (5600–19; 5395–5400)	Character Education Readers, Resource Guide, & CD (3123–34; 3148–49; 3109; 3121;)
Character Education Stick Kids Bulletin Board Set (1603)	Character Traits Mini Bulletin Board Sets (1732)	Dr. Jean Readers, Lap Books, Resource Guide, & CD (1358–70; 1374–75, 1377; 5770–83; 2534)
Dr. Maggie's Phonics Readers, Resource Guide, & Read-Along CDs (2901–26; 2889–94)	Dr. Maggie's Reading Pals (1032–35)	Early Childhood Education Mini Bulletin Board Sets (1457–66)
Environment Mini Bulletin Boards (4702–5)	Gobble Up Math (LW-105)	Gobble Up Science (LW-343)

Grammar Minutes (6119–21)	Greg & Steve Readers and CD (6251–63; 6266–68)	Hands-on Math Books (2568, 2601, 2650)
Home & Back with Sight Word Packs (2214)	I Have, Who Has? Books (2182–83; 2208–9; 2219)	I’m Through! What Can I Do? (LW-399; LW-400)
Inside Science Leveled Readers (5724–47)	Instant Learning Centers (2190; 2194–99)	Instant Math Centers (2597–98)
Instant Math Games That Teach (2620)	Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3258; 3261–65)	Kids with Special Needs (LW-339)
Learn to Read Leveled Readers	Learn to Write Readers, Lap Books and Resource Guide (6174–97; 3423–46; 6227)	Marvelous Me (LW-807)
Math Critical Thinking Books (LW-413; LW-422)	Math Games Galore (6353–61)	Math Mini Bulletin Boards (4690–4701)
Math Minutes (2583–87, 2634–36, 2595)	More I’m Through! What Can I Do? (4440–45)	Mother Goose Brain Boost (2224)
Music & Movement in the Classroom (8016–17)	Multiplication and Division Facts to 12 (2580)	Picture Sorting (2180)
Power Practice Series (8300–8335; 8351–74)	Phonemic Awareness Songs and Rhymes (2339–42)	Reading for Fluency Readers and Resource Guide (4239–63; 4288– 89)
Science Fair Projects and Activities (LW-407)	Science Photo Cards (2834–45)	Science Tub Topics (2811)
Sight Word Books (2272; 2273)	Sight Word Puzzles and Activities (2239)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)
Sing & Read with Greg & Steve Resource Guide (2535)	Vocabulary Builders Bulletin Boards (4716–19)	Word Sorting (2181)
What Do You Think? (LW-221)	What Would You Do? (LW-294)	

Key Points to Remember!

- Teacher training and support for setting up non-school hour projects is applicable
- Check After School Alliance website for updates:
<http://www.afterschoolalliance.org/>

Reading First (districts apply through State Education Agencies)

Goal: To ensure that every child can read at grade level or above by the end of third grade through the implementation of instructional programs and professional development.

What/Who It's For:

- Grades K–3 educators
- Training for special education K–12 students in schools identified for improvement

Use of Funds

A high-quality reading program that includes instructional content intervention based on the five essential components of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension
Rigorous screening, diagnostic, and classroom-based instructional assessments that measure progress in the essential components of reading instruction
Implementation of instructional materials and interventions , including educational technology such as software and digital curricula.
Professional development for K–3 teachers and K–12 special education teachers that will prepare them in the five essential components of reading instruction and use assessment data (state may set aside up to 20% may be used towards PD)
Collection and summary of valid and reliable data to document the effectiveness of Reading First and professional development

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Analogies (3371)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–5701, 5787–99)
Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)	Build-a-Story (3103)
Build-a-Word (3101)	Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)
Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Coaching Struggling Readers (2281)	Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)
Dr. Maggie's Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie's Reading Pals (1032–1035)	Developing Reading Fluency (2247–49)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Fun with Phonograms (2288)

Getting Ready to Read (2265)	Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)
Holiday Readers (4522-33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)
I Have, Who Has? Language Arts Books (2220; 2206–7)	Instant Learning Centers (2194–99; 2190)	Integrating Science with Reading Instruction (2814–16)
Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jingle Jangles (2256)	Language Arts Charts
Learn to Read Leveled Readers	Learn to Write Readers, Lap Books & Resource Guide (6174–97; 3423–46; 6227)	Life Cycles Leveled Readers & Resource Guide (3059–3070; 3083; 3086)
Literacy Centers (3344)	Literature Circles (2271)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)
Making Your Word Wall More Interactive (2282)	Mother Goose Brain Boost (2224)	Name Games (2238)
Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339–42)	Picture Sorting (2180)
Power Practice Series (8300–8335; 8351–74)	Reading First (2259)	Reading Comprehension Graphic Organizers (3384)
Reader's Theater Series (2241–44)	Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	<i>Ready, Set, Read</i> Charts (4180–84)
Responding to Literature (3367)	Sight Word Books (2272–73)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160–71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Strategies for Struggling Readers (1037)	Success with Sight Words (2298)	Unwrapping a Book (2257)
Vocabulary Builders Bulletin Boards (4716–19)	Word Sorting (2181)	

Early Reading First (Local Education Agencies apply through U.S. Department of Education)

Goals:

- To prepare preschool-age children to enter kindergarten with the language, cognitive, and early reading skills necessary for reading success
- To provide high-quality early education to young children (especially from low-income families) and prevent failure

What/Who For:

- Pre-K and early childhood programs

Use of Funds

Support for oral language, phonological awareness, print awareness, and alphabetic knowledge
Provides high-quality oral language and literacy-rich classroom environments
Provides activities and instructional resources based on research to develop language, cognitive and early reading skills
Assessments or other appropriate measures to determine whether young children are developing cognitive and early reading skills
Collection and summary of valid and reliable data to document the effectiveness of Early Reading First
Promotion of reading and literacy programs that provide access to engaging reading material.

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–5701, 5787–99)	Build-a-Sentence (3102)
Build-a-Skill Instant Books (1917–28)	Build-a-Story (3103)	Build-a-Word (3101)
Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)	Character Education Readers, Resource Guides, & CD (3121–34; 3109)
Dr. Jean Readers, Lap Books & CD (1358–70, 5770–81)	Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)
Developing Reading Fluency (2247–49)	Early Childhood Centers (1036)	Early Childhood Education Mini Bulletin Board Sets (1457–66)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Fun with Phonograms (2288)

Getting Ready to Read (2265)	Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)
Holiday Readers (4522–33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)
I Have, Who Has? Language Arts (2220)	Instant Learning Centers (2194–99; 2190)	Integrating Science with Reading Instruction (2814)
Itty Bitty Phonics Readers & Read-Along CD (3216– 51; 3261–65)	Jingle Jangles (2256)	Learn to Read Leveled Readers
Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423– 46; 6227)	Letters, Numbers, Colors & Shapes Activity Pages (2227)	Letters, Numbers, Colors & Shapes Learning Centers (2228)
Life Cycles Leveled Readers & Resource Guide (3059–3070; 3083; 3086)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Making Your Word Wall More Interactive (2282)
Mother Goose Brain Boost (2224)	Name Games (2238)	Phonemic Awareness (2332)
Phonemic Awareness Songs and Rhymes (2339–42)	Picture Sorting (2180)	Power Practice Series (8300–35, 8351–74)
Preschool Songs & Fingerplays (2496)	Reading First (2259)	Reading Comprehension Graphic Organizers (3384)
Reader's Theater Series (2241–42)	Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	<i>Ready, Set, Read</i> Charts (4180–84)
Responding to Literature (3367)	Sight Word Books (2272–2273)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160–71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Success with Sight Words (2298)	Unwrapping a Book (2257)	Vocabulary Builders Bulletin Board Sets (4716–19)
Word Sorting (2181)	Year-Round Early Childhood Themes (2497)	

Key Points to Remember!

- Although most Early Reading First funds are used for research and development projects put forth through universities (TX, FL, OR), Title I and IDEA funds are also used for early learners (ages 4 & up)

Title I, Part A—Improving Basic Programs

Goal: To ensure that children in high-poverty schools meet challenging academic content, performance standards, and AYP proficiency.

What/Who For:

Based upon the number of economically disadvantaged students.

Use of Funds

Activities that help students meet state academic performance standards and AYP proficiency
Instruction in reading, math, and science (supplemental)
Summer school, preschool, after-school, or summer programs that provide enrichment to curriculum
Programs proven to be effective at increasing reading achievement
Activities to ensure high quality teachers

<u>Literacy Solutions</u>
<p><i>Bookrooms/Leveled Libraries (K–8+)</i> Provides access to “just-right” resources for meeting the literacy needs of all students. As educators focus on key curriculum areas or literacy strategies and skills, they will be able to easily find the right books at the right levels to support instruction.</p>
<p><i>Intervention (2–8+)</i> Provides choices for educators working with below grade level students. Our resources are based on solid educational research and accelerate student achievement.</p>
<p><i>Early Literacy Solutions (PreK–2)</i> Provides young children with the required innovative resources that set the foundation for literacy. Offers effective resources that provide opportunities for interaction, singing, and the teaching of essential skills that will prepare students for reading and writing success.</p>
<p><i>Intermediate Grades Solutions (3–5)</i> Provides educators with strategies and resources to meet all students’ needs, and an appropriate level of challenge that motivates students to become lifelong learners. All resources are carefully leveled for differentiated instruction to improve literacy. Provides easy implementation and teacher support within every program.</p>
<p><i>Middle School Solutions (6–8+)</i> Provides support and resources to keep middle school students engaged, and on track for consistent improvement in reading and writing. Offers assistance for students who are reading and writing below grade level, have lack of skills and strategies, and lack of motivation.</p>
<p><i>Assessing & Monitoring Progress</i> Provides focus on student’s individual needs for appropriate and centered instruction. Best-selling program authentically assesses students’ writing and reading, while maintaining its manageability for teachers. Provides monitoring progress throughout the school year.</p>

<p><i>Spanish Literacy Resources (PreK–6)</i> Provides English language learners (ELL) and Spanish-speaking students with the necessary support to improve literacy skills. All needs of ELL students are addressed and met within the literacy programs and packages.</p>
<p><i>Professional Development (K–12)</i> Provides support for educators through assessing instructional effectiveness and designing customized professional development that directly addresses identified needs. Our research-based assessment and coaching lead to high, sustained student performance.</p>

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Analogies (3371)	Analogy Adventure (LW-280)
Analogy Challenge (LW-393)	Algebra Puzzles (2569)	Alternatives to Worksheets (3322; 3327)
A Guide to Better Writing (LW-434)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–701, 5787–99)	Bookmaking Bonanza (2234)
Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)	Build-a-Story (3103)
Build-a-Word (3101)	Building a Community of Writers (2212)	Building Blocks for Beginning Readers (2226)
Celebrate Reading Resource Guide (4548)	Centers on the Go (LW-435)	Character Education Readers, Resource Guides, & CD (3121–34; 3109)
Coaching Struggling Readers (2281)	Comprehension Test Prep (LW-398)	Conquer Spelling (LW-420)
Create a Culture (LW-335)	Current Events (LW-1021)	Daily Writing Warm-Ups (2221–22)
Developing Reading Fluency (2247–50)	Developing Young Authors (2328–29)	Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)
Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)	Early Childhood Centers (1036)
Earth Book for Kids (LW-289)	Electing our President (LW-436)	Environmental Science Mini Bulletin Boards (4702–5)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Figuratively Speaking (LW-1020)
Following Directions (3397–99)	From Caravels to the Constitution (LW-405)	Fun with Phonograms (2288)
Getting Ready to Read (2265)	Gobble Up Math (LW-105)	Gobble Up Science (LW-343)

Grammar Minutes (6119–21)	Graphic Organizers (3330)	Greek and Latin Roots (LW-438; 2210)
Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)	Hands-On Math (2568, 2601, 2650)
Holiday Readers (4522–33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)
I Have, Who Has? Series (2208–09, 2182–83, 2219)	I'm Through! What Can I Do? (LW-399; LW-400)	Inside Science Leveled Readers (5724–47)
Instant Learning Centers (2194–99; 2190)	Instant Math Centers (2597-2598)	Instant Math Games That Teach (2620)
Integrating Science with Reading Instruction (2814–16)	Interactive Projects and Displays (6417)	Interactive Writing (2291)
Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jazzing Up Journals (2215)	Jingle Jangles (2256)
Language Arts Charts	Language Critical Thinking (LW-423; LW-412)	Learn to Read Leveled Readers
Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)	Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Literacy Centers (3344)
Literature Circles (2271; LW-440)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Map Skills Series (2506–2511)
Making Your Word Wall More Interactive (2282)	Math Games Galore (6353–61)	Math Graphic Organizers (2573–74)
Math Minutes Series (2583–87, 2595, 2634–36)	Math Mini Bulletin Boards (4690–701)	More I'm Through! What Can I Do? (4440–45)
Mother Goose Brain Boost (2224)	Multiplication and Division Facts to 12 (2580)	Museum Series (LW-441-445)
Name Games (2238)	Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339–42)
Picture Prompts for Writing (LW-409)	Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)
Prefixes and Suffixes (LW-437; 2211)	Probability and Statistics (2570)	Reader's Theater Series (2241–46)
Reading Comprehension Graphic Organizers (3384)	Reading First (2259)	Reading for Fluency Readers & Resource Guide (4239–63; 4288-89)
Read! Write! Publish! (2323)	<i>Ready, Set, Read</i> Charts (4180–84)	Responding to Literature (3367)
Science Fair Projects and Activities (LW-407)	Science Mini Bulletin Board Sets (1162, 1761–72, 4039, 4229–34)	Science Photo Cards (2834–45)

Science Tub Topics (2811)	Sight Word Books (2272– 73)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160-71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Social Studies Mini Bulletin Board Sets (1159, 3782–93)	Standards-Based Class Books (2213)	Strategies for Struggling Readers (1037)
Success with Sight Words (2298)	Teacher, I'm Done! What Can I Do? (3343)	Teaching Beginning Writing (2299)
The Complete Guide to Classroom Centers (3332)	What are the Other Kids Doing While You Teach Small Groups? (3345)	Word Sorting (2181)
Writing Center Prompts (2318)	Unwrapping a Book (2257)	Upper-Grade Phonics (2292)
Vocabulary Builders Bulletin Board Sets (4716–19)		

Key Points to Remember!

- For schools who fail to make AYP for 2 years, 10% of Title I funds must be used for teacher training
- Districts can reallocate funds identified for improvement (i.e. identified high schools use 10% of Title I funds for training middle school teachers)
- Science and literacy in science is becoming more of a focus
- 15% of funds must be used on parent-involvement programs

Title I, Part B—Supplemental Education Services

Goals:

- To provide after-school tutoring for remedial or economically disadvantaged students who attend schools in their third consecutive year of not making AYP.

Recommended Approach: Partner with district or high performing schools that provide after school supplemental education services for schools identified for improvement for 2 years.

Use of Funds

Remedial programs that: <ul style="list-style-type: none"> • Accelerate learning • Are aligned with state assessments • Monitor student progress • Involve parent/guardian
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CTP Product Aligned

Advantage Series (8100–8123, 8133–44)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–701, 5787–99)	Build-a-Skill Instant Books (1917–28, 1974–85)
Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)	Character Education Readers, Resource Guides, & CD (3121–34; 3109)
Coaching Struggling Readers (2281)	Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)	Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)
Dr. Maggie’s Reading Pals (1032–35)	Developing Reading Fluency (2247–49)	Exploring Word Families (2289)
Fearless Phonics (LW-392)	Fun with Phonograms (2288)	Getting Ready to Read (2265)
Grammar Minutes (6119–21)	Greg & Steve Readers and CD (6251–63)	Guided Reading Resource Guide (3495)
Holiday Readers (4522–33)	Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers & Resource Guide (2963–74; 2987–90)
Instant Learning Centers (2194–99; 2190)	Integrating Science with Reading Instruction (2814–16)	Itty Bitty Phonics Readers & Read-Along CD (3216– 51; 3261–65)
Jingle Jangles (2256)	Learn to Read Leveled Readers	Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)

Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Literacy Centers (3344)	Literature Circles (2271)
Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Making Your Word Wall More Interactive (2282)	Math Games Galore (6353–61)
Math Mini Bulletin Boards (4690–701)	Math Minutes (2583–87, 2634–36, 2595)	Phonemic Awareness (2332)
Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)	Reading First (2259)
Reading Comprehension Graphic Organizers (3384)	Reader’s Theater Series (2241–44)	Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)
Responding to Literature (3367)	Sight Word Books (2272–73)	Sight Word Puzzles and Activities (2239)
Sight Word Readers (3160–71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)
Strategies for Struggling Readers (1037)	Success with Sight Words (2298)	Unwrapping a Book (2257)
Vocabulary Builders Bulletin Board Sets (4716–19)	Word Sorting (2181)	

Title I, Part C—Education of Migratory Children

Goal: To support high-quality and comprehensive educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves.

What/Who For: To provide migratory children with appropriate programs/resources that can travel with them as they move, so as to not disrupt the child's education.

Use of Funds

Provide resources that are mobile so that students can take with them as they migrate to different locations and still stay within a certain curriculum.

Resources that are aligned with state standards in migrant trail states like TX, OK, MO, IN, WI, MI (i.e. products which use agriculture/fishing pictures and examples which students can relate to)

CTP Product Aligned

Early Childhood Education Mini Bulletin Board Sets (1457–66)

Key Points to Remember!

- Use Ed Gate state standards correlations
<http://www.pacificlearning.com/c/@e4HDUpsZSTcnA/Pages/StandardsSearch.html>
- Determine products which are common across migrant trail states

Title II, Part A—Improving Teacher Quality State Grants Program

Goal: To increase student achievement through the preparation and training of high-quality teachers and principals.

What/Who For: Mainly for schools identified for school improvement and districts with lowest proportion of highly qualified teachers.

Use of Funds

Conduct a needs assessment and report the results
Provide Professional Development activities for teachers and principals that are aligned with state standards, assessments, and curriculum
Provide activities based on review of scientifically-based research to have a measurable impact on student achievement
Provide training to enable teachers to: <ul style="list-style-type: none"> • teach to the needs of students with disabilities and students with limited English proficiency • improve student behavior in the classroom • involve parents in their child’s education • understand and use data and assessments to improve classroom practice and student learning

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Alternatives to Worksheets (3322; 3327)	Build-a-Skill Instant Books (1917–28, 1974–85)
Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)	Classroom Management Bulletin Board Sets (4712–15)
Coaching Struggling Readers (2281)	Daily Writing Warm-Ups (2221–22)	Dr. Jean Readers & CD (1358–70, 5770–81)
Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)	Developing Reading Fluency (2247–49)
Every Teacher’s Guide to Classroom Management (3335)	Grammar Minutes (6119–21)	Hands-on Math (2568, 2601, 2650)
Home & Back with Sight Word Packs (2214)	Interactive Projects and Displays (6417)	Instant Learning Centers (2194–99; 2190)
Integrating Science with Reading Instruction (2814–16)	Literacy Centers (3344)	Literature Circles (2271)
Making Your Word Wall More Interactive (2282)	Math Games Galore (6353–61)	Math Minutes Series (2583–87, 2595, 2634–36)

Phonemic Awareness (2332)	Power Practice Series (8300–8335; 8351–74)	Reading First (2259)
Reading Comprehension Graphic Organizers (3384)	Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	Responding to Literature (3367)
Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)	Strategies for Struggling Readers (1037)
Success with Sight Words (2298)	Teachin' Cheap (2335)	The Complete Guide to Classroom Centers (3332)
The Substitute Teacher's Organizer (3359)	Unwrapping a Book (2257)	What Are the Other Kids Doing While You Teach Small Groups? (3345)

Title III, Part A—English Language Acquisition

Goal: To improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.

What/Who For:

Grants are awarded to State Education Agencies with approved plans. Sub-grants are then awarded to Local Education Agencies by the state based on the number of LEP and immigrant children and youth.

Use of Funds

Developing and implementing elementary school and secondary school language instruction educational programs for LEP and immigrant students that are coordinated with other relevant programs and services.
Upgrading program objectives and effective instructional strategies.
Identifying, acquiring, and upgrading curricula, instructional materials, educational software and technology, and assessment procedures.
Supporting supplemental educational personnel who have been trained, or are being trained, to provide educational services to LEP and immigrant students.
Providing family literacy services, parent outreach, and parent training activities

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Basic Skills Charts (1305–10, 1323, 4334–37, 4187, 5068, 5370–84, 5672–79, 5693–701, 5787–99)	Build-a-Sentence (3102)
Build-a-Skill Instant Books (1917–28, 1974–85)	Build-a-Story (3103)	Build-a-Word (3101)
Building Blocks for Beginning Readers (2226)	Celebrate Reading Resource Guide (4548)	Character Education Readers, Resource Guides & CD (3121–34; 3109)
Dr. Jean Readers, Lap Books, & CD (1358–70, 5770–81)	Dr. Maggie’s Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie’s Reading Pals (1032–35)
Developing Reading Fluency (2247–49)	Early Childhood Centers (1036)	Early Childhood Education Mini Bulletin Board Sets (1457–66)
Environmental Science Mini Bulletin Boards (4702–5)	Exploring Word Families (2289)	Fearless Phonics (LW-392)
Fun with Phonograms (2288)	Getting Ready to Read (2265)	Grammar Minutes (6119–21)
Greg & Steve Readers & CD (6251–63)	Guided Reading Resource Guide (3495)	Holiday Readers (4522-33)

Home & Back with Sight Word Packs (2214)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)	I Have, Who Has? Language Arts (2206–7, 2220)
Inside Science Leveled Readers (5724–47)	Instant Learning Centers (2194–99; 2190)	Integrating Science with Reading Instruction (2814)
Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jingle Jangles (2256)	Learn to Read Leveled Readers
Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)	Letters, Numbers, Colors & Shapes Activity Pages (2227)	Letters, Numbers, Colors & Shapes Learning Centers (2228)
Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Making Your Word Wall More Interactive (2282)
Math Games Galore (6353–61)	Math Mini Bulletin Boards (4690–701)	Mother Goose Brain Boost (2224)
Name Games (2238)	Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339–42)
Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)	Preschool Songs & Fingerplays (2496)
Reading First (2259)	Reading Comprehension Graphic Organizers (3384)	Reader's Theater Series (2241–42)
Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	Ready, Set, Read Charts (4180–84)	Responding to Literature (3367)
Science Mini Bulletin Board Sets (1162, 1761–72, 4039, 4229–34)	Science Photo Cards (2834–45)	Sight Word Puzzles and Activities (2239)
Sight Word Books (2272–73)	Sight Word Readers (3160–71; 3583–94)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)
Sing & Read with Greg & Steve Resource Guide (2535)	Social Studies Mini Bulletin Board Sets (1159, 3782–93)	Success with Sight Words (2298)
Unwrapping a Book (2257)	Vocabulary Builders Bulletin Board Sets (4716–19)	

Title IV, Part A—Safe and Drug-Free Schools and Communities

Goal: To improve the quality and excellence of programs that will promote the health and well-being of students in elementary and secondary schools. In addition, increase the development of character and civic education of students within elementary schools.

What/Who for: The Office of Safe and Drug-Free Schools will provide financial assistance for the improvement of the above fields. Activities and programs may be carried out by State and local educational agencies and by other public and private nonprofit organizations.

Use of Funds

Programs/materials related to health and well-being of students (elementary)
Character Education programs

CTP Product Aligned

Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Classroom Management Bulletin Board Sets (4712–15)	Earth Book for Kids (LW-289)
Environmental Bulletin Boards (4702–5)	Kids With Special Needs (LW-339)	Marvelous Me (LW-807)
Meet Your Teeth (LW-155)	Squeaky Clean Hygiene (LW-377)	The Safety Book for Active Kids (LW-154)
What Do You Think? (LW-221)	What Would You Do? (LW-294)	

Key Points to Remember!

- For additional information, visit the Office of Safe and Drug-Free Schools website at <http://www.ed.gov/about/offices/list/osdfs/index.html>
- Please visit www.pacificlearning.com for a detailed listing of titles that correlate with Health State Standards.
- Title IV, Part A also provides financial assistance for the development of drug and violence prevention and correctional education.

Title V, Part A—Innovative Programs

Goal:

- To support state and local efforts to implement effective education reform programs, and provide a continuing source of innovation and educational improvement.
- To help meet the needs of at-risk and high-needs students and support programs to improve school, student and teacher performance.

Use of Funds

Implement effective educational reform programs and school improvement programs, which rely on scientifically based research.
Activities that provide a continuing source of innovation and educational improvement to meet educational needs of all students, including at-risk youths.
Support programs that provide library services and instructional and media material to students.
Develop and implement education programs to improve school, student, and teacher performance.

CTP Product Aligned

All CTP educational book and display product support the uses of this fund
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IDEA—Individuals with Disabilities Education Act

Goal: The Individuals with Disabilities Education Act requires education institutions, in collaboration with parents (and older students), to tailor an individualized education program (IEP) for each student with a disability that meets the unique needs of that student.

Who/What For:

In addition, up to 15% of funds may be used to develop and implement coordinated, early intervening services for students in grades K-12 who have not been identified as needing special education services but who are in need of additional academic support.

Use of Funds

Provides accommodations to students that don't invalidate
Teacher training on how to select and use interventions
Early intervention programs for students in need of additional academic support, but are not yet in special education
Remedial programs
Programs that accelerate reading
Test preparation resources
Analysis of assessment data and prescribing instruction

CTP Product Aligned

Advantage Series (8100–8123; 8133–44)	Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917–28, 1974–85)
Build-a-Story (3103)	Build-a-Word (3101)	Celebrate Reading Resource Guide (4548)
Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Coaching Struggling Readers (2281)	Dr. Jean Readers, Lap Books & CD (1358–70, 5770–81)
Dr. Maggie's Phonics Readers, Read-Along CDs, & Resource Guide (2901–26; 2889–94)	Dr. Maggie's Reading Pals (1032–35)	Developing Reading Fluency (2247–49)
Exploring Word Families (2289)	Fearless Phonics (LW-392)	Fun with Phonograms (2288)
Getting Ready to Read (2265)	Grammar Minutes (6119–21)	Greg & Steve Readers and CD (6251–63)
Guided Reading Resource Guide (3495)	Holiday Readers (4522-33)	How & Why Leveled Readers and Resource Guide (2963–74; 2987–90)

I Have, Who Has? Language Arts Books (2220; 2206–7)	Inside Science Leveled Readers (5724–47)	Instant Learning Centers (2194–99; 2190)
Integrating Science with Reading Instruction (2814– 16)	Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Jingle Jangles (2256)
Kids With Special Needs (LW-339)	Learn to Read Leveled Readers	Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)
Life Cycles Leveled Readers & Resource Guide (3059–70; 3083; 3086)	Literacy Centers (3344)	Literature Circles (2271)
Look Once, Look Again! Leveled Readers & Resource Guide (3001–12; 3028–39; 3096–97)	Making Your Word Wall More Interactive (2282)	Phonemic Awareness (2332)
Phonemic Awareness Songs and Rhymes (2339– 42)	Picture Sorting (2180)	Power Practice Series (8300–8335; 8351–74)
Reading First (2259)	Reading Comprehension Graphic Organizers (3384)	Reader's Theater Series (2241–44)
Reading for Fluency Readers & Resource Guide (4239–63; 4288–89)	Ready, Set, Read Charts (4180–84)	Responding to Literature (3367)
Sight Word Books (2272– 73)	Sight Word Puzzles and Activities (2239)	Sight Word Readers (3160– 71; 3583–94)
Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)	Strategies for Struggling Readers (1037)
Success with Sight Words (2298)	Unwrapping a Book (2257)	Word Sorting (2181)

*Customized professional development is encouraged to support teachers through differentiating instruction to meet the individual needs of students.

Key Points to Remember!

- Many times Title I funds are combined with IDEA.
- State level funds may be allocated to schools identified for improvement, for special education students, where districts are required to provide supplemental educational services
- Training and support for teachers are needed to meet new IDEA EIS provision

Enhancing Technology through Technology (Ed-Tech)

Goal: To improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

Who/What For:

Local activities include the support of continuing sustained professional development programs and public-private partnerships. Activities also include the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

Use of Funds

Helps elementary students become technologically literate
Provides new or existing technologies to improve academic achievement
Integrates the use of technology to increase parent involvement in schools
Integrates the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

*Customized professional development is encouraged to support teachers through differentiating instruction to meet the individual needs of students.

CTP Product Aligned

Character Education Readers, Resource Guides, & CD (3121–34; 3109)	Dr. Jean Readers, Lap Books, & CD (1358–1370, 5770–81)	Dr. Maggie’s Phonics Readers, Read-Along CDs, and Resource Guide (2901–26; 2889–94)
Greg & Steve Readers and CD (6251–63)	Itty Bitty Phonics Readers & Read-Along CD (3216–51; 3261–65)	Learn to Read Leveled Readers
Learn to Write Readers, Lap Books, & Resource Guide (6174–97; 3423–46; 6227)	Mother Goose Brain Boost (2224)	Music & Movement in the Classroom (8016–17)
Phonemic Awareness Songs & Rhymes (2339–42)	Sing Along & Read Along with Dr. Jean Resource Guide (2534)	Sing & Read with Greg & Steve Resource Guide (2535)

Key Points to Remember!

- The U.S. Department of Education provides grants to State educational agencies (SEAs) on the basis of their proportionate share of funding under Part A of Title I.
- States may retain up to 5% of their allocations for State-level activities, and must distribute one-half of the remainder by formula to eligible local educational agencies and the other half competitively to eligible local entities.

Head Start

Goals:

- The Head Start program provides grants to local public and private non-profit and for-profit agencies to provide comprehensive child development services to economically disadvantaged children and families, with a special focus on helping preschoolers develop the early reading and math skills they need to be successful in school.
- Head Start programs also promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families.

What/Who For:

- Pre-K and early childhood programs

Use of Funds

Head Start's use of funds include services and materials that promote the following social and academic goals:

- Developing positive and nurturing relationships with adults and peers
- Identifying and solving problems
- Expressing thoughts and feelings
- Thinking critically
- Increasing self-confidence
- Respecting the feelings and rights of others
- Using creativity and imagination
- Working independently and with others
- Developing literacy, numeracy, reasoning, problem-solving, and decision-making skills that form a foundation for school readiness learning including:
 1. developing print and numeracy awareness;
 2. understanding and using an increasingly complex and varied vocabulary;
 3. develop and demonstrate an appreciation of books; and, for non-English-speaking children
 4. progress toward acquisition of the English language. In addition, Congress augmented Head Start Performance Measures to include the following outcomes: "that children know that letters of the alphabet are a special category of visual graphics that can be individually named, recognize a word as a unit of print, identify at least 10 letters of the alphabet, and associate sounds with letters to ensure that the children participating in the program, at a minimum, develop and written words."

CTP Product Aligned

Advantage Series (8100; 8107; 8111)	Alphabet Bulletin Board Set (4037)	Alphabet Kids Bulletin Board (1596)
Basic Skills Charts (1305-10, 1323, 4334-37, 4187, 5068, 5370-84, 5672-79, 5693-5701, 5787-5799)	Build-a-Sentence (3102)	Build-a-Skill Instant Books (1917-1928)
Build-a-Story (3103)	Build-a-Word (3101)	Building Blocks for Beginning Readers (2226)
Celebrate Reading Resource Guide (4548)	Character Education Readers, Resource Guides, & CD (3121-3134; 3109)	Chicka Chicka Boom Boom and Other Coconutty Songs (YM 140-CD)
The Complete Guide to Classroom Centers (3332)	Counting Coins Mini Bulletin Board (0617)	Dr. Jean Readers (1358-1369), Lap books (5770-5781), CD (1370), & Resource Guide (2534), and variety packs (1377,1374,1375)
Dr. Maggie's Phonics Readers, Read-Along CDs, & Resource Guide (2901-2926; 2889-2894)	Dr. Maggie's Reading Pals (1032-1035)	Early Childhood Centers (1036)
Early Childhood Education Mini Bulletin Board Sets (1457-1466)	Exploring Word Families (2289)	Garden of Good Manners Mini Bulletin Board (1120)
Getting Ready to Read (2265)	Good Nutrition Bulletin Board (1662)	Greg & Steve Readers (6251-6262), CD (6263) & Resource Guide (2535), variety packs (6266, 6267, 6268)
Growth Chart Mini Bulletin Board(0621)	Guided Reading Resource Guide (3495)	Holiday Readers (4522-4533)
Holidays & Special Times CD (YM 009-CD)	Home & Back with Sight Word Packs (2214)	Instant Learning Centers (2194-2199; 2190)
Itty Bitty Phonics Readers & Read-Along CD (3216-3251; 3261-3265)	Jingle Jangles (2256)	Kidding Around CD (YM 007-CD)

Kids in Motion CD (YM 008-CD)	Learn to Read Leveled Readers (3632; 3713; 3913;3512)	Learn to Write Readers, Lap Books, Resource Guide & CD (6174-6197; 3423-3446; 6227; 3265)
Letters, Numbers, Colors & Shapes Activity Pages (2227)	Letters, Numbers, Colors & Shapes Learning Centers (2228)	Math Charts (1305-1307) Skip Counting Charts (1308-1310)
Month-by-Month Crafts (2495)	Mother Goose Brain Boost (2224)	Music and Movement in the Classroom CD & Resource(8016)
Name Games (2238)	Numbers 0-30 (4038)	Number Stick Kids Bulletin Board (1600)
On the Move CD (YM 005-CD)	Phonemic Awareness (2332)	Phonemic Awareness Songs and Rhymes (2339-2342)
Picture Sorting (2180)	Playing Favorites CD (YM 012-CD)	Power Practice Series (8300; 8323)
Preschool Math (2567)	Preschool Songs & Fingerplays (2496)	Primary Math Charts (5370-5376)
Quiet Moments CD (YM 006-CD)	Reading for Fluency Readers & Resource Guide (4239-4263; 4288-4289)	<i>Ready, Set, Read</i> Charts (4180-4184)
Rockin Down the Road (YM 015-CD)	Shapes Mini Bulletin Board (0614)	Sight Word Books (2272-2273)
Sight Word Puzzles and Activities (2239)	Sight Word Readers (3160-3171; 3583-3594)	Sing & Read with Greg & Steve Resource Guide (2535)
Spanish and English Basic Skills Charts (5792, 5799)	Spanish Learn to Read Titles (4053-4069)	Stick Kids Colors Mini Bulletin Board (1139)
Success with Sight Words (2298)	Unwrapping a Book (2257)	Vocabulary Builders Bulletin Board Sets (4716-4719)
We All Live Together CDs Volume 1 (YM 001-CD-- YM 005-CD)	Word Sorting (2181)	Year-Round Childhood Themes (2497)